## Data, Methods, and Results

## Data and Sample

Student- and school-level data for our empirical analysis comes from the Missouri Department of Elementary and Secondary Education (DESE). The student-level enrollment and core demographic data were collected from the 2007-2008 school year through the 2021-2022 school year. The student-level sample in the datasets includes complete records for any student from kindergarten through $12^{\text {th }}$ grade who attended a public school (including a public charter school) in one of the five St. Louis area counties throughout the study period: St. Louis City, St. Louis County, and three surrounding counties: St. Charles County, Franklin County, and Jefferson County. Student-level data was then merged with publicly available school-level assessment and discipline data from the DESE. In order to capture school-level measures that were not prone to COVID-19 disruptions, we leveraged school-level data from the 2018-2019 school year. The school assessment file included average scores in state-level ELA and math assessments, while the school discipline file included average incidents in student discipline. Finally, these data were merged with neighborhood-level data (by zip-code) from the American Community Survey 5 -year estimates (2009-2021). ACS survey data includes a wide variety of measures across economic, housing, and other social characteristics.

Based on our focus on unstructured moves to other schools occurring during the school year, a small proportion of observations were removed through listwise deletion. Specifically, we removed pre-kindergarten observations, summer school observations, records in which entry dates are the same as the exit dates ("no shows"), records in which the exit code is stop-out, drop-out, or deceased, and a small number of students records that we were not able to schoollevel, or neighborhood-level datasets (e.g., for students that attended a virtual school). A visual depiction of our missing data can be found in Appendix A. The final analytical sample includes 4,522,936 student-level records (471,749 for St. Louis City county and 3,808,597 for four counties) across 15 school years. Each of the school years has roughly ${ }^{1}$ on average. While our five-county analysis allows us to understand student mobility across an entire metropolitan region, we also include a subsample analysis of one county-St. Louis City-to explore mobility dynamics within a central city.

## Measures

## Dependent Variables

For the first analysis, we constructed a dichotomous outcome variable by dividing students' exit status into two categories ( $0=$ remain $^{2}$ in the school; and $1=$ transfer to another school). In the second analysis, we constructed a multinomial outcome variable by dividing students' exit status into five categories ( $0=$ remain in the school; $1=$ transfer to another school within the same district; $2=$ transfer to another school outside of the same districts; $3=$ transfer to a private school or a home-schooling option; and $4=$ transfer to school within another state or country).

## Independent Variables

Our main analyses involve examining the associations between student-, school-, and neighborhood-level demographic characteristics and unstructured transfers occurring during the school year generally and, specifically, the types of unstructured transfers occurring during the

[^0]school year. Student-level characteristics include: school year, grade level (ranging from kindergarten through $12^{\text {th }}$ grade), race/ethnicity (White, Black, Hispanic, Asian, and others), gender (female and male), lunch status (free, reduced-, and regular-priced), disability status (student with and without an IEP), English language status (ELL and non-ELL), homeless status (not homeless, sheltered, unsheltered, doubled-up, and staying in a hotel/motel), and residency status (resident in the attending school district, not a resident in the attending school district). Additionally, school-level characteristics include the numbers of enrolled students, percentages of free/reduced lunch students, percentages of each race/ethnicity group (White, Black, Hispanic, Asian, and others), in-school suspension rates, and proficiency rates in state-level math and ELA assessments. Finally, neighborhood-level characteristics include median household income, percentages of individuals from various racial/ethnic groups (White, Black, and Other), percentages of educational attainment levels (less than some college vs some college or higher), and percentages of homeownership within each zip code for year 2021.

## Analytic Approach

## Regression Modeling

For our main results, we utilized both logistic regression (for dichotomous outcomes) and multinomial logistic regression (for multinomial outcomes). Because our data are longitudinal with students being observed across multiple years, we clustered standard errors at the individual level. For our examination of whether or not students transfer, we apply the following logistic regression models:
$\operatorname{Ln}\left(\frac{P}{1}-P\right)=\beta_{0}+\beta_{1}$ student - level covariates $i+\varepsilon_{i}$
$\operatorname{Ln}\left(\frac{P}{1}-P\right)=\beta_{0}+\beta_{2}$ school - level covariates $_{i}+\varepsilon_{i}$
$\operatorname{Ln}\left(\frac{P}{1}-P\right)=\beta_{0}+\beta_{3}$ neighborhood - level covariates ${ }_{i}+\varepsilon_{i}$
$\operatorname{Ln}\left(\frac{P}{1}-P\right)=\beta_{0}+\beta_{1}$ student - level covariates ${ }_{i}+\beta_{2}$ school level covariates ${ }_{i}+\varepsilon_{i}$
$\operatorname{Ln}\left(\frac{P}{1}-P\right)=\beta_{0}+\beta_{1}$ student - level covariates ${ }_{i}+\beta_{3}$ neighborhood level covariates ${ }_{i}+\varepsilon_{i}$
$\operatorname{Ln}\left(\frac{P}{1}-P\right)=\beta_{0}+\beta_{1}$ student - level covariates ${ }_{i}+\beta_{2}$ school - level covariates ${ }_{i}+$ $\beta_{3}$ neighborhood level covariates ${ }_{i}+\varepsilon_{i}$
where $\beta_{0}$ captures the intercept, $\beta_{1}$ captures the effect of student-level variables on the likelihood that a student transferred to a different school within the school year, $\beta_{2}$ captures the effect of school-level variables, $\beta_{3}$ captures the effect of neighborhood-level variables, and $\varepsilon_{i}$ is an error term clustered at the student level. To understand potential mediating or confounding effects, we modeled student, school, and neighborhood variables individually and simultaneously. Equation (1) includes only student-level variables; equation (2) includes only school-level ones; equation
(3) includes only neighborhood-level ones; equation (4) student- and school-level variables; equation (5) includes student- and neighborhood-level variables; and equation (6) includes student-, school-, and neighborhood-level variables. To aid interpretation, our results are reported in odds ratios.

For our examination of the types of student transfers, we apply the following multinomial logistic regression models:
$\operatorname{Ln}\left(\frac{P\left(Y_{1}=T\right)}{P\left(Y_{1}=R\right)}\right)=\beta_{0}+\beta_{1}$ student - level covariates ${ }_{i}+\varepsilon_{i}$
$\operatorname{Ln}\left(\frac{P\left(Y_{1=T}\right)}{P\left(Y_{1}=R\right)}\right)=\beta_{0}+\beta_{1}$ student - level covariates $_{i}+\beta_{2}$ school - level covariates ${ }_{i}+\varepsilon_{i}$
$\operatorname{Ln}\left(\frac{P\left(Y_{1}=T\right)}{P\left(Y_{1}=R\right)}\right)=\beta_{0}+\beta_{1}$ student - level covariates $_{i}+\beta_{2}$ school level covariates ${ }_{i}+$ $\beta_{3}$ neighborhood level covariates ${ }_{i}+\varepsilon_{i}$ (9)
where $P()$ represents the logistic probability function for each transfer type, $R$ is the reference category, remaining at one's school, and $T$ is each of the four student transfer types. Equation (7) includes only student-level variables, (8) student- and school-level ones, and (9) student-, school-, and neighborhood-level ones. Because we compare the likelihood of each type of student transfer to remaining at one's school, we use relative risk ratio for the interpretation of the coefficients.

## Results

## Sample Description ${ }^{3}$

Table 1 presents descriptive statistics for the sample. On average, over $91 \%$ of the student records remained in the school across the school years and about $9 \%$ applied to any of student transfer types. For gender, $51 \%$ were males and $49 \%$ females. For race/ethnicity, about $62 \%$ were white, $28 \%$ African-American, and about $4 \%$ Hispanic. In lunch status, about $56 \%$ were non-reduced lunch and $40 \%$ free lunch, and $4 \%$ reduced lunch. For special education and ELL, about $16 \%$ were special education and $14 \%$ were ELL. For homeless status, while about $97 \%$ were not homeless, about $3 \%$ were doubled-up and the rest of the three categories were less than $1 \%$. In the residency status, about $98 \%$ were residents in attending schools. In terms of school level, in addition to some of the same student-level variables, such as lunch status, race/ethnicity, ELL, and special education, in-school suspension and proficiency rates in the state assessments for ELA and math were included. The suspension rate was about $0.1 \%$ on average, while proficiency rates in ELA (mean $=52.5 ; \mathrm{SD}=20.0$ ) was slightly higher than math (mean $=44.8$; $\mathrm{SD}=20.9$ ). Lastly, in the neighborhood level, the median household income in 2021 was 77.0 on average. For the percent of race/ethnicity, white was the highest (mean = 71; SD=27). The percent of those who have some college or higher degree was $68 \% \mathrm{SD}=13 \%$ ). The percent of homeownership was $71 \%$ ( $\mathrm{SD}=16 \%$ ).

As St. Louis City in Table 1, St. Louis City had similar percentages in special education, ELL, homeless status, and residency status, some variables had different percentages. For example, the percentage of African American students was much higher ( $75.8 \%$ ) than five counties ( $28.3 \%$ ), while the percentage of white ones was lower ( $15.6 \%$ ), compared to $62 \%$ across five counties. The free lunch was also much higher ( $84.3 \%$ ) than five counties ( $40.0 \%$ ), while non-reduced lunch was much lower (13.2\%) than five counties (55.5\%). In the school level, the percentage of ELL or special education was also higher (9.9\%) than five counties (3.9\%). By contrast, proficiency rates in the state assessments were low in both ELA (24.8) and math (19.4), compared to $44.8 \%$ in math and $52.5 \%$ in ELA across the five counties.

Tables 2-1, -2 , and 3 show the descriptive statistics in each transfer type for five counties, STL, and the rest of the four counties, respectively. Transfers outside districts had the highest percentage in all student-level variables. In the school year, the school year of 2008 had the highest percentage ( $6.5 \%$ ). In the grade level, the kindergarten level had the highest one, compared to the rest of the other grade levels. In the race/ethnicity, African-American students

[^1]had the highest one ( $7.0 \%$ ). For the lunch status, free lunch had the highest one (7.9\%). In the homeless status, shelters had the highest one (16.8\%) and the hotel/motel had the second one (15.6\%).

When considering transfer types in St. Louis City County, while St. Louis City County also had the highest percentages in transfers outside districts, it had different percentages in some variables. For example, while the year of 2008 had the highest one (17.6\%). In addition, $9^{\text {th }}$ grade level ( $8.0 \%$ ) in the grade level, Black ( $6.16 \%$ ), unreduced lunch ( $13.1 \%$ ), and other residency status ( $7.9 \%$ ) had the highest one, respectively, unlike the five counties. In the school and neighborhood level, St. Louis City had some lower values such as proficiency rates in both math (19.4\%) and ELA ( $24.8 \%$ ) and percentages of homeownership (41\%).

## Who Transfers?

Table 3 examines the association between student transfers and student-level (Model 1), school-level (Model 2), and neighborhood-level variables (Model 3), as well as student- and school-level variables (Model 4), student- and neighborhood-level variables (Model 5), and student-, school-, and neighborhood level variables (Model 6). Across all outcomes, almost all of the student-level variables, including school year, grades, race/ethnicity, homeless status, ELL, residency status, and special education were all significantly associated with student transfers. In Model 6, when compared to kindergarten students, $1^{\text {st }}$ through $8^{\text {th }}$ graders were significantly associated with a slight decrease in the odds of transferring to a different school, while $9^{\text {th }}-12^{\text {th }}$ graders were significantly associated with a slight increase in the odds. Additionally, we use a coefficient plot of Model 6 to visualize the odds ratios of predictors in our logistic regression model. ${ }^{4}$ Starting with student-level variables (Figure 1), males (OR $=1.05^{* * *}$ ) - when compared to females, Black ( $\mathrm{OR}=1.46^{* * *}$ ), Hispanic ( $\mathrm{OR}=1.29^{* * *}$ ), Asian students ( $\mathrm{OR}=1.65^{* * *}$ ), and others $\left(\mathrm{OR}=1.39^{* * *}\right)$ - when compared to White ones, free lunch ( $\mathrm{OR}=1.80^{* * *}$ ) - when compared to nonreduced lunch, shelters ( $\mathrm{OR}=2.84^{* * *}$ ), unsheltered ( $\mathrm{OR}=2.45^{* * *}$ ), doubled-up $\left(\mathrm{OR}=1.64^{* * *}\right)$, and hotel $/$ motel ( $\mathrm{OR}=2.76^{* * *}$ ) - when compared to non-homeless, special education $\left(\mathrm{OR}=1.14^{* * *}\right)$ - when compared to non-special education, were significantly associated with increased odds of transferring to another school. Conversely, reduced lunch ( $\mathrm{OR}=0.95^{* * *}$ ) - when compared to nonreduced lunch, ELL ( $\mathrm{OR}=0.90^{* * *}$ ) - when compared to Non-ELL, were significantly associated with decreased odds of transferring to another school. Moving onto school-level variables, one-unit increases in the percent of Black students $(\mathrm{OR}=0.99 * * *)$, the percent of ELL and special education ( $\mathrm{OR}=0.99 * * *$ ), and the proficiency rates of ELA (OR=0.99***) were all significantly associated with decreased odds of transferring to another school. Moving onto neighborhood variables, a one-unit increase in the percent of Black students ( $\mathrm{OR}=1.05^{*}$ ) was significantly associated with increased odds of transferring to another school. Conversely, a one-unit increase in the percent of Hispanic residents ( $\mathrm{OR}=0.54^{* * *}$ ) was significantly associated with decreased odds of transferring to another school.

When considering St. Louis City (Table 3 and Figure 2), we observe both similarities and differences. Starting with similarities, male students (OR=1.11***), Black (OR=1.08***), reduced lunch $\left(\mathrm{OR}=0.33^{* * *}\right)$, unshelters $\left(\mathrm{OR}=1.68^{* * *}\right)$, double-up ( $\mathrm{OR}=1.50^{* * *}$ ), hotel/motel $(1.57 * * *)$, $\operatorname{ELL}\left(\mathrm{OR}=0.85^{* * *}\right)$, special education $\left(\mathrm{OR}=1.04^{* * *}\right)$, one-unit increases in the percent of in-school suspension (OR=0.96***), proficiency rates in ELA (OR=0.97***), percent of Black ( $\mathrm{OR}=2.96^{* * *}$ ) were all significantly associated. Moving onto differences, Hispanic

[^2]$\left(\mathrm{OR}=1.29^{* * *} \rightarrow 0.90^{* * *}\right)$, Asian $\left(\mathrm{OR}=1.65^{* * *} \rightarrow 0.85^{* * *}\right)$, free lunch $\left(\mathrm{OR}=1.80^{* * *} \rightarrow\right.$ $0.43^{* * *}$ ), shelters ( $\mathrm{OR}=2.77^{* * *} \rightarrow 1.76^{* * *}$ ), hotel $/$ motel ( $\mathrm{OR}=2.76^{* * *} \rightarrow 1.76^{* * *}$ ), other residency statuses $\left(\mathrm{OR}=0.77^{* * *} \rightarrow 1.73^{* * *}\right)$, percent of enrolled students ( $\mathrm{OR}=1.00^{* * *} \rightarrow$ $0.94 * * *)$, percent of Hispanic ( $\mathrm{OR}=1.00^{* * *} \rightarrow 0.99^{* * *}$ ), proficiency rates in math $\left(\mathrm{OR}=0.99^{* * *} \rightarrow 1.01^{* * *}\right)$, percent of median household income (OR $=1.00^{* * *} \rightarrow 0.99^{* * *}$ ), percent of Hispanic ( $\mathrm{OR}=0.54^{* * *} \rightarrow$ over $10.0^{* * *}$ ), percent of those who had some college or higher degrees $(\mathrm{OR}=0.99 \rightarrow 2.54)$, and percent of homeownership ( $\mathrm{OR}=0.98 \rightarrow 3.16^{* * *}$ ) were all significantly associated

## Where do Students Transfer?

Tables 4-6 illustrate the associations between transfer types and student-level variables, student- and school-level variables, and student-, school-, and neighborhood-level variables, respectively. Similar to the previous set of analyses, almost all of the student-level variables, including, race/ethnicity, homeless status, ELL, residency status, and special education were all significantly associated with different types of student transfers. Similarly, we use a coefficient plot of Model 6 to visualize the relative risk ratios of predictors in our multinomial regression model. Relative to remaining in one's school, males ( $R R R=1.11^{* * *}$ ), Asians ( $R R R=1.23^{* * *}$ ), Black ( $\mathrm{RRR}=2.08^{* * *}$ ), Hispanic ( $\mathrm{RRR}=1.35^{* * *}$ ), other races and ethnicities $\left(\mathrm{RRR}=1.40^{* * *}\right)$, free $\left(\operatorname{RRR}=2.10^{* * *}\right)$ and reduced lunch $\left(\mathrm{RRR}=1.23^{* * *}\right)$, shelters $\left(\mathrm{RRR}=2.92^{* * *}\right)$, unsheltered ( $\mathrm{RRR}=2.52^{* * *}$ ), doubled-up $\left(\mathrm{RRR}=2.84^{* * *}\right)$, hotel $/$ motel $\left(\mathrm{RRR}=2.67^{* * *}\right)$, special education $\left(\operatorname{RRR}=1.48^{* * *}\right)$, the percent of ELL/special education ( $\mathrm{RRR}=1.01^{* * *}$ ), a proficiency rate in math $\left(\operatorname{RRR}=1.01^{* * *}\right)$, the percent of Black residents ( $\mathrm{RRR}=1.66^{* * *}$ ), and percent of Hispanic ( $\mathrm{RRR}=142.8^{* * *}$ ), and the percent of those who had some college and higher degrees ( $\mathrm{RRR}=1.31^{* * *}$ ), were all significantly associated with increased chances of transferring to another school in the same district, while ELL ( $\mathrm{RRR}=0.85^{* * *}$ ), other residency statuses ( $\mathrm{RRR}=0.81^{* * *}$ ), the percent of enrolled students ( $\mathrm{RRR}=0.92^{* * *}$ ), the percent of free/reduced lunch $\left(\mathrm{RRR}=0.99^{*}\right)$, the percent of Black students $\left(\mathrm{RRR}=0.99^{* * *}\right)$, the percent of Hispanic $\left(\operatorname{RRR}=0.98^{*}\right)$, the percent of in-school suspension $\left(\mathrm{RRR}=0.88^{* * *}\right)$, a proficiency rate in ELA $\left(\operatorname{RRR}=0.96^{* * *}\right)$, and the percent of homeownership $\left(\mathrm{RRR}=0.49^{* * *}\right)$ were all significantly associated with decreased chances of transferring to another school in the same district. Males ( $\operatorname{RRR}=1.05^{* *}$ ), Black $\left(\operatorname{RRR}=1.42^{* * *}\right)$, Hispanic ( $\left.R R R=1.06^{* * *}\right)$, other races and ethnicities $\left(\operatorname{RRR}=1.38^{* * *}\right)$, free lunch ( $\mathrm{RRR}=2.08^{* * *}$ ), shelters $\left(\mathrm{RRR}=2.69^{* * *}\right)$, unsheltered $\left(\operatorname{RRR}=2.30^{* * *}\right)$, doubled-up $\left(\mathrm{RRR}=1.56^{* * *}\right)$, hotel $/$ motel $\left(\mathrm{RRR}=2.77^{* * *}\right)$, special education $\left(\operatorname{RRR}=1.10^{* * *}\right)$, the percent of free/reduced lunch $\left(1.01^{* * *}\right)$, the percent of Hispanic $\left(\operatorname{RRR}=1.02^{* * *}\right)$, the percent of in-school suspension (RRR=1.04***), the percent of those who had some college or higher degrees ( $R R R=1.12^{*}$ ), and the percent of homeownership ( $\mathrm{RRR}=1.39^{* * *}$ ), were all significantly associated with increased chances of transferring to another school in another district, while ELL ( $\mathrm{RRR}=0.81^{* * *}$ ), other residency statuses $\left(\operatorname{RRR}=0.91^{* * *}\right)$, the percent of enrolled students $\left(\mathrm{RRR}=0.97^{* * *}\right)$, the percent of Black students ( $\mathrm{RRR}=0.98^{* * *}$ ), the percent of ELL/special education ( $\mathrm{RRR}=0.98^{* * *}$ ), proficiency rates in ELA $\left(\operatorname{RRR}=0.99^{* * *}\right)$ and math $\left(\operatorname{RRR}=0.99^{* * *}\right)$, median household income ( $\mathrm{RRR}=0.99^{* * *}$ ), the percent of Black residents $\left(\operatorname{RRR}=0.89^{* * *}\right)$, and the percent of Hispanic $\left(R R R=0.89^{* * *}\right)$, were all significantly associated with decreased chances of transferring to another school in another district. Furthermore, males $\left(\operatorname{RRR}=1.06^{* *}\right)$, free lunch $\left(\mathrm{RRR}=1.23^{* * *}\right)$, shelters ( $\mathrm{RRR}=2.67^{* * *}$ ), unsheltered ( $\mathrm{RRR}=1.77^{*}$ ), doubled-up $\left(\mathrm{RRR}=1.11^{* *}\right)$, hotel/motel $\left(\operatorname{RRR}=1.82^{* * *}\right)$, special education $\left(R R R=1.49^{* * *}\right)$, the percent of Hispanic $\left(R R R=1.02^{* * *}\right)$, a

ELA proficiency rate $\left(\operatorname{RRR}=1.002^{* * *}\right)$, and the percent of those who had some college and higher degrees $\left(R R R=1.25^{*}\right)$, were all significantly associated with increased chances of transferring to a home or private school, while Asian (RRR=0.76***), Black (RRR=0.93***), Hispanic $\left(\operatorname{RRR}=0.90^{* *}\right)$, reduced lunch $\left(R R R=0.78^{* * *}\right)$, $\operatorname{ELL}\left(R R R=0.92^{* * *}\right)$, other residency statuses $\left(R R R=0.64^{* * *}\right)$, enrolled students $\left(R R R=0.95^{* * *}\right)$, the percent of Black students ( $\mathrm{RRR}=0.99^{* * *}$ ), the percent of in-school suspension ( $\mathrm{RRR}=0.89^{* * *}$ ), median household income ( $\mathrm{RRR}=0.99^{* * *}$ ), the percent of Hispanic residents ( $\mathrm{RRR}=0.01^{* * *}$ ), were all significantly associated with decreased chances of transferring to a home or private school. In addition, Asian $\left(\operatorname{RRR}=3.48^{* * *}\right)$, Black $(\operatorname{RRR}=1.59 * * *)$, Hispanic $(\operatorname{RRR}=2.34 * * *)$, Other races and ethnicities $\left(\operatorname{RRR}=1.75^{* * *}\right)$, free lunch ( $\mathrm{RRR}=1.34^{* * *}$ ), Shelters ( $\mathrm{RRR}=3.11^{* * *}$ ), unsheltered ( $\mathrm{RRR}=3.48^{* * *}$ ), doubled-up $\left(\mathrm{RRR}=1.95^{* * *}\right)$, hotel/motel ( $\mathrm{RRR}=3.49^{* * *}$ ), ELL ( $\mathrm{RRR}=1.26^{* * *}$ ), the percent of Black ( $\mathrm{RRR}=1.01^{* * *}$ ), the percent of ELL/special education $\left(\operatorname{RRR}=1.02^{* * *}\right)$, proficiency rates in $\operatorname{ELA}\left(\mathrm{RRR}=1.002^{*}\right)$ and math $\left(\mathrm{RRR}=1.01^{* * *}\right)$, the percent of Hispanic residents ( $\mathrm{RRR}=3.83^{* * *}$ ), the percent of those who had some college or higher degrees ( $\mathrm{RRR}=1.58^{* * *}$ ), and the percent of homeownership ( $\mathrm{RRR}=1.35^{* * *}$ ), were all significantly associated with increased chances of transferring to a school in another state or country, while reduced lunch $\left(R R R=0.95^{*}\right)$, other residency statuses $\left(R R R=0.47^{* * *}\right)$, special education $\left(R R R=0.83^{* * *}\right)$, enrolled students $\left(R R R=0.99^{* * *}\right)$, the percent of free/reduced lunch ( $\mathrm{RRR}=0.99^{* * *}$ ), the percent of in-school suspension $\left(\mathrm{RRR}=0.99^{* *}\right)$, median household income ( $\mathrm{RRR}=0.99^{* * *}$ ), were significantly associated with decreased chances of transferring to a school in another state or country.

When considering St. Louis City (Tables 4-2, 5-2, and 6-3), we observe both similarities and differences for each student transfer type. For transferring to another school in the same district, male students ( $\mathrm{RRR}=1.23^{* * *}$ ), Black ( $\mathrm{RRR}=1,33^{* * *}$ ), shelters ( $\mathrm{RRR}=2.21^{* * *}$ ), unsheltered ( $\mathrm{RRR}=2.34 * * *$ ), doubled-up (RRR=1.67***), hotel/motel (RRR=1.78***), special education $(\mathrm{RRR}=0.57 * * *)$, enrolled students $\left(R R R=0.84^{* * *}\right)$, percent of Black and Hispanic $\left(\operatorname{RRR}=0.98^{* * *}\right)$, the percent of $E L L /$ special education $\left(R R R=1.01^{* * *}\right)$, proficiency rates in ELA $\left(\operatorname{RRR}=0.96^{* * *}\right)$, percent of Black residents $\left(\mathrm{RRR}=10.51^{* * *}\right)$, percent of Hispanic residents ( $\mathrm{RRR}=$ over $100.00^{* * *}$ ), percent of those who had some college or higher degrees ( $\mathrm{OR}=1.31^{* * *}$ ), were similarly significantly associated, while other races and ethnicities $\left(\mathrm{RRR}=1.40^{* * *} \rightarrow 0.66^{* * *}\right)$, free ( $\mathrm{RRR}=2.10^{* * *} \rightarrow 0.82^{* * *}$ ) and reduced lunch ( $\mathrm{RRR}=1.23 * * *$ $\rightarrow 0.48^{* * *}$ ), other residency statuses ( $\mathrm{RRR}=0.81^{* * *} \rightarrow 3.65^{* * *}$ ), the percent of free/reduced lunch ( $\mathrm{RRR}=0.99^{* * *} \rightarrow 1.19^{* * *}$ ), median household income ( $\mathrm{RRR}=1.001 \rightarrow 0.99^{* * *}$ ), median household income ( $\mathrm{RRR}=1.00 \rightarrow 0.99^{* * *}$ ), and percent of homeownership ( $\mathrm{RRR}=0.49^{* * *} \rightarrow$ $2.60^{* * *}$ ) were all significantly associated differently. In terms of transferring to another school in another district, male students ( $\mathrm{RRR}=1.05 * * *$ ), Black ( $\mathrm{RRR}=1.07^{* * *}$ ), shelters ( $\mathrm{RRR}=1.42^{* * *}$ ), doubled-up $\left(\mathrm{RRR}=1.33^{* * *}\right)$, $\mathrm{ELL}\left(\mathrm{RRR}=0.92^{* * *}\right)$, the percent of free/reduced lunch ( $\mathrm{RRR}=1.002^{*}$ ), percent of Black ( $\mathrm{RRR}=0.99^{* * *}$ ), proficiency rates in ELA $\left(\operatorname{RRR}=0.97^{* * *}\right)$, median household income ( $\mathrm{RRR}=0.99^{* * *}$ ), and percent of homeownership $\left(R R R=3.82^{* * *}\right)$, were similarly significantly associated, while Asian ( $R R R=1.00 \rightarrow 0.72^{* * *}$ ), Hispanic $\left(\mathrm{RRR}=1.01^{* * *} \rightarrow 0.70^{* * *}\right)$, free $\left(\mathrm{RRR}=2.08^{* * *} \rightarrow 0.30^{* * *}\right)$ and reduced lunch $\left(\operatorname{RRR}=0.99 \rightarrow 0.28^{* * *}\right)$, special education $\left(\operatorname{RRR}=1.48^{* * *} \rightarrow 0.92^{* * *}\right)$, other residency statuses $\left(\operatorname{RRR}=0.91^{* * *} \rightarrow 1.58^{* * *}\right)$, percent of Hispanic $\left(\operatorname{RRR}=1.02^{* * *} \rightarrow 0.98^{* * *}\right)$, the percent of inschool suspension (RRR=1.04*** $\rightarrow 0.93^{* * *}$ ), proficiency rates in ELA (RRR=0.99*** $\rightarrow$ $\left.1.01^{* * *}\right)$, percent of Black residents ( $\mathrm{RRR}=0.89^{* * *} \rightarrow 1.95^{* * *}$ ), and percent of Hispanic residents (RRR $=0.09^{* * *} \rightarrow$ over $100.00^{* * *}$ ), were all significantly associated differently. For
transferring to a home or private school, Black ( $\mathrm{RRR}=0.81^{* *}$ ), reduced lunch ( $\mathrm{RRR}=0.66^{* * *}$ ), shelters $\left(\operatorname{RRR}=1.48^{* * *}\right)$, ELL ( $\mathrm{RRR}=0.84^{*}$ ), percent of Hispanic ( $\mathrm{RRR}=1.04^{* * *}$ ), the percent of in-school suspension ( $\mathrm{RRR}=0.90^{* * *}$ ), percent of Black ( $\mathrm{RRR}=2.47^{* * *}$ ), percent of Hispanic $\left(R R R=\right.$ below $\left.0.001^{* * *}\right)$, and percent of homeownership $(R R R=24.23 * * *)$, were similarly significantly associated, while free lunch ( $\mathrm{RRR}=1.23^{* * *} \rightarrow 0.65^{* * *}$ ), unsheltered ( $\mathrm{RRR}=1.77^{*}$ $\rightarrow 1.95^{* * *}$ ), the percent of free/reduced lunch ( $\mathrm{RRR}=1.00 \rightarrow 0.96^{* * *}$ ), proficiency rates in ELA ( $\mathrm{RRR}=1.00^{* * *} \rightarrow 0.97^{* * *}$ ), and were all significantly associated differently. For transferring to a school in another state or country, Hispanic ( $R R R=1.27^{* *}$ ), reduced lunch ( $R R R=0.39^{* *}$ ), shelters ( $\mathrm{RRR}=2.28^{* * *}$ ), doubled-up $\left(\mathrm{RRR}=1.50^{* * *}\right)$, hotel/motel ( $\mathrm{RRR}=2.23^{* * *}$ ), special education $\left(R R R=0.75^{* * *}\right)$, $\operatorname{ELL}\left(\operatorname{RRR}=1.22^{*}\right)$, enrolled students ( $R R R=0.97^{* * *}$ ), the percent of free/reduced lunch ( $\mathrm{RRR}=0.99^{* * *}$ ), percent of Black ( $\mathrm{RRR}=1.01^{* * *}$ ), the percent of ELL/special education ( $\mathrm{RRR}=1.02 * * *$ ), proficiency rates in math ( $\mathrm{RRR}=1.02^{* * *}$ ). median household income ( $\mathrm{RRR}=0.98^{* * *}$ ), percent of Hispanic ( $\mathrm{RRR}=$ below $100.00^{* * *}$ ), and percent of homeownership ( $\mathrm{RRR}=3.78^{* * *}$ ), were similarly significantly associated, while Black (RRR $=1.59^{* *} \rightarrow 0.78^{* *}$ ), free lunch ( $\mathrm{RRR}=1.34^{* *} \rightarrow 0.45^{* *}$ ), proficiency rates in ELA (RRR $=1.002^{* * *} \rightarrow 0.98^{* * *}$ ), were all significantly associated differently.

Table 1. Results of descriptive statistics with binary outcomes (remained and transferred)

| Exit code <br> Student level variables | Five counties |  |  |  |  |  | St. Louis City |  |  |  |  |  | Four counties |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Remained |  | Transfer |  | Total (4,522,936) |  | Remained |  | Transfer |  | Total (471,749) |  | Remained |  | Transfer |  | Total (3,808,597) |  |
|  | \%/Mean | SD | \%/Mean | SD | N/Mean | \%/SD | \%/Mean | SD | \%/Mean | SD | N/Mean | \%/SD | \%/Mean | SD | \%/Mean | SD | N/Mean | \%/SD |
| School year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008 | 91.3\% |  | 8.7\% |  | 296567 | 6.6\% | 81.4\% |  | 18.6\% |  | 28946 | 6.1\% | 93.3\% |  | 6.7\% |  | 256111 | 6.7\% |
| 2009 | 91.7\% |  | 8.3\% |  | 296269 | 6.6\% | 87.6\% |  | 12.4\% |  | 27160 | 5.8\% | 93.0\% |  | 7.0\% |  | 256152 | 6.7\% |
| 2010 | 91.9\% |  | 8.1\% |  | 299838 | 6.6\% | 86.7\% |  | 13.3\% |  | 29406 | 6.2\% | 93.4\% |  | 6.6\% |  | 255860 | 6.7\% |
| 2011 | 91.5\% |  | 8.5\% |  | 301847 | 6.7\% | 85.6\% |  | 14.4\% |  | 30409 | 6.5\% | 93.2\% |  | 6.8\% |  | 255429 | 6.7\% |
| 2012 | 91.3\% |  | 8.7\% |  | 303020 | 6.7\% | 86.1\% |  | 13.9\% |  | 30324 | 6.4\% | 93.0\% |  | 7.0\% |  | 255734 | 6.7\% |
| 2013 | 91.1\% |  | 8.9\% |  | 307807 | 6.8\% | 84.4\% |  | 15.6\% |  | 33520 | 7.1\% | 93.0\% |  | 7.0\% |  | 256631 | 6.7\% |
| 2014 | 91.3\% |  | 8.7\% |  | 307699 | 6.8\% | 87.2\% |  | 12.8\% |  | 32670 | 6.9\% | 92.9\% |  | 7.1\% |  | 256681 | 6.7\% |
| 2015 | 91.4\% |  | 8.6\% |  | 307976 | 6.8\% | 87.2\% |  | 12.8\% |  | 33006 | 7.0\% | 93.0\% |  | 7.0\% |  | 256380 | 6.7\% |
| 2016 | 91.6\% |  | 8.4\% |  | 307580 | 6.8\% | 88.3\% |  | 11.7\% |  | 32702 | 6.9\% | 93.1\% |  | 6.9\% |  | 256247 | 6.7\% |
| 2017 | 91.8\% |  | 8.2\% |  | 305770 | 6.8\% | 88.8\% |  | 11.2\% |  | 32169 | 6.8\% | 93.2\% |  | 6.8\% |  | 255184 | 6.7\% |
| 2018 | 91.9\% |  | 8.1\% |  | 304852 | 6.7\% | 88.0\% |  | 12.0\% |  | 32879 | 7.0\% | 93.4\% |  | 6.6\% |  | 254203 | 6.7\% |
| 2019 | 92.3\% |  | 7.7\% |  | 302500 | 6.7\% | 87.3\% |  | 12.7\% |  | 33112 | 7.0\% | 93.9\% |  | 6.1\% |  | 252323 | 6.6\% |
| 2020 | 93.4\% |  | 6.6\% |  | 299808 | 6.6\% | 89.5\% |  | 10.5\% |  | 32810 | 7.0\% | 94.6\% |  | 5.4\% |  | 251303 | 6.6\% |
| 2021 | 93.4\% |  | 6.6\% |  | 291541 | 6.5\% | 93.3\% |  | 6.7\% |  | 31315 | 6.6\% | 94.2\% |  | 5.8\% |  | 245381 | 6.4\% |
| 2022 | 93.5\% |  | 6.5\% |  | 289862 | 6.4\% | 90.4\% |  | 9.6\% |  | 31321 | 6.6\% | 94.5\% |  | 5.5\% |  | 244978 | 6.4\% |
| Grade level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kindergarten | 90.3\% |  | 9.7\% |  | 345840 | 7.7\% | 87.4\% |  | 12.6\% |  | 46602 | 9.9\% | 92.0\% |  | 8.0\% |  | 281285 | 7.4\% |
| 1 st grade | 90.6\% |  | 9.4\% |  | 351043 | 7.8\% | 87.3\% |  | 12.7\% |  | 45702 | 9.7\% | 92.2\% |  | 7.8\% |  | 286764 | 7.5\% |
| 2 nd grade | 91.1\% |  | 8.9\% |  | 351624 | 7.8\% | 87.7\% |  | 12.3\% |  | 42855 | 9.1\% | 92.6\% |  | 7.4\% |  | 288227 | 7.6\% |
| 3 rd grade | 91.6\% |  | 8.4\% |  | 351091 | 7.8\% | 88.4\% |  | 11.6\% |  | 40335 | 8.6\% | 93.0\% |  | 7.0\% |  | 289114 | 7.6\% |
| 4th grade | 91.9\% |  | 8.1\% |  | 349687 | 7.7\% | 88.0\% |  | 12.0\% |  | 38727 | 8.2\% | 93.3\% |  | 6.7\% |  | 289261 | 7.6\% |
| 5 th grade | 92.2\% |  | 7.8\% |  | 345925 | 7.7\% | 88.4\% |  | 11.6\% |  | 37022 | 7.9\% | 93.6\% |  | 6.4\% |  | 287463 | 7.6\% |
| 6 th grade | 92.7\% |  | 7.3\% |  | 336377 | 7.4\% | 88.1\% |  | 11.9\% |  | 32669 | 6.9\% | 94.1\% |  | 5.9\% |  | 282007 | 7.4\% |
| 7 th grade | 93.1\% |  | 6.9\% |  | 343679 | 7.6\% | 89.2\% |  | 10.8\% |  | 30781 | 6.5\% | 94.3\% |  | 5.7\% |  | 293086 | 7.7\% |
| 8th grade | 92.5\% |  | 7.5\% |  | 343153 | 7.6\% | 88.3\% |  | 11.7\% |  | 29594 | 6.3\% | 93.9\% |  | 6.1\% |  | 294135 | 7.7\% |
| 9th grade | 91.5\% |  | 8.5\% |  | 370477 | 8.2\% | 82.7\% |  | 17.3\% |  | 38404 | 8.1\% | 93.6\% |  | 6.4\% |  | 312969 | 8.2\% |
| 10th grade | 91.9\% |  | 8.1\% |  | 355727 | 7.9\% | 85.7\% |  | 14.3\% |  | 32090 | 6.8\% | 93.5\% |  | 6.5\% |  | 306619 | 8.1\% |
| 11th grade | 92.8\% |  | 7.2\% |  | 339660 | 7.5\% | 86.9\% |  | 13.1\% |  | 27928 | 5.9\% | 94.1\% |  | 5.9\% |  | 298582 | 7.8\% |
| 12th grade | 93.5\% |  | 6.5\% |  | 338653 | 7.5\% | 90.0\% |  | 10.0\% |  | 29040 | 6.2\% | 94.1\% |  | 5.9\% |  | 299085 | 7.9\% |


| Asian | 92.5\% |  | 7.5\% |  | 141215 | 3.1\% | 91.1\% |  | 8.9\% |  | 11073 | 2.4\% | 92.7\% |  | 7.3\% |  | 128425 | 3.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 88.2\% |  | 11.8\% |  | 1280559 | 28.3\% | 86.7\% |  | 13.3\% |  | 357781 | 75.8\% | 89.5\% |  | 10.5\% |  | 888293 | 23.3\% |
| Hispanic | 91.4\% |  | 8.6\% |  | 167666 | 3.7\% | 91.2\% |  | 8.8\% |  | 23454 | 5.0\% | 92.1\% |  | 7.9\% |  | 137828 | 3.6\% |
| White | 93.7\% |  | 6.3\% |  | 2807603 | 62.1\% | 89.4\% |  | 10.6\% |  | 73620 | 15.6\% | 94.9\% |  | 5.1\% |  | 2544118 | 66.8\% |
| Others | 91.0\% |  | 9.0\% |  | 125893 | 2.8\% | 90.9\% |  | 9.1\% |  | 5821 | 1.2\% | 92.4\% |  | 7.6\% |  | 109933 | 2.9\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 92.2\% |  | 7.8\% |  | 2203022 | 48.7\% | 88.3\% |  | 11.7\% |  | 232804 | 49.4\% | 93.6\% |  | 6.4\% |  | 1854066 | 48.7\% |
| Male | 91.8\% |  | 8.2\% |  | 2319914 | 51.3\% | 86.7\% |  | 13.3\% |  | 238945 | 50.7\% | 93.3\% |  | 6.7\% |  | 1954531 | 51.3\% |
| Lunch status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unreduced lunch | 95.0\% |  | 5.0\% |  | 2509915 | 55.5\% | 81.4\% |  | 18.6\% |  | 62390 | 13.2\% | 95.6\% |  | 4.4\% |  | 2379107 | 62.5\% |
| Free lunch | 87.6\% |  | 12.4\% |  | 1810989 | 40.0\% | 88.3\% |  | 11.7\% |  | 397834 | 84.3\% | 89.1\% |  | 10.9\% |  | 1251390 | 32.9\% |
| Reduced lunch | 94.0\% |  | 6.0\% |  | 202032 | 4.5\% | 93.0\% |  | 7.0\% |  | 11525 | 2.4\% | 94.5\% |  | 5.5\% |  | 178100 | 4.7\% |
| IEP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No | 92.3\% |  | 7.7\% |  | 3806975 | 84.2\% | 87.8\% |  | 12.2\% |  | 402561 | 85.3\% | 93.7\% |  | 6.3\% |  | 3212382 | 84.4\% |
| Yes | 90.4\% |  | 9.6\% |  | 715961 | 15.8\% | 85.5\% |  | 14.5\% |  | 69188 | 14.7\% | 92.1\% |  | 7.9\% |  | 596215 | 15.7\% |
| ELL status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not ELL | 91.9\% |  | 8.1\% |  | 3888030 | 86.0\% | 87.0\% |  | 13.0\% |  | 404232 | 85.7\% | 93.4\% |  | 6.6\% |  | 3271935 | 85.9\% |
| ELL | 92.2\% |  | 7.8\% |  | 634906 | 14.0\% | 90.6\% |  | 9.4\% |  | 67517 | 14.3\% | 93.3\% |  | 6.7\% |  | 536662 | 14.1\% |
| Homeless status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Homeless | 92.4\% |  | 7.6\% |  | 4371335 | 96.7\% | 88.2\% |  | 11.8\% |  | 421096 | 89.3\% | 93.7\% |  | 6.3\% |  | 3720098 | 97.7\% |
| Shelters | 70.5\% |  | 29.5\% |  | 11136 | 0.3\% | 78.0\% |  | 22.0\% |  | 5476 | 1.2\% | 69.4\% |  | 30.6\% |  | 4112 | 0.1\% |
| Unsheltered | 75.4\% |  | 24.6\% |  | 1521 | 0.0\% | 79.2\% |  | 20.8\% |  | 395 | 0.1\% | 75.9\% |  | 24.1\% |  | 913 | 0.0\% |
| Doubled Up | 81.5\% |  | 18.5\% |  | 129861 | 2.9\% | 81.8\% |  | 18.2\% |  | 43125 | 9.1\% | 83.1\% |  | 16.9\% |  | 76996 | 2.0\% |
| Hotel/Motel | 74.5\% |  | 25.5\% |  | 9083 | 0.2\% | 81.8\% |  | 18.2\% |  | 1657 | 0.4\% | 74.6\% |  | 25.4\% |  | 6478 | 0.2\% |
| Residency status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Resident in the attending school | 92.0\% |  | 8.0\% |  | 4426286 | 97.9\% | 87.5\% |  | 12.5\% |  | 469632 | 99.6\% | 93.4\% |  | 6.6\% |  | 3715421 | 97.6\% |
| Others | 92.2\% |  | 7.8\% |  | 96650 | 2.1\% | 84.9\% |  | 15.1\% |  | 2117 | 0.5\% | 92.5\% |  | 7.5\% |  | 93176 | 2.5\% |
| School level variables |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of enrolled students | 7.93 | 5.16 | 6.55 | 4.43 | 7.82 | 5.12 | 3.96 | 2.06 | 3.59 | 1.92 | 3.91 | 2.05 | 8.50 | 5.22 | 7.46 | 4.55 | 8.43 | 5.19 |
| Percent - Free/Reduced lunch | 26.91 | 33.90 | 36.79 | 38.41 | 27.70 | 34.39 | 74.99 | 27.32 | 79.84 | 24.89 | 75.60 | 27.08 | 22.46 | 30.60 | 32.83 | 36.25 | 23.14 | 31.11 |
| Percent - African-American | 4.51 | 4.51 | 4.54 | 5.15 | 4.51 | 4.57 | 5.84 | 8.37 | 4.97 | 7.25 | 5.73 | 8.25 | 4.36 | 3.71 | 4.43 | 4.29 | 4.37 | 3.76 |
| Percent - Hispanic | 61.00 | 32.57 | 51.94 | 36.26 | 60.27 | 32.97 | 15.15 | 20.54 | 11.76 | 17.77 | 14.72 | 20.25 | 65.07 | 29.75 | 55.08 | 34.15 | 64.41 | 30.17 |
| Percent - White | 44.22 | 33.03 | 58.69 | 33.53 | 45.38 | 33.30 | 94.20 | 16.71 | 96.18 | 13.54 | 94.45 | 16.36 | 37.74 | 29.64 | 49.45 | 32.69 | 38.51 | 29.99 |
| Percent - ELL/Special Ed. | 3.87 | 6.79 | 4.41 | 8.47 | 3.91 | 6.94 | 9.82 | 14.52 | 10.41 | 15.85 | 9.90 | 14.69 | 3.29 | 4.84 | 3.47 | 5.25 | 3.30 | 4.87 |
| Discipline in-school suspension rate | 0.10 | 0.90 | 0.11 | 1.03 | 0.10 | 0.91 | 0.11 | 0.83 | 0.08 | 0.70 | 0.11 | 0.82 | 0.10 | 0.93 | 0.13 | 1.17 | 0.10 | 0.95 |
| ELA proficiency rate | 53.24 | 19.66 | 44.44 | 21.43 | 52.53 | 19.96 | 25.63 | 21.51 | 18.75 | 16.25 | 24.77 | 21.04 | 56.65 | 17.04 | 49.46 | 19.60 | 56.18 | 17.31 |


| Math proficiency rate | 45.54 | 20.57 | 36.68 | 22.32 | 44.83 | 20.86 | 20.18 | 20.20 | 14.26 | 15.50 | 19.44 | 19.77 | 48.77 | 18.75 | 41.23 | 21.92 | 48.27 | 19.06 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Neighborhood level variables |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Median Household Income (In 2021 Inflation Adjusted Dollars) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percent - White | 0.72 | 0.26 | 0.65 | 0.31 | 0.71 | 0.27 | 0.39 | 0.27 | 0.33 | 0.27 | 0.38 | 0.27 | 0.75 | 0.24 | 0.67 | 0.29 | 0.74 | 0.24 |
| Percent - African American | 0.18 | 0.27 | 0.26 | 0.32 | 0.18 | 0.28 | 0.51 | 0.32 | 0.58 | 0.32 | 0.52 | 0.32 | 0.15 | 0.24 | 0.23 | 0.30 | 0.15 | 0.25 |
| Percent - Hispanic | 0.03 | 0.02 | 0.03 | 0.03 | 0.03 | 0.02 | 0.04 | 0.02 | 0.03 | 0.02 | 0.04 | 0.02 | 0.03 | 0.02 | 0.03 | 0.02 | 0.03 | 0.02 |
| Percent - Education level (Some college or higher) | 0.68 | 0.13 | 0.63 | 0.14 | 0.68 | 0.13 | 0.63 | 0.15 | 0.59 | 0.14 | 0.62 | 0.15 | 0.69 | 0.12 | 0.67 | 0.13 | 0.69 | 0.12 |
| Percent - Homeownership | 0.71 | 0.16 | 0.66 | 0.17 | 0.71 | 0.16 | 0.41 | 0.15 | 0.41 | 0.14 | 0.41 | 0.15 | 0.75 | 0.12 | 0.71 | 0.13 | 0.74 | 0.12 |

Table 2-1: Results of descriptive statistics with polynomial outcomes, five counties

| Exit code <br> Student level variables | Five counties |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Remained |  | Transfer within district |  | $\begin{gathered} \text { Transfer outside } \\ \text { district } \end{gathered}$ |  | Transfer -Home/Privateschool |  | Transfer - Another state/country |  | Total (4,522,936) |  |
|  | \%/Mean | SD | \%/Mean | SD | \%/Mean | SD | \%/Mean | SD | \%/Mean | SD | N/Mean | \%/SD |
| School year |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008 | 91.32\% |  | 0.54\% |  | 6.50\% |  | 0.53\% |  | 1.12\% |  | 296567 | 6.56\% |
| 2009 | 91.68\% |  | 1.24\% |  | 4.87\% |  | 0.59\% |  | 1.62\% |  | 296269 | 6.55\% |
| 2010 | 91.90\% |  | 1.24\% |  | 4.96\% |  | 0.61\% |  | 1.29\% |  | 299838 | 6.63\% |
| 2011 | 91.48\% |  | 1.41\% |  | 5.16\% |  | 0.63\% |  | 1.32\% |  | 301847 | 6.67\% |
| 2012 | 91.35\% |  | 1.44\% |  | 5.14\% |  | 0.70\% |  | 1.37\% |  | 303020 | 6.70\% |
| 2013 | 91.15\% |  | 1.28\% |  | 5.46\% |  | 0.75\% |  | 1.37\% |  | 307807 | 6.81\% |
| 2014 | 91.30\% |  | 1.23\% |  | 5.33\% |  | 0.77\% |  | 1.38\% |  | 307699 | 6.80\% |
| 2015 | 91.43\% |  | 1.28\% |  | 5.16\% |  | 0.73\% |  | 1.40\% |  | 307976 | 6.81\% |
| 2016 | 91.62\% |  | 1.27\% |  | 4.93\% |  | 0.78\% |  | 1.39\% |  | 307580 | 6.80\% |
| 2017 | 91.84\% |  | 1.19\% |  | 4.72\% |  | 0.90\% |  | 1.35\% |  | 305770 | 6.76\% |
| 2018 | 91.93\% |  | 1.10\% |  | 4.56\% |  | 1.02\% |  | 1.39\% |  | 304852 | 6.74\% |
| 2019 | 92.33\% |  | 0.98\% |  | 4.34\% |  | 0.85\% |  | 1.50\% |  | 302500 | 6.69\% |
| 2020 | 93.43\% |  | 0.80\% |  | 3.70\% |  | 0.94\% |  | 1.13\% |  | 299808 | 6.63\% |
| 2021 | 93.44\% |  | 0.67\% |  | 3.47\% |  | 1.22\% |  | 1.20\% |  | 291541 | 6.45\% |
| 2022 | 93.51\% |  | 0.76\% |  | 3.48\% |  | 1.01\% |  | 1.23\% |  | 289862 | 6.41\% |
| Grade level |  |  |  |  |  |  |  |  |  |  |  |  |
| Kindergarten | 90.35\% |  | 1.45\% |  | 5.67\% |  | 0.78\% |  | 1.75\% |  | 345840 | 7.65\% |
| 1 st grade | 90.63\% |  | 1.44\% |  | 5.55\% |  | 0.62\% |  | 1.76\% |  | 351043 | 7.76\% |
| 2 nd grade | 91.10\% |  | 1.38\% |  | 5.26\% |  | 0.63\% |  | 1.65\% |  | 351624 | 7.77\% |
| 3rd grade | 91.59\% |  | 1.39\% |  | 4.89\% |  | 0.63\% |  | 1.50\% |  | 351091 | 7.76\% |
| 4th grade | 91.87\% |  | 1.36\% |  | 4.66\% |  | 0.64\% |  | 1.47\% |  | 349687 | 7.73\% |
| 5 th grade | 92.22\% |  | 1.19\% |  | 4.46\% |  | 0.73\% |  | 1.40\% |  | 345925 | 7.65\% |
| 6 th grade | 92.72\% |  | 0.93\% |  | 4.34\% |  | 0.73\% |  | 1.29\% |  | 336377 | 7.44\% |
| 7 th grade | 93.05\% |  | 0.81\% |  | 4.22\% |  | 0.72\% |  | 1.20\% |  | 343679 | 7.60\% |
| 8 th grade | 92.51\% |  | 0.85\% |  | 4.39\% |  | 1.07\% |  | 1.18\% |  | 343153 | 7.59\% |
| 9 th grade | 91.51\% |  | 1.09\% |  | 5.13\% |  | 1.08\% |  | 1.19\% |  | 370477 | 8.19\% |
| 10th grade | 91.94\% |  | 0.91\% |  | 4.92\% |  | 1.07\% |  | 1.16\% |  | 355727 | 7.86\% |
| 11th grade | 92.81\% |  | 0.79\% |  | 4.29\% |  | 0.99\% |  | 1.12\% |  | 339660 | 7.51\% |
| 12th grade | 93.47\% |  | 0.66\% |  | 4.44\% |  | 0.71\% |  | 0.72\% |  | 338653 | 7.49\% |


| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | 92.53\% |  | 0.57\% |  | 2.23\% |  | 0.58\% |  | 4.10\% |  | 141215 | 3.12\% |
| Black | 88.25\% |  | 2.62\% |  | 6.98\% |  | 0.56\% |  | 1.59\% |  | 1280559 | 28.31\% |
| Hispanic | 91.40\% |  | 0.95\% |  | 4.14\% |  | 0.77\% |  | 2.76\% |  | 167666 | 3.71\% |
| White | 93.72\% |  | 0.46\% |  | 3.93\% |  | 0.91\% |  | 0.98\% |  | 2807603 | 62.07\% |
| Others | 90.99\% |  | 0.78\% |  | 5.43\% |  | 0.99\% |  | 1.80\% |  | 125893 | 2.78\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 92.20\% |  | 1.01\% |  | 4.68\% |  | 0.76\% |  | 1.35\% |  | 2203022 | 48.71\% |
| Male | 91.75\% |  | 1.18\% |  | 4.90\% |  | 0.84\% |  | 1.33\% |  | 2319914 | 51.29\% |
| Lunch status |  |  |  |  |  |  |  |  |  |  |  |  |
| Unreduced lunch | 94.97\% |  | 0.39\% |  | 2.66\% |  | 0.81\% |  | 1.17\% |  | 2509915 | 55.49\% |
| Free lunch | 87.59\% |  | 2.13\% |  | 7.87\% |  | 0.81\% |  | 1.60\% |  | 1810989 | 40.04\% |
| Reduced lunch | 93.97\% |  | 0.68\% |  | 3.64\% |  | 0.60\% |  | 1.10\% |  | 202032 | 4.47\% |
| IEP |  |  |  |  |  |  |  |  |  |  |  |  |
| No | 92.26\% |  | 1.00\% |  | 4.61\% |  | 0.74\% |  | 1.39\% |  | 3806975 | 84.17\% |
| Yes | 90.41\% |  | 1.64\% |  | 5.75\% |  | 1.12\% |  | 1.09\% |  | 715961 | 15.83\% |
| ELL status |  |  |  |  |  |  |  |  |  |  |  |  |
| Not ELL | 91.94\% |  | 1.13\% |  | 4.88\% |  | 0.82\% |  | 1.22\% |  | 3888030 | 85.96\% |
| ELL | 92.17\% |  | 0.90\% |  | 4.22\% |  | 0.66\% |  | 2.04\% |  | 634906 | 14.04\% |
| Homeless status |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Homeless | 92.38\% |  | 0.98\% |  | 4.55\% |  | 0.80\% |  | 1.29\% |  | 4371335 | 96.65\% |
| Shelters | 70.48\% |  | 7.45\% |  | 16.81\% |  | 1.51\% |  | 3.74\% |  | 11136 | 0.25\% |
| Unsheltered | 75.41\% |  | 5.00\% |  | 14.46\% |  | 1.25\% |  | 3.88\% |  | 1521 | 0.03\% |
| Doubled Up | 81.47\% |  | 4.32\% |  | 10.97\% |  | 0.77\% |  | 2.47\% |  | 129861 | 2.87\% |
| Hotel/Motel | 74.55\% |  | 4.22\% |  | 15.62\% |  | 1.21\% |  | 4.40\% |  | 9083 | 0.20\% |
| Residency status |  |  |  |  |  |  |  |  |  |  |  |  |
| Resident in the attending school | 91.97\% |  | 1.10\% |  | 4.78\% |  | 0.80\% |  | 1.35\% |  | 4426286 | 97.86\% |
| Others | 92.16\% |  | 1.00\% |  | 5.35\% |  | 0.62\% |  | 0.87\% |  | 96650 | 2.14\% |
| School level variables |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of enrolled students | 7.9288 | 5.164 | 4.9849 | 3.6839 | 6.5121 | 4.3234 | 7.8998 | 4.8968 | 7.1715 | 4.6918 | 7.8182 | 5.1229 |
| Percent - Free/Reduced lunch | 26.91 | 33.9 | 59.65 | 38.86 | 35.77 | 38.52 | 19.52 | 27.69 | 32.02 | 34.75 | 27.7 | 34.39 |
| Percent - African-American | 4.51 | 4.51 | 4.34 | 5.55 | 4.42 | 5.17 | 4.5 | 4.11 | 5.15 | 5.27 | 4.51 | 4.57 |
| Percent - Hispanic | 61 | 32.57 | 30.92 | 34.35 | 53.65 | 36.8 | 68.1 | 28.39 | 53.41 | 32.5 | 60.27 | 32.97 |
| Percent - White | 44.22 | 33.03 | 75.65 | 32.79 | 60.65 | 32.15 | 41.14 | 28.2 | 48.23 | 33.81 | 45.38 | 33.3 |


| Percent-ELL/Special Ed. | 3.87 | 6.79 | 6.54 | 12.18 | 3.73 | 7.46 | 3.63 | 6.33 | 5.58 | 8.87 | 3.91 | 6.94 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Discipline in-school suspension rate | 0.1 | 0.9 | 0.06 | 0.61 | 0.15 | 1.2 | 0.05 | 0.48 | 0.09 | 0.9 | 0.1 | 0.91 |
| ELA proficiency rate | 53.24 | 19.66 | 31.22 | 22.81 | 43.69 | 20.31 | 55.76 | 17.08 | 51.17 | 20.24 | 52.53 | 19.96 |
| Math proficiency rate | 45.54 | 20.57 | 25.65 | 22.37 | 35.27 | 21.58 | 46.97 | 18.73 | 44.62 | 21.58 | 44.83 | 20.86 |
| Neighborhood level variables |  |  |  |  |  |  |  |  |  |  |  |  |
| Median Household Income (In 2021 Inflation Adjusted Dollars) | 77.8675 | 28.9052 | 57.09688 | 26.64467 | 64.41285 | 24.02604 | 77.57082 | 27.1087 | 76.00973 | 28.9119 | 76.96737 | 28.8722 |
| Percent - White | 72\% | 26\% | 47\% | 33\% | 66\% | 31\% | 77\% | 22\% | 67\% | 27\% | $71 \%$ | 27\% |
| Percent - African American | 18\% | 27\% | 44\% | 36\% | 26\% | 32\% | 13\% | 22\% | 21\% | 28\% | 18\% | 28\% |
| Percent-Hispanic | 3\% | 2\% | 3\% | 3\% | 3\% | 3\% | 3\% | 2\% | 3\% | 2\% | 3\% | 2\% |
| Percent - Education level (Some college or higher) | 68\% | 13\% | 61\% | 13\% | 62\% | 13\% | 67\% | 14\% | 68\% | 14\% | 68\% | 13\% |
| Percent - Homeownership | 71\% | 16\% | 55\% | 20\% | 66\% | 16\% | 73\% | 13\% | 69\% | 16\% | 71\% | 16\% |

Table 2-2: Results of descriptive statistics with polynomial outcomes, St. Louis City only

| Exit code <br> Student level variables | STL |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Remained |  | Transfer within district |  | $\begin{gathered} \text { Transfer outside } \\ \text { district } \end{gathered}$ |  | $\qquad$ |  | Transfer - Another state/country |  | Total (471,749) |  |
|  | \%/Mean | SD | \%/Mean | SD | \%/Mean | SD | \%/Mean | SD | \%/Mean | SD | N/Mean | \%/SD |
| School year |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008 | 81.44\% |  | 0.65\% |  | 17.60\% |  | 0.16\% |  | 0.16\% |  | 28946 | 6.14\% |
| 2009 | 87.60\% |  | 6.12\% |  | 5.31\% |  | 0.15\% |  | 0.82\% |  | 27160 | 5.76\% |
| 2010 | 86.67\% |  | 6.23\% |  | 5.82\% |  | 0.25\% |  | 1.03\% |  | 29406 | 6.23\% |
| 2011 | 85.60\% |  | 7.19\% |  | 5.88\% |  | 0.34\% |  | 1.01\% |  | 30409 | 6.45\% |
| 2012 | 86.13\% |  | 7.33\% |  | 4.92\% |  | 0.37\% |  | 1.26\% |  | 30324 | 6.43\% |
| 2013 | 84.36\% |  | 6.23\% |  | 7.66\% |  | 0.47\% |  | 1.28\% |  | 33520 | 7.11\% |
| 2014 | 87.20\% |  | 5.40\% |  | 5.66\% |  | 0.36\% |  | 1.37\% |  | 32670 | 6.93\% |
| 2015 | 87.20\% |  | 5.68\% |  | 5.65\% |  | 0.20\% |  | 1.27\% |  | 33006 | 7.00\% |
| 2016 | 88.32\% |  | 5.74\% |  | 4.67\% |  | 0.20\% |  | 1.06\% |  | 32702 | 6.93\% |
| 2017 | 88.81\% |  | 5.27\% |  | 4.12\% |  | 0.67\% |  | 1.13\% |  | 32169 | 6.82\% |
| 2018 | 87.96\% |  | 4.48\% |  | 4.95\% |  | 1.38\% |  | 1.23\% |  | 32879 | 6.97\% |
| 2019 | 87.31\% |  | 3.94\% |  | 5.63\% |  | 0.41\% |  | 2.70\% |  | 33112 | 7.02\% |
| 2020 | 89.52\% |  | 3.06\% |  | 4.84\% |  | 0.77\% |  | 1.81\% |  | 32810 | 6.95\% |
| 2021 | 93.31\% |  | 0.81\% |  | 3.21\% |  | 0.69\% |  | 1.98\% |  | 31315 | 6.64\% |
| 2022 | 90.44\% |  | 2.17\% |  | 4.47\% |  | 1.08\% |  | 1.85\% |  | 31321 | 6.64\% |
| Grade level |  |  |  |  |  |  |  |  |  |  |  |  |
| Kindergarten | 87.41\% |  | 4.04\% |  | 6.48\% |  | 0.49\% |  | 1.58\% |  | 46602 | 9.88\% |
| 1 st grade | 87.32\% |  | 4.37\% |  | 6.42\% |  | 0.35\% |  | 1.54\% |  | 45702 | 9.69\% |
| 2 nd grade | 87.66\% |  | 4.14\% |  | 6.27\% |  | 0.36\% |  | 1.57\% |  | 42855 | 9.08\% |
| 3 rd grade | 88.36\% |  | 4.29\% |  | 5.69\% |  | 0.27\% |  | 1.39\% |  | 40335 | 8.55\% |
| 4th grade | 87.99\% |  | 4.43\% |  | 5.87\% |  | 0.32\% |  | 1.40\% |  | 38727 | 8.21\% |
| 5 th grade | 88.39\% |  | 4.08\% |  | 5.83\% |  | 0.30\% |  | 1.40\% |  | 37022 | 7.85\% |
| 6 th grade | 88.15\% |  | 3.76\% |  | 6.35\% |  | 0.41\% |  | 1.34\% |  | 32669 | 6.93\% |
| 7 th grade | 89.17\% |  | 3.33\% |  | 5.92\% |  | 0.37\% |  | 1.22\% |  | 30781 | 6.52\% |
| 8 th grade | 88.31\% |  | 3.91\% |  | 5.67\% |  | 0.94\% |  | 1.17\% |  | 29594 | 6.27\% |
| 9 th grade | 82.75\% |  | 7.30\% |  | 8.00\% |  | 0.59\% |  | 1.36\% |  | 38404 | 8.14\% |
| 10th grade | 85.75\% |  | 6.45\% |  | 6.03\% |  | 0.55\% |  | 1.22\% |  | 32090 | 6.80\% |
| 11th grade | 86.92\% |  | 5.78\% |  | 5.31\% |  | 0.71\% |  | 1.28\% |  | 27928 | 5.92\% |
| 12 th grade | 90.05\% |  | 5.51\% |  | 2.44\% |  | 1.32\% |  | 0.68\% |  | 29040 | 6.16\% |


| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | 91.14\% |  | 2.45\% |  | 3.89\% |  | 0.50\% |  | 2.02\% |  | 11073 | 2.35\% |
| Black | 86.69\% |  | 5.54\% |  | 6.16\% |  | 0.41\% |  | 1.19\% |  | 357781 | 75.84\% |
| Hispanic | 91.22\% |  | 1.90\% |  | 3.45\% |  | 0.72\% |  | 2.71\% |  | 23454 | 4.97\% |
| White | 89.41\% |  | 2.08\% |  | 6.14\% |  | 0.85\% |  | 1.53\% |  | 73620 | 15.61\% |
| Others | 90.86\% |  | 0.64\% |  | 5.62\% |  | 1.15\% |  | 1.74\% |  | 5821 | 1.23\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 88.30\% |  | 4.09\% |  | 5.76\% |  | 0.49\% |  | 1.36\% |  | 232804 | 49.35\% |
| Male | 86.71\% |  | 5.26\% |  | 6.17\% |  | 0.52\% |  | 1.34\% |  | 238945 | 50.65\% |
| Lunch status |  |  |  |  |  |  |  |  |  |  |  |  |
| Unreduced lunch | 81.39\% |  | 3.06\% |  | 13.05\% |  | 0.90\% |  | 1.61\% |  | 62390 | 13.23\% |
| Free lunch | 88.29\% |  | 5.03\% |  | 4.91\% |  | 0.44\% |  | 1.32\% |  | 397834 | 84.33\% |
| Reduced lunch | 92.95\% |  | 1.69\% |  | 3.99\% |  | 0.60\% |  | 0.76\% |  | 11525 | 2.44\% |
| IEP |  |  |  |  |  |  |  |  |  |  |  |  |
| No | 87.83\% |  | 4.30\% |  | 5.97\% |  | 0.50\% |  | 1.41\% |  | 402561 | 85.33\% |
| Yes | 85.55\% |  | 6.97\% |  | 5.96\% |  | 0.54\% |  | 0.99\% |  | 69188 | 14.67\% |
| ELL status |  |  |  |  |  |  |  |  |  |  |  |  |
| Not ELL | 86.98\% |  | 5.10\% |  | 6.18\% |  | 0.52\% |  | 1.22\% |  | 404232 | 85.69\% |
| ELL | 90.55\% |  | 2.23\% |  | 4.66\% |  | 0.46\% |  | 2.09\% |  | 67517 | 14.31\% |
| Homeless status |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Homeless | 88.23\% |  | 4.11\% |  | 5.86\% |  | 0.51\% |  | 1.29\% |  | 421096 | 89.26\% |
| Shelters | 77.96\% |  | 11.89\% |  | 7.01\% |  | 0.66\% |  | 2.48\% |  | 5476 | 1.16\% |
| Unsheltered | 79.24\% |  | 14.43\% |  | 5.57\% |  | 0.00\% |  | 0.76\% |  | 395 | 0.08\% |
| Doubled Up | 81.77\% |  | 9.18\% |  | 6.84\% |  | 0.49\% |  | 1.72\% |  | 43125 | 9.14\% |
| Hotel/Motel | 81.77\% |  | 9.29\% |  | 5.79\% |  | 0.54\% |  | 2.60\% |  | 1657 | 0.35\% |
| Residency status |  |  |  |  |  |  |  |  |  |  |  |  |
| Resident in the attending school | 87.50\% |  | 4.68\% |  | 5.96\% |  | 0.51\% |  | 1.35\% |  | 469632 | 99.55\% |
| Others | 84.93\% |  | 5.95\% |  | 7.89\% |  | 0.43\% |  | 0.80\% |  | 2117 | 0.45\% |
| School level variables |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of enrolled students | 3.96 | 2.06 | 3.3 | 1.73 | 3.7 | 1.96 | 4.27 | 2.32 | 3.81 | 2.03 | 3.91 | 2.05 |
| Percent - Free/Reduced lunch | 74.99 | 27.32 | 85.62 | 18.24 | 78.22 | 26.96 | 63.02 | 30.05 | 73.22 | 27.5 | 75.6 | 27.08 |
| Percent - African-American | 5.84 | 8.37 | 4.07 | 6.02 | 4.97 | 7.51 | 7.61 | 6.99 | 7.07 | 9.15 | 5.73 | 8.25 |
| Percent-Hispanic | 15.15 | 20.54 | 7.83 | 11.96 | 13.06 | 19.68 | 23.02 | 23.15 | 15.47 | 19.88 | 14.72 | 20.25 |
| Percent - White | 94.2 | 16.71 | 100 | 0.54 | 94.8 | 15.41 | 83.39 | 24.82 | 93.81 | 17.1 | 94.45 | 16.36 |


| Percent - ELL/Special Ed. | 9.82 | 14.52 | 9.93 | 16.47 | 9.76 | 14.7 | 13.02 | 13.93 | 13.96 | 18.49 | 9.9 | 14.69 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Discipline in-school suspension rate | 0.11 | 0.83 | 0.09 | 0.75 | 0.07 | 0.67 | 0.03 | 0.46 | 0.08 | 0.68 | 0.11 | 0.82 |
| ELA proficiency rate | 25.63 | 21.51 | 14.36 | 12.83 | 20.37 | 16.7 | 28.54 | 22.24 | 23.19 | 17.99 | 24.77 | 21.04 |
| Math proficiency rate | 20.18 | 20.2 | 10.03 | 11.86 | 15.86 | 16.1 | 22.36 | 21.04 | 18.85 | 17.49 | 19.44 | 19.77 |
| Neighborhood level variables |  |  |  |  |  |  |  |  |  |  |  |  |
| Median Household Income (In 2021 Inflation Adjusted Dollars) | 46.47 | 15.76 | 41.34 | 15.08 | 44.09 | 15.18 | 47.88 | 14.67 | 46.51 | 14.75 | 46.09 | 15.72 |
| Percent - White | 0.39 | 0.27 | 0.29 | 0.25 | 0.35 | 0.27 | 0.42 | 0.29 | 0.4 | 0.26 | 0.38 | 0.27 |
| Percent - African American | 0.51 | 0.32 | 0.63 | 0.3 | 0.56 | 0.32 | 0.49 | 0.34 | 0.49 | 0.3 | 0.52 | 0.32 |
| Percent - Hispanic | 0.04 | 0.02 | 0.03 | 0.03 | 0.03 | 0.02 | 0.03 | 0.02 | 0.04 | 0.02 | 0.04 | 0.02 |
| Percent - Education level (Some college or higher) | 0.63 | 0.15 | 0.57 | 0.14 | 0.6 | 0.15 | 0.63 | 0.15 | 0.62 | 0.14 | 0.62 | 0.15 |
| Percent - Homeownership | 0.41 | 0.15 | 0.39 | 0.14 | 0.41 | 0.14 | 0.45 | 0.13 | 0.42 | 0.14 | 0.41 | 0.15 |

Table 2-3: Results of descriptive statistics with polynomial outcomes, four counties

| Exit code <br> Student level variables | Remained |  | Transfer within district |  | Transfer outsidedistrict |  | Transfer - Home/Private school |  | Transfer - Another state/country |  | Total (3,808,597) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \%/Mean | SD | \%/Mean | SD | \%/Mean | SD | \%/Mean | SD | \%/Mean | SD | N/Mean | \%/SD |
| School year |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008 | 93.27\% |  | 0.48\% |  | 4.51\% |  | 0.55\% |  | 1.19\% |  | 256111 | 6.72\% |
| 2009 | 92.97\% |  | 0.71\% |  | 4.05\% |  | 0.59\% |  | 1.67\% |  | 256152 | 6.73\% |
| 2010 | 93.42\% |  | 0.65\% |  | 4.05\% |  | 0.60\% |  | 1.28\% |  | 255860 | 6.72\% |
| 2011 | 93.17\% |  | 0.68\% |  | 4.23\% |  | 0.61\% |  | 1.31\% |  | 255429 | 6.71\% |
| 2012 | 92.98\% |  | 0.70\% |  | 4.30\% |  | 0.68\% |  | 1.34\% |  | 255734 | 6.71\% |
| 2013 | 92.99\% |  | 0.61\% |  | 4.32\% |  | 0.74\% |  | 1.34\% |  | 256631 | 6.74\% |
| 2014 | 92.85\% |  | 0.65\% |  | 4.42\% |  | 0.75\% |  | 1.33\% |  | 256681 | 6.74\% |
| 2015 | 92.98\% |  | 0.67\% |  | 4.25\% |  | 0.72\% |  | 1.39\% |  | 256380 | 6.73\% |
| 2016 | 93.06\% |  | 0.68\% |  | 4.10\% |  | 0.76\% |  | 1.40\% |  | 256247 | 6.73\% |
| 2017 | 93.21\% |  | 0.65\% |  | 3.95\% |  | 0.84\% |  | 1.35\% |  | 255184 | 6.70\% |
| 2018 | 93.36\% |  | 0.63\% |  | 3.74\% |  | 0.86\% |  | 1.41\% |  | 254203 | 6.67\% |
| 2019 | 93.86\% |  | 0.57\% |  | 3.45\% |  | 0.80\% |  | 1.32\% |  | 252323 | 6.63\% |
| 2020 | 94.63\% |  | 0.49\% |  | 2.95\% |  | 0.89\% |  | 1.04\% |  | 251303 | 6.60\% |
| 2021 | 94.17\% |  | 0.63\% |  | 2.93\% |  | 1.17\% |  | 1.10\% |  | 245381 | 6.44\% |
| 2022 | 94.50\% |  | 0.59\% |  | 2.85\% |  | 0.92\% |  | 1.15\% |  | 244978 | 6.43\% |
| Grade level |  |  |  |  |  |  |  |  |  |  |  |  |
| Kindergarten | 91.97\% |  | 0.96\% |  | 4.52\% |  | 0.81\% |  | 1.75\% |  | 281285 | 7.39\% |
| 1 st grade | 92.16\% |  | 0.90\% |  | 4.53\% |  | 0.64\% |  | 1.76\% |  | 286764 | 7.53\% |
| 2 nd grade | 92.60\% |  | 0.90\% |  | 4.24\% |  | 0.64\% |  | 1.63\% |  | 288227 | 7.57\% |
| 3 rd grade | 93.01\% |  | 0.92\% |  | 3.93\% |  | 0.65\% |  | 1.49\% |  | 289114 | 7.59\% |
| 4th grade | 93.31\% |  | 0.90\% |  | 3.70\% |  | 0.65\% |  | 1.45\% |  | 289261 | 7.59\% |
| 5 th grade | 93.59\% |  | 0.78\% |  | 3.51\% |  | 0.76\% |  | 1.37\% |  | 287463 | 7.55\% |
| 6 th grade | 94.12\% |  | 0.60\% |  | 3.33\% |  | 0.70\% |  | 1.25\% |  | 282007 | 7.40\% |
| 7 th grade | 94.35\% |  | 0.53\% |  | 3.27\% |  | 0.68\% |  | 1.18\% |  | 293086 | 7.70\% |
| 8th grade | 93.87\% |  | 0.52\% |  | 3.45\% |  | 1.01\% |  | 1.16\% |  | 294135 | 7.72\% |
| 9 th grade | 93.59\% |  | 0.35\% |  | 3.93\% |  | 1.00\% |  | 1.14\% |  | 312969 | 8.22\% |
| 10 th grade | 93.54\% |  | 0.34\% |  | 4.04\% |  | 0.96\% |  | 1.12\% |  | 306619 | 8.05\% |
| 11th grade | 94.15\% |  | 0.33\% |  | 3.59\% |  | 0.86\% |  | 1.09\% |  | 298582 | 7.84\% |
| 12 th grade | 94.11\% |  | 0.20\% |  | 4.43\% |  | 0.55\% |  | 0.71\% |  | 299085 | 7.85\% |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | 92.73\% |  | 0.40\% |  | 1.98\% |  | 0.58\% |  | 4.30\% |  | 128425 | 3.37\% |


| Black | 89.54\% |  | 1.34\% |  | 6.86\% |  | 0.57\% |  | 1.69\% |  | 888293 | 23.32\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | 92.06\% |  | 0.75\% |  | 3.71\% |  | 0.73\% |  | 2.76\% |  | 137828 | 3.62\% |
| White | 94.93\% |  | 0.38\% |  | 2.93\% |  | 0.84\% |  | 0.93\% |  | 2544118 | 66.80\% |
| Others | 92.41\% |  | 0.64\% |  | 4.32\% |  | 0.87\% |  | 1.76\% |  | 109933 | 2.89\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 93.58\% |  | 0.60\% |  | 3.78\% |  | 0.72\% |  | 1.32\% |  | 1854066 | 48.68\% |
| Male | 93.27\% |  | 0.65\% |  | 3.98\% |  | 0.80\% |  | 1.30\% |  | 1954531 | 51.32\% |
| Lunch status |  |  |  |  |  |  |  |  |  |  |  |  |
| Unreduced lunch | 95.62\% |  | 0.31\% |  | 2.13\% |  | 0.78\% |  | 1.15\% |  | 2379107 | 62.47\% |
| Free lunch | 89.08\% |  | 1.23\% |  | 7.30\% |  | 0.75\% |  | 1.64\% |  | 1251390 | 32.86\% |
| Reduced lunch | 94.50\% |  | 0.60\% |  | 3.22\% |  | 0.57\% |  | 1.11\% |  | 178100 | 4.68\% |
| IEP |  |  |  |  |  |  |  |  |  |  |  |  |
| No | 93.67\% |  | 0.55\% |  | 3.71\% |  | 0.71\% |  | 1.36\% |  | 3212382 | 84.35\% |
| Yes | 92.09\% |  | 1.02\% |  | 4.78\% |  | 1.06\% |  | 1.06\% |  | 596215 | 15.65\% |
| ELL status |  |  |  |  |  |  |  |  |  |  |  |  |
| Not ELL | 93.44\% |  | 0.64\% |  | 3.94\% |  | 0.79\% |  | 1.19\% |  | 3271935 | 85.91\% |
| ELL | 93.29\% |  | 0.55\% |  | 3.52\% |  | 0.62\% |  | 2.01\% |  | 536662 | 14.09\% |
| Homeless status |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Homeless | 93.70\% |  | 0.60\% |  | 3.68\% |  | 0.76\% |  | 1.27\% |  | 3720098 | 97.68\% |
| Shelters | 69.41\% |  | 2.04\% |  | 21.81\% |  | 1.95\% |  | 4.79\% |  | 4112 | 0.11\% |
| Unsheltered | 75.90\% |  | 1.53\% |  | 15.55\% |  | 1.20\% |  | 5.81\% |  | 913 | 0.02\% |
| Doubled Up | 83.10\% |  | 1.75\% |  | 11.57\% |  | 0.71\% |  | 2.87\% |  | 76996 | 2.02\% |
| Hotel/Motel | 74.64\% |  | 2.82\% |  | 16.59\% |  | 1.28\% |  | 4.66\% |  | 6478 | 0.17\% |
| Residency status |  |  |  |  |  |  |  |  |  |  |  |  |
| Resident in the attending school | 93.44\% |  | 0.62\% |  | 3.85\% |  | 0.77\% |  | 1.32\% |  | 3715421 | 97.55\% |
| Others | 92.53\% |  | 0.89\% |  | 5.16\% |  | 0.57\% |  | 0.85\% |  | 93176 | 2.45\% |
| School level variables |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of enrolled students | 8.5 | 5.22 | 6.46 | 4.26 | 7.34 | 4.39 | 8.44 | 4.91 | 7.71 | 4.77 | 8.43 | 5.19 |
| Percent - Free/Reduced lunch | 22.46 | 30.6 | 42.06 | 39.77 | 35.65 | 37.55 | 18.17 | 25.87 | 28.62 | 32.76 | 23.14 | 31.11 |
| Percent - African-American | 4.36 | 3.71 | 4.09 | 4.55 | 4.37 | 4.43 | 4.26 | 3.3 | 4.84 | 4.21 | 4.37 | 3.76 |
| Percent - Hispanic | 65.07 | 29.75 | 47.17 | 36.23 | 53.2 | 35.45 | 69.15 | 26.43 | 56.21 | 30.73 | 64.41 | 30.17 |
| Percent - White | 37.74 | 29.64 | 54.69 | 33.66 | 54.21 | 32.92 | 35.02 | 25.3 | 41.25 | 31.21 | 38.51 | 29.99 |
| Percent - ELL/Special Ed. | 3.29 | 4.84 | 3.55 | 5.1 | 3.09 | 5.01 | 3.16 | 4.67 | 4.72 | 6.07 | 3.3 | 4.87 |
| Discipline in-school suspension rate | 0.1 | 0.93 | 0.04 | 0.51 | 0.17 | 1.39 | 0.04 | 0.45 | 0.09 | 0.95 | 0.1 | 0.95 |


| ELA proficiency rate | 56.65 | 17.04 | 44.6 | 20.46 | 46.54 | 19.75 | 58.73 | 14.99 | 55.03 | 18.06 | 56.18 | 17.31 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Math proficiency rate | 48.77 | 18.75 | 38.12 | 21.44 | 37.5 | 22.25 | 50.58 | 17.19 | 48.32 | 20.2 | 48.27 | 19.06 |
| Neighborhood level variables |  |  |  |  |  |  |  |  |  |  |  |  |
| Median Household Income (In 2021 Inflation Adjusted Dollars) | 82.51 | 27.95 | 71.54 | 28.31 | 70.87 | 24.78 | 83.63 | 26.09 | 81.47 | 28.17 | 81.99 | 27.93 |
| Percent - White | 0.75 | 0.24 | 0.6 | 0.31 | 0.65 | 0.31 | 0.78 | 0.2 | 0.69 | 0.25 | 0.74 | 0.24 |
| Percent - African American | 0.15 | 0.24 | 0.31 | 0.33 | 0.26 | 0.32 | 0.11 | 0.2 | 0.19 | 0.27 | 0.15 | 0.25 |
| Percent - Hispanic | 0.03 | 0.02 | 0.03 | 0.02 | 0.03 | 0.02 | 0.03 | 0.02 | 0.03 | 0.02 | 0.03 | 0.02 |
| Percent - Education level (Some college or higher) | 0.69 | 0.12 | 0.65 | 0.12 | 0.65 | 0.12 | 0.7 | 0.13 | 0.71 | 0.13 | 0.69 | 0.12 |
| Percent - Homeownership | 0.75 | 0.12 | 0.69 | 0.15 | 0.7 | 0.14 | 0.76 | 0.11 | 0.72 | 0.13 | 0.74 | 0.12 |

Table 3-1: Result of logistic regression for five counties

|  | Model $1 \quad$ Model 2 | Model 3 | Model 4 | Model 5 | Model 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School year (reference $=2008$ ) |  |  |  |  |  |
| 2009 | $\begin{aligned} & 0.924^{* * *} \\ & (0.00861) \end{aligned}$ |  | $\begin{aligned} & 0.928^{* * *} \\ & (0.00864) \end{aligned}$ | $\begin{aligned} & 0.925^{* * *} \\ & (0.00860) \end{aligned}$ | $\begin{aligned} & 0.928^{* * *} \\ & (0.00864) \end{aligned}$ |
| 2010 | $\begin{aligned} & 0.858^{* * *} \\ & (0.00820) \end{aligned}$ |  | $\begin{aligned} & 0.865^{* * *} \\ & (0.00825) \end{aligned}$ | $\begin{aligned} & 0.863^{* * *} \\ & (0.00823) \end{aligned}$ | $\begin{aligned} & 0.865^{* * *} \\ & (0.00825) \end{aligned}$ |
| 2011 | $\begin{aligned} & 0.884^{* * *} \\ & (0.00844) \end{aligned}$ |  | $\begin{aligned} & 0.891^{* * *} \\ & (0.00850) \end{aligned}$ | $\begin{aligned} & 0.890^{* * *} \\ & (0.00848) \end{aligned}$ | $\begin{aligned} & 0.892^{* * *} \\ & (0.00850) \end{aligned}$ |
| 2012 | $\begin{aligned} & 0.872^{* * *} \\ & (0.00838) \end{aligned}$ |  | $\begin{aligned} & 0.885^{* * *} \\ & (0.00849) \end{aligned}$ | $\begin{aligned} & 0.881^{* * *} \\ & (0.00845) \end{aligned}$ | $\begin{aligned} & 0.886^{* * *} \\ & (0.00850) \end{aligned}$ |
| 2013 | $\begin{aligned} & 0.879^{* * *} \\ & (0.00841) \end{aligned}$ |  | $\begin{aligned} & 0.890^{* * *} \\ & (0.00849) \end{aligned}$ | $\begin{aligned} & 0.887^{* * *} \\ & (0.00845) \end{aligned}$ | $\begin{aligned} & 0.892^{* * *} \\ & (0.00851) \end{aligned}$ |
| 2014 | $\begin{aligned} & 0.854^{* * *} \\ & (0.00824) \end{aligned}$ |  | $\begin{aligned} & 0.868^{* * *} \\ & (0.00837) \end{aligned}$ | $\begin{aligned} & 0.863^{* * *} \\ & (0.00831) \end{aligned}$ | $\begin{aligned} & 0.870^{* * *} \\ & (0.00839) \end{aligned}$ |
| 2015 | $\begin{aligned} & 0.816^{* * *} \\ & (0.00788) \end{aligned}$ |  | $\begin{aligned} & 0.832^{* * *} \\ & (0.00802) \end{aligned}$ | $\begin{aligned} & 0.828^{* * *} \\ & (0.00798) \end{aligned}$ | $\begin{aligned} & 0.834^{* * *} \\ & (0.00805) \end{aligned}$ |
| 2016 | $\begin{aligned} & 0.792^{* * *} \\ & (0.00770) \end{aligned}$ |  | $\begin{aligned} & 0.809^{* * *} \\ & (0.00785) \end{aligned}$ | $\begin{aligned} & 0.804^{* * *} \\ & (0.00779) \end{aligned}$ | $\begin{aligned} & 0.811^{* * *} \\ & (0.00787) \end{aligned}$ |
| 2017 | $\begin{aligned} & 0.774^{* * *} \\ & (0.00760) \end{aligned}$ |  | $\begin{aligned} & 0.792^{* * *} \\ & (0.00776) \end{aligned}$ | $\begin{aligned} & 0.786^{* *} \\ & (0.00769) \end{aligned}$ | $\begin{aligned} & 0.794^{* * *} \\ & (0.00778) \end{aligned}$ |
| 2018 | $\begin{aligned} & 0.766^{* * *} \\ & (0.00754) \end{aligned}$ |  | $\begin{aligned} & 0.785^{* * *} \\ & (0.00771) \end{aligned}$ | $\begin{aligned} & 0.778^{* * *} \\ & (0.00763) \end{aligned}$ | $\begin{aligned} & 0.787^{* * *} \\ & (0.00773) \end{aligned}$ |
| 2019 | $\begin{aligned} & 0.724^{* * *} \\ & (0.00728) \end{aligned}$ |  | $\begin{aligned} & 0.743^{* *} \\ & (0.00745) \end{aligned}$ | $\begin{aligned} & 0.736^{* * *} \\ & (0.00737) \end{aligned}$ | $\begin{aligned} & 0.745^{* * *} \\ & (0.00748) \end{aligned}$ |
| 2020 | $\begin{aligned} & 0.615^{* * *} \\ & (0.00640) \end{aligned}$ |  | $\begin{aligned} & 0.632^{* * *} \\ & (0.00657) \end{aligned}$ | $\begin{aligned} & 0.625^{* * *} \\ & (0.00649) \end{aligned}$ | $\begin{aligned} & 0.634^{* * *} \\ & (0.00659) \end{aligned}$ |
| 2021 | $\begin{aligned} & 0.637^{* * *} \\ & (0.00672) \end{aligned}$ |  | $\begin{aligned} & 0.650^{* * *} \\ & (0.00686) \end{aligned}$ | $\begin{aligned} & 0.643^{* * *} \\ & (0.00678) \end{aligned}$ | $\begin{aligned} & 0.652^{* * *} \\ & (0.00688) \end{aligned}$ |
| 2022 | $\begin{aligned} & 0.630^{* * *} \\ & (0.00666) \end{aligned}$ |  | $\begin{aligned} & 0.642^{* * *} \\ & (0.00678) \end{aligned}$ | $\begin{aligned} & 0.636^{* * *} \\ & (0.00671) \end{aligned}$ | $\begin{aligned} & 0.644^{* * *} \\ & (0.00680) \end{aligned}$ |
| Grade (reference=Kindergarten) |  |  |  |  |  |
| 1 st grade | $\begin{aligned} & 0.960^{* * *} \\ & (0.00783) \end{aligned}$ |  | $\begin{aligned} & 0.965^{* * *} \\ & (0.00787) \end{aligned}$ | $\begin{aligned} & 0.963^{* * *} \\ & (0.00784) \end{aligned}$ | $\begin{aligned} & 0.966^{* * *} \\ & (0.00787) \end{aligned}$ |
| 2 nd grade | $\begin{aligned} & 0.907^{* * *} \\ & (0.00758) \end{aligned}$ |  | $\begin{aligned} & 0.915^{* * *} \\ & (0.00764) \end{aligned}$ | $\begin{aligned} & 0.913^{* * *} \\ & (0.00761) \end{aligned}$ | $\begin{aligned} & 0.916^{* * *} \\ & (0.00764) \end{aligned}$ |
| 3rd grade | $\begin{aligned} & 0.855^{* * *} \\ & (0.00731) \end{aligned}$ |  | $\begin{aligned} & 0.863^{* * *} \\ & (0.00737) \end{aligned}$ | $\begin{aligned} & 0.862^{* * *} \\ & (0.00735) \end{aligned}$ | $\begin{aligned} & 0.864^{* * *} \\ & (0.00737) \end{aligned}$ |


| 4th grade | $0.829^{* * *}$ | $0.833^{* * *}$ | $0.838^{* * *}$ | $0.834^{* * *}$ |
| :---: | :---: | :---: | :---: | :---: |
|  | (0.00719) | (0.00721) | (0.00726) | (0.00723) |
| 5th grade | $0.799^{* * *}$ | $0.801^{* * *}$ | $0.807^{* * *}$ | $0.803^{* * *}$ |
|  | (0.00708) | (0.00709) | (0.00714) | (0.00710) |
| 6th grade | $0.755^{* * *}$ | $0.761^{* * *}$ | $0.773^{* *}$ | $0.768^{* *}$ |
|  | (0.00690) | (0.00703) | (0.00706) | (0.00712) |
| 7th grade | $0.734^{* * *}$ | $0.737^{* * *}$ | 0.750 *** | $0.743^{* *}$ |
|  | (0.00681) | (0.00696) | (0.00695) | (0.00706) |
| 8th grade | $0.805^{* *}$ | $0.802^{* *}$ | $0.822^{* *}$ | $0.810^{* * *}$ |
|  | (0.00743) | (0.00755) | (0.00758) | (0.00766) |
| 9th grade | $0.916^{* * *}$ | $1.328^{* * *}$ | $0.910^{* * *}$ | $1.320{ }^{* *}$ |
|  | (0.00817) | (0.0136) | (0.00809) | (0.0138) |
| 10th grade | $0.893^{* * *}$ | $1.304^{* *}$ | $0.893 * * *$ | $1.297^{* * *}$ |
|  | (0.00810) | (0.0136) | (0.00808) | (0.0138) |
| 11th grade | $0.815^{* * *}$ | $1.164^{* * *}$ | $0.821^{* * *}$ | $1.162^{* *}$ |
|  | (0.00769) | (0.0125) | (0.00773) | (0.0127) |
| 12th grade | $0.739^{* * *}$ | $1.037^{* * *}$ | $0.745^{* *}$ | $1.037^{* *}$ |
|  | (0.00697) | (0.0112) | (0.00702) | (0.0114) |
| Gender (reference=Female) |  |  |  |  |
| Male | $1.054^{* * *}$ | $1.050^{* * *}$ | $1.052^{* * *}$ | $1.050{ }^{* * *}$ |
|  | (0.00501) | (0.00492) | (0.00493) | (0.00492) |
| Ethnicity (reference=White) |  |  |  |  |
| Asian | $1.338^{* * *}$ | $1.617^{* * *}$ | $1.584^{* * *}$ | $1.646^{* * *}$ |
|  | (0.0161) | (0.0199) | (0.0194) | (0.0204) |
| Black | $1.253^{* * *}$ | $1.455^{* * *}$ | $1.413^{* *}$ | $1.461^{* *}$ |
|  | (0.00795) | (0.0121) | (0.0110) | (0.0122) |
| Hispanic | $1.163^{* * *}$ | 1.281*** | $1.276^{* * *}$ | $1.286^{* * *}$ |
|  | (0.0136) | (0.0152) | (0.0150) | (0.0153) |
| Others | $1.281^{* * *}$ | $1.380^{* * *}$ | $1.374^{* *}$ | $1.387^{* * *}$ |
|  | (0.0161) | (0.0173) | (0.0172) | (0.0174) |
| Lunch (reference=Unreduced lunch) |  |  |  |  |
| Free lunch | $2.302^{* * *}$ | $1.817^{* * *}$ | $1.936^{* *}$ | $1.800^{* * *}$ |
|  | (0.0130) | (0.0107) | (0.0110) | (0.0106) |
| Reduced lunch | $1.134^{* *}$ | $0.963^{* * *}$ | 0.986 | $0.952^{* *}$ |
|  | (0.0118) | (0.0102) | (0.0104) | (0.0101) |
| Homeless (reference $=$ Not homeless) |  |  |  |  |
| Shelters | $3.096^{* * *}$ | $2.844^{* * *}$ | $2.973^{* * *}$ | $2.841^{* * *}$ |
|  | (0.0742) | (0.0702) | (0.0714) | (0.0699) |
| Unsheltered | $2.580^{* *}$ | $2.443^{* * *}$ | $2.578^{* *}$ | $2.446^{* * *}$ |
|  | (0.158) | (0.153) | (0.159) | (0.153) |
| Doubled Up | $1.757^{* * *}$ | $1.640^{* * *}$ | $1.721^{* * *}$ | $1.638^{* * *}$ |



| Rate - Black |  |  | $0.878^{* * *}$ |  | $0.496^{* * *}$ | 1.048* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | (0.0111) |  | (0.00685) | (0.0231) |
| Rate - Hispanic |  |  | $0.561^{* * *}$ |  | $0.204^{* *}$ | $0.541^{* * *}$ |
|  |  |  | (0.0578) |  | (0.0223) | (0.0690) |
| Rate - Some college degree or higher |  |  | $0.419^{* * *}$ |  | $0.324^{* * *}$ | 0.994 |
|  |  |  | (0.0130) |  | (0.00945) | (0.0338) |
| Homeownership rate |  |  | $0.470 * *$ |  | 0.600 ** | 0.982 |
|  |  |  | (0.0114) |  | (0.0141) | (0.0239) |
| $R^{2}$ |  |  |  |  |  |  |
| Pseudo $R^{2}$ | 0.040 | 0.032 | 0.023 | 0.052 | 0.045 | 0.053 |

Exponentiated coefficients; Standard errors in parentheses
${ }^{+} p<0.10,{ }^{*} p<0.05,{ }^{* *} p<0.01,{ }^{* * *} p<0.001$
Model 1: Student-level variables are included.
Model 2: School-level variables are included.
Model 3: Neighborhood-level variables are included.
Model 4: Student- and school-level variables are included.
Model 5: Student- and neighborhood-level variables are included.
Model 6: Student-, school-, and neighborhood-level variables are included.

Table 3-2: Result of logistic regression, St. Louis City only

|  | Model 1 | Model 2 | Model 3 | Model 4 | Model 5 |
| :--- | :---: | :--- | :--- | :--- | :--- | Model 6


| 3 rd grade | $0.889^{* * *}$ |
| :---: | :---: |
|  | (0.0186) |
| 4th grade | $0.911^{* * *}$ |
|  | (0.0193) |
| 5th grade | $0.874^{* * *}$ |
|  | (0.0191) |
| 6th grade | $0.915^{* *}$ |
|  | (0.0205) |
| 7th grade | $0.831^{* * *}$ |
|  | (0.0196) |
| 8th grade | $0.903^{* * *}$ |
|  | (0.0212) |
| 9th grade | $1.323^{* * *}$ |
|  | (0.0267) |
| 10th grade | $1.063^{* *}$ |
|  | (0.0236) |
| 11th grade | 0.963 |
|  | (0.0227) |
| 12th grade | $0.686^{* * *}$ |
|  | (0.0177) |

Gender (reference=Female)

| Male | $1.143^{* * *}$ |
| :--- | :--- |
|  | $(0.0124)$ |

Ethnicity (reference=White)

| Asian | 1.000 |
| :--- | :--- |
|  | $(0.0411)$ |
| Black | $1.435^{* * *}$ |
|  | $(0.0246)$ |
| Hispanic | 1.053 |
|  | $(0.0335)$ |
| Others | 0.936 |
|  | $(0.0476)$ |

Lunch (reference=Unreduced lunch)

| Free lunch | $0.525^{* * *}$ |
| :--- | :--- |
|  | $(0.00761)$ |

Reduced lunch $0.322^{* * *}$ (0.0129)

Homeless (reference=Not homeless)

| $0.899^{* * *}$ | $0.877^{* * *}$ | $0.894^{* * *}$ |
| :--- | :--- | :--- |
| $(0.0188)$ | $(0.0184)$ | $(0.0187)$ |
| $0.923^{* * *}$ | $0.903^{* * *}$ | $0.919^{* * *}$ |
| $(0.0196)$ | $(0.0192)$ | $(0.0195)$ |
| $0.894^{* * *}$ | $0.877^{* * *}$ | $0.894^{* * *}$ |
| $(0.0195)$ | $(0.0192)$ | $(0.0196)$ |
| 1.009 | 0.980 | $1.043^{+}$ |
| $(0.0229)$ | $(0.0222)$ | $(0.0237)$ |
| 0.963 | $0.908^{* * *}$ | 0.988 |
| $(0.0232)$ | $(0.0216)$ | $(0.0238)$ |
| 1.039 | 0.992 | $1.067^{* *}$ |
| $(0.0250)$ | $(0.0236)$ | $(0.0257)$ |
| $2.085^{* * *}$ | $1.463^{* * *}$ | $2.052^{* *}$ |
| $(0.0458)$ | $(0.0300)$ | $(0.0451)$ |
| $1.663^{* * *}$ | $1.184^{* * *}$ | $1.647^{* * *}$ |
| $(0.0396)$ | $(0.0267)$ | $(0.0392)$ |
| $1.511^{* * *}$ | $1.082^{* * *}$ | $1.505^{* * *}$ |
| $(0.0379)$ | $(0.0258)$ | $(0.0378)$ |
| 1.000 | $0.756^{* * *}$ | 0.999 |
| $(0.0271)$ | $(0.0196)$ | $(0.0270)$ |


| $1.110^{* * *}$ | $1.132^{* * *}$ | $1.108^{* * *}$ |
| :--- | :--- | :--- |
| $(0.0117)$ | $(0.0121)$ | $(0.0116)$ |


| $0.864^{* * *}$ | $0.926^{+}$ | $0.852^{* * *}$ |
| :--- | :--- | :--- |
| $(0.0345)$ | $(0.0377)$ | $(0.0343)$ |
| $1.090^{* * *}$ | $1.161^{* * *}$ | $1.080^{* * *}$ |
| $(0.0209)$ | $(0.0211)$ | $(0.0207)$ |
| $0.913^{* *}$ | $0.921^{*}$ | $0.903^{* *}$ |
| $(0.0294)$ | $(0.0297)$ | $(0.0292)$ |
| 0.998 | $0.919^{+}$ | 0.969 |
| $(0.0518)$ | $(0.0466)$ | $(0.0505)$ |


| $0.422^{* * *}$ | $0.479^{* * *}$ | $0.425^{* * *}$ |
| :--- | :--- | :--- |
| $(0.00668)$ | $(0.00695)$ | $(0.00672)$ |
| $0.326^{* * *}$ | $0.335^{* * *}$ | $0.334^{* * *}$ |
| $(0.0131)$ | $(0.0134)$ | $(0.0134)$ |


| Shelters | $2.192^{* * *}$ |  | $1.872^{* * *}$ | $2.130^{* * *}$ | $1.876^{* * *}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | (0.0821) |  | (0.0690) | (0.0794) | (0.0689) |
| Unsheltered | $2.012^{* * *}$ |  | $1.684^{* * *}$ | $1.917^{* * *}$ | $1.684^{* * *}$ |
|  | (0.262) |  | (0.216) | (0.246) | (0.215) |
| Doubled Up | 1.722*** |  | 1.518*** | $1.642^{* * *}$ | $1.500^{* * *}$ |
|  | (0.0269) |  | (0.0233) | (0.0255) | (0.0230) |
| Hotel/Motel | $1.802^{* * *}$ |  | $1.590^{* * *}$ | $1.707^{* *}$ | $1.571^{* * *}$ |
|  | (0.133) |  | (0.115) | (0.125) | (0.114) |
| ELL (reference=Not ELL) |  |  |  |  |  |
| ELL | $0.888^{* * *}$ |  | $0.848^{* * *}$ | $0.856^{* * *}$ | 0.845*** |
|  | (0.0152) |  | (0.0162) | (0.0149) | (0.0160) |
| Residency status (reference=Resident in the attending school) |  |  |  |  |  |
| Others | $1.253 * *$ |  | $1.722^{* * *}$ | $1.393 * * *$ | $1.729^{* * *}$ |
|  | (0.0910) |  | (0.123) | (0.101) | (0.124) |
| Special Education (reference=Not Special Ed.) |  |  |  |  |  |
| Yes | $1.139^{* * *}$ |  | $1.030^{*}$ | $1.136^{* * *}$ | 1.044** |
|  | (0.0166) |  | (0.0148) | (0.0164) | (0.0149) |
| Enrolled students |  | $0.967^{* * *}$ | $0.928^{* * *}$ |  | $0.938^{* * *}$ |
|  |  | (0.00301) | (0.00316) |  | (0.00331) |
| Percent- <br> Free/Reduced lunch |  |  |  |  |  |
|  |  | 0.999 | $1.002^{* * *}$ |  | $1.003^{* * *}$ |
|  |  | (0.000547) | (0.000583) |  | (0.000627) |
| Percent-Black |  | $0.993 * *$ | $0.992^{* * *}$ |  | $0.988^{* * *}$ |
|  |  | (0.000517) | (0.000550) |  | (0.000704) |
| Percent- <br> Hispanic |  | 0.986*** | $0.998^{+}$ |  | $0.991^{* *}$ |
|  |  | (0.00113) | (0.00122) |  | (0.00121) |
| PercentELL/IEP |  | 1.003*** | $1.002^{* * *}$ |  | $1.002^{* * *}$ |
|  |  | (0.000574) | (0.000608) |  | (0.000643) |
| In-school suspension |  | 0.920*** | 0.950 *** |  | $0.958 * *$ |
|  |  | (0.00587) | (0.00632) |  | (0.00655) |
| ELA proficiency rate |  | 0.979*** | $0.965^{* * *}$ |  | $0.968^{* * *}$ |
|  |  | (0.000748) | (0.000807) |  | (0.000848) |
| Math proficiency rate |  | $0.996^{* *}$ | $1.009^{* * *}$ |  | $1.008^{* * *}$ |

Median
Household
Income (In
2021 Inflation
Adjusted
Dollars)

|  |  |  | (0.00160) |  | (0.00167) | (0.00167) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rate - Black |  |  | $3.522^{* * *}$ |  | $3.270^{* * *}$ | $2.960^{* * *}$ |
|  |  |  | (0.205) |  | (0.202) | (0.221) |
| Rate - Hispanic |  |  | 78094.6** |  | $362795.4^{* * *}$ | 15588.6** |
|  |  |  | (29115.1) |  | (140168.9) | (6638.3) |
| Rate - Some college degree or higher |  |  | $1.602^{* *}$ |  | $0.732^{+}$ | $2.539^{* * *}$ |
|  |  |  | (0.271) |  | (0.128) | (0.456) |
| Homeownership rate |  |  | $5.040^{* * *}$ |  | 4.206*** | $3.163^{* * *}$ |
|  |  |  | (0.467) |  | (0.397) | (0.301) |
| Observations | 471749 | 471749 | 471749 | 471749 | 471749 | 471749 |
| $R^{2}$ |  |  |  |  |  |  |
| Pseudo $R^{2}$ | 0.028 | 0.022 | 0.012 | 0.052 | 0.038 | 0.055 |

Exponentiated coefficients; Standard errors in parentheses
${ }^{+} p<0.10,{ }^{*} p<0.05,{ }^{* *} p<0.01,{ }^{* * *} p<0.001$

Table 3-3: Result of logistic regression, four counties only

|  | Model 1 | Model 2 | Model 3 | Model 4 | Model 5 | Model 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School year $($ reference $=2008$ ) |  |  |  |  |  |  |
| 2009 | $\begin{aligned} & 1.014 \\ & (0.0111) \end{aligned}$ |  |  | $\begin{aligned} & 1.013 \\ & (0.0112) \end{aligned}$ | $\begin{aligned} & 1.014 \\ & (0.0112) \end{aligned}$ | $\begin{aligned} & 1.015 \\ & (0.0112) \end{aligned}$ |
| 2010 | $\begin{aligned} & 0.914^{* * *} \\ & (0.0103) \end{aligned}$ |  |  | $\begin{aligned} & 0.917^{* * *} \\ & (0.0104) \end{aligned}$ | $\begin{aligned} & 0.915^{* * *} \\ & (0.0104) \end{aligned}$ | $\begin{aligned} & 0.916^{* * *} \\ & (0.0104) \end{aligned}$ |
| 2011 | $\begin{aligned} & 0.936^{* * *} \\ & (0.0106) \end{aligned}$ |  |  | $\begin{aligned} & 0.936^{* * *} \\ & (0.0106) \end{aligned}$ | $\begin{aligned} & 0.939^{* * *} \\ & (0.0106) \end{aligned}$ | $\begin{aligned} & 0.937^{* * *} \\ & (0.0106) \end{aligned}$ |
| 2012 | $\begin{aligned} & 0.938^{* * *} \\ & (0.0106) \end{aligned}$ |  |  | $\begin{aligned} & 0.938^{* * *} \\ & (0.0107) \end{aligned}$ | $\begin{aligned} & 0.947^{* * *} \\ & (0.0108) \end{aligned}$ | $\begin{aligned} & 0.941^{* * *} \\ & (0.0107) \end{aligned}$ |
| 2013 | $\begin{aligned} & 0.931^{* * *} \\ & (0.0106) \end{aligned}$ |  |  | $\begin{aligned} & 0.928^{* * *} \\ & (0.0106) \end{aligned}$ | $\begin{aligned} & 0.941^{* * *} \\ & (0.0108) \end{aligned}$ | $\begin{aligned} & 0.933^{* * *} \\ & (0.0107) \end{aligned}$ |
| 2014 | $\begin{aligned} & 0.937^{* * *} \\ & (0.0107) \end{aligned}$ |  |  | $\begin{aligned} & 0.939^{* * *} \\ & (0.0107) \end{aligned}$ | $\begin{aligned} & 0.950^{* * *} \\ & (0.0109) \end{aligned}$ | $\begin{aligned} & 0.944^{* * *} \\ & (0.0108) \end{aligned}$ |
| 2015 | $\begin{aligned} & 0.902^{* * *} \\ & (0.0103) \end{aligned}$ |  |  | $\begin{aligned} & 0.903^{* * *} \\ & (0.0104) \end{aligned}$ | $\begin{aligned} & 0.915^{* * *} \\ & (0.0105) \end{aligned}$ | $\begin{aligned} & 0.909^{* * *} \\ & (0.0105) \end{aligned}$ |
| 2016 | $\begin{aligned} & 0.883^{* * *} \\ & (0.0101) \end{aligned}$ |  |  | $\begin{aligned} & 0.885^{* * *} \\ & (0.0102) \end{aligned}$ | $\begin{aligned} & 0.896^{* * *} \\ & (0.0103) \end{aligned}$ | $\begin{aligned} & 0.891^{* * *} \\ & (0.0103) \end{aligned}$ |
| 2017 | $\begin{aligned} & 0.865^{* * *} \\ & (0.00999) \end{aligned}$ |  |  | $\begin{aligned} & 0.868^{* * *} \\ & (0.0101) \end{aligned}$ | $\begin{aligned} & 0.878^{* * *} \\ & (0.0102) \end{aligned}$ | $\begin{aligned} & 0.874^{* * *} \\ & (0.0101) \end{aligned}$ |
| 2018 | $\begin{aligned} & 0.845^{* * *} \\ & (0.00981) \end{aligned}$ |  |  | $\begin{aligned} & 0.847^{* * *} \\ & (0.00989) \end{aligned}$ | $\begin{aligned} & 0.857^{* * *} \\ & (0.00999) \end{aligned}$ | $\begin{aligned} & 0.853^{* * *} \\ & (0.00997) \end{aligned}$ |
| 2019 | $\begin{aligned} & 0.774^{* * *} \\ & (0.00921) \end{aligned}$ |  |  | $\begin{aligned} & 0.776^{* *} \\ & (0.00928) \end{aligned}$ | $\begin{aligned} & 0.787^{* * *} \\ & (0.00940) \end{aligned}$ | $\begin{aligned} & 0.782^{* * *} \\ & (0.00936) \end{aligned}$ |
| 2020 | $\begin{aligned} & 0.672^{* * *} \\ & (0.00824) \end{aligned}$ |  |  | $\begin{aligned} & 0.672^{* *} \\ & (0.00829) \end{aligned}$ | $\begin{aligned} & 0.683^{* * *} \\ & (0.00842) \end{aligned}$ | $\begin{aligned} & 0.678^{* *} \\ & (0.00838) \end{aligned}$ |
| 2021 | $\begin{aligned} & 0.761^{* * *} \\ & (0.00927) \end{aligned}$ |  |  | $\begin{aligned} & 0.760^{* * *} \\ & (0.00932) \end{aligned}$ | $\begin{aligned} & 0.774^{* * *} \\ & (0.00947) \end{aligned}$ | $\begin{aligned} & 0.768^{* * *} \\ & (0.00943) \end{aligned}$ |
| 2022 | $\begin{aligned} & 0.713^{* * *} \\ & (0.00881) \end{aligned}$ |  |  | $\begin{aligned} & 0.711^{* *} \\ & (0.00883) \end{aligned}$ | $\begin{aligned} & 0.724^{* * *} \\ & (0.00899) \end{aligned}$ | $\begin{aligned} & 0.719^{* * *} \\ & (0.00894) \end{aligned}$ |
| Grade (reference=Kindergarten) |  |  |  |  |  |  |
| 1 st grade | $\begin{aligned} & 0.965^{* * *} \\ & (0.00939) \end{aligned}$ |  |  | $\begin{aligned} & 0.967^{* * *} \\ & (0.00944) \end{aligned}$ | $\begin{aligned} & 0.967^{* * *} \\ & (0.00942) \end{aligned}$ | $\begin{aligned} & 0.968^{* *} \\ & (0.00947) \end{aligned}$ |
| 2 nd grade | $\begin{aligned} & 0.906^{* * *} \\ & (0.00897) \end{aligned}$ |  |  | $\begin{aligned} & 0.910^{* * *} \\ & (0.00904) \end{aligned}$ | $\begin{aligned} & 0.909^{* * *} \\ & (0.00901) \end{aligned}$ | $\begin{aligned} & 0.912^{* * *} \\ & (0.00908) \end{aligned}$ |


| 3 rd grade | $0.856^{* * *}$ | $0.858^{* * *}$ | $0.859^{* * *}$ | $0.857^{* * *}$ |
| :---: | :---: | :---: | :---: | :---: |
|  | (0.00862) | (0.00867) | (0.00867) | (0.00868) |
| 4th grade | $0.819^{* * *}$ | $0.816^{* *}$ | $0.824^{* * *}$ | $0.816^{* *}$ |
|  | (0.00837) | (0.00836) | (0.00843) | (0.00837) |
| 5th grade | $0.789^{* * *}$ | $0.784^{* *}$ | $0.794^{* * *}$ | $0.783^{* * *}$ |
|  | (0.00820) | (0.00816) | (0.00825) | (0.00817) |
| 6th grade | $0.726^{* * *}$ | $0.731^{* * *}$ | $0.740^{* * *}$ | $0.712^{* * *}$ |
|  | (0.00782) | (0.00811) | (0.00799) | (0.00796) |
| 7th grade | $0.708^{* * *}$ | $0.710^{* * *}$ | $0.718^{* * *}$ | $0.686^{* * *}$ |
|  | (0.00766) | (0.00801) | (0.00779) | (0.00781) |
| 8th grade | $0.778^{* * *}$ | $0.777^{* * *}$ | $0.789^{* * *}$ | 0.750 *** |
|  | (0.00833) | (0.00868) | (0.00847) | (0.00847) |
| 9th grade | $0.818^{* * *}$ | $1.258 * * *$ | $0.818^{* * *}$ | $1.220^{* * *}$ |
|  | (0.00862) | (0.0163) | (0.00863) | (0.0164) |
| 10th grade | $0.844^{* * *}$ | $1.291^{* * *}$ | $0.845^{* * *}$ | $1.248^{* * *}$ |
|  | (0.00886) | (0.0168) | (0.00889) | (0.0167) |
| 11th grade | $0.780 * * *$ | $1.150 * * *$ | $0.780^{* * *}$ | $1.097^{* * *}$ |
|  | (0.00849) | (0.0152) | (0.00851) | (0.0150) |
| 12th grade | $0.794^{* * *}$ | $1.159^{* * *}$ | $0.795^{* * *}$ | $1.109^{* * *}$ |
|  | (0.00841) | (0.0151) | (0.00842) | (0.0148) |
| Gender (reference=Female) |  |  |  |  |
| Male | $1.042^{* * *}$ | $1.040^{* * *}$ | $1.041^{* * *}$ | $1.041^{* * *}$ |
|  | (0.00531) | (0.00532) | (0.00531) | (0.00533) |
| Ethnicity (reference=White) |  |  |  |  |
| Asian | $1.624^{* * *}$ | $1.766^{* * *}$ | $1.641^{* * *}$ | $1.718^{* * *}$ |
|  | (0.0204) | (0.0225) | (0.0209) | (0.0220) |
| Black | $1.436{ }^{* * *}$ | $1.421^{* * *}$ | $1.411^{* * *}$ | $1.414^{* * *}$ |
|  | (0.00970) | (0.0131) | (0.0124) | (0.0131) |
| Hispanic | $1.344^{* * *}$ | $1.346 * * *$ | $1.373^{* * *}$ | $1.331^{* * *}$ |
|  | (0.0169) | (0.0174) | (0.0174) | (0.0172) |
| Resident (reference $=$ Resident in the attending school) |  |  |  |  |
| Others | 1.315*** | $1.325^{* * *}$ | $1.326^{* * *}$ | $1.311^{* * *}$ |
|  | (0.0179) | (0.0183) | (0.0182) | (0.0181) |
| Lunch (reference $=$ Unreduced lunch) |  |  |  |  |
| Free lunch | $2.203^{* * *}$ | 2.006*** | 2.113*** | 2.013*** |
|  | (0.0134) | (0.0131) | (0.0134) | (0.0132) |
| Reduced lunch | $1.174^{* * *}$ | 1.089*** | $1.131^{* * *}$ | $1.096^{* * *}$ |
|  | (0.0135) | (0.0127) | (0.0132) | (0.0128) |

Homeless (reference=Not homeless)

| Shelters | $3.767^{* * *}$ | $3.870^{* * *}$ | $3.835^{* * *}$ | $3.862^{* * *}$ |
| :--- | :--- | :--- | :--- | :--- |
|  | $(0.137)$ | $(0.144)$ | $(0.141)$ | $(0.145)$ |
| Unsheltered | $2.814^{* * *}$ | $2.815^{* * *}$ | $2.807^{* * *}$ | $2.768^{* * *}$ |
|  | $(0.220)$ | $(0.222)$ | $(0.220)$ | $(0.218)$ |
| Doubled Up | $1.787^{* * *}$ | $1.759^{* * *}$ | $1.766^{* * *}$ | $1.741^{* * *}$ |
|  | $(0.0197)$ | $(0.0196)$ | $(0.0195)$ | $(0.0195)$ |
| Hotel/Motel | $3.014^{* * *}$ | $3.112^{* * *}$ | $3.037^{* * *}$ | $3.173^{* * *}$ |
|  | $(0.0949)$ | $(0.0996)$ | $(0.0961)$ | $(0.102)$ |
| ELL (reference=Not ELL) |  |  |  |  |
| ELL | $0.948^{* * *}$ | $0.908^{* * *}$ | 0.996 | $0.948^{* * *}$ |
|  | $(0.00652)$ | $(0.00689)$ | $(0.00724)$ | $(0.00722)$ |

Residency status (reference $=$ Resident in the attending school)

| Others | $0.693^{* * *}$ |
| :--- | :--- |
|  | $(0.00976)$ |

Special Education (reference=Not Special Ed.)

| Yes | $\begin{aligned} & 1.177^{* * *} \\ & (0.00743) \end{aligned}$ | $\begin{aligned} & 1.141^{* * *} \\ & (0.00729) \end{aligned}$ | $\begin{aligned} & 1.186^{* * *} \\ & (0.00751) \end{aligned}$ | $\begin{aligned} & 1.139^{* * *} \\ & (0.00730) \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Enrolled students |  | 0.962*** |  | $0.968^{* * *}$ |
|  | (0.000566) | (0.000743) |  | (0.000786) |
| Percent- <br> Free/Reduced lunch | $1.002^{* * *}$ | $0.996^{* * *}$ |  | $0.997^{* * *}$ |
|  | (0.000191) | (0.000193) |  | (0.000207) |
| Percent-Black | $\begin{aligned} & 1.000 \\ & (0.000149) \end{aligned}$ | $\begin{aligned} & 0.996^{* * *} \\ & (0.000168) \end{aligned}$ |  | $\begin{aligned} & 0.996^{* * *} \\ & (0.000282) \end{aligned}$ |
| Percent- <br> Hispanic | $1.008^{* * *}$ | $1.017^{* * *}$ |  | $1.038^{* * *}$ |
|  | (0.000767) | (0.000836) |  | (0.00112) |
| PercentELL/IEP | $1.003^{* * *}$ | $0.999^{+}$ |  | $0.995^{* *}$ |
|  | (0.000575) | (0.000606) |  | (0.000619) |
| In-school suspension | $1.004^{+}$ | 0.996* |  | 1.001 |
|  | (0.00209) | (0.00212) |  | (0.00218) |
| ELA proficiency rate | $0.993 * * *$ | 0.986*** |  | $0.984^{* * *}$ |
|  | (0.000361) | (0.000395) |  | (0.000405) |


| Math proficiency rate |  | $0.991^{* * *}$ |  | $0.995^{* * *}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (0.000294) |  | (0.000310) |  | (0.000318) |
| Median |  |  |  |  |  |  |
| Household |  |  |  |  |  |  |
| Income (In 2021 Inflation |  |  | $0.993 * * *$ |  | $0.996^{* *}$ | $0.996^{* * *}$ |
| Adjusted |  |  |  |  |  |  |
|  |  |  | (0.000198) |  | (0.000185) | (0.000187) |
| Rate - Black |  |  | $1.594^{* *}$ |  | $0.724^{* *}$ | $0.885^{* * *}$ |
|  |  |  | (0.0233) |  | (0.0126) | (0.0270) |
| Rate - Hispanic |  |  | $0.0612^{* * *}$ |  | $0.0192^{* *}$ | $0.00207^{* * *}$ |
|  |  |  | (0.00827) |  | (0.00265) | (0.000376) |
| Rate - Some college degree or higher |  |  | $1.498^{* *}$ |  | $1.510^{* * *}$ | $2.741^{* * *}$ |
|  |  |  | (0.0528) |  | (0.0514) | (0.106) |
| Homeownership rate |  |  | $0.498^{* * *}$ |  | $0.577^{* * *}$ | $1.077^{*}$ |
|  |  |  | (0.0167) |  | (0.0196) | (0.0391) |
| Observations $R^{2}$ | 3808597 | 3808597 | 3808597 | 3808597 | 3808597 | 3808597 |
| Pseudo $R^{2}$ | 0.039 | 0.022 | 0.015 | 0.046 | 0.040 | 0.047 |

Exponentiated coefficients; Standard errors in parentheses
${ }^{+} p<0.10,{ }^{*} p<0.05,{ }^{* *} p<0.01,{ }^{* * *} p<0.001$

Table 4-1: Result of multinomial logistic regression with student-level variables, five counties (reference category $=$ remained)

| Outcome Transfer type | Within districts | Outside districts | Home/Private school | Another state/country |
| :---: | :---: | :---: | :---: | :---: |
| School year (reference=2008) |  |  |  |  |
| 2009 | $\begin{aligned} & 2.201^{* * *} \\ & (0.0683) \end{aligned}$ | $\begin{aligned} & 0.717^{* * *} \\ & (0.00825) \end{aligned}$ | $\begin{aligned} & 1.107^{* *} \\ & (0.0380) \end{aligned}$ | $\begin{aligned} & 1.410^{* * *} \\ & (0.0320) \end{aligned}$ |
| 2010 | $\begin{aligned} & 2.042^{* * *} \\ & (0.0641) \end{aligned}$ | $\begin{aligned} & 0.691^{* *} \\ & (0.00807) \end{aligned}$ | $\begin{aligned} & 1.132^{* * *} \\ & (0.0390) \end{aligned}$ | $\begin{aligned} & 1.088^{* * *} \\ & (0.0259) \end{aligned}$ |
| 2011 | $\begin{aligned} & 2.282^{* * *} \\ & (0.0705) \end{aligned}$ | $\begin{aligned} & 0.699^{* *} \\ & (0.00815) \end{aligned}$ | $\begin{aligned} & 1.156^{* * *} \\ & (0.0396) \end{aligned}$ | $\begin{aligned} & 1.109^{* * *} \\ & (0.0263) \end{aligned}$ |
| 2012 | $\begin{aligned} & 2.237^{* * *} \\ & (0.0692) \end{aligned}$ | $\begin{aligned} & 0.669^{* * *} \\ & (0.00789) \end{aligned}$ | $\begin{aligned} & 1.278^{* * *} \\ & (0.0428) \end{aligned}$ | $\begin{aligned} & 1.170^{* * *} \\ & (0.0276) \end{aligned}$ |
| 2013 | $\begin{aligned} & 1.935^{* * *} \\ & (0.0600) \end{aligned}$ | $\begin{aligned} & 0.698^{* *} \\ & (0.00813) \end{aligned}$ | $\begin{aligned} & 1.361^{* * *} \\ & (0.0451) \end{aligned}$ | $\begin{aligned} & 1.165^{* * *} \\ & (0.0275) \end{aligned}$ |
| 2014 | $\begin{aligned} & 1.829^{* * *} \\ & (0.0574) \end{aligned}$ | $\begin{aligned} & 0.671^{* *} \\ & (0.00786) \end{aligned}$ | $\begin{aligned} & 1.393^{* * *} \\ & (0.0462) \end{aligned}$ | $\begin{aligned} & 1.163^{* * *} \\ & (0.0275) \end{aligned}$ |
| 2015 | $\begin{aligned} & 1.806^{* * *} \\ & (0.0562) \end{aligned}$ | $\begin{aligned} & 0.627^{* * *} \\ & (0.00739) \end{aligned}$ | $\begin{aligned} & 1.314^{* * *} \\ & (0.0439) \end{aligned}$ | $\begin{aligned} & 1.174^{* * *} \\ & (0.0277) \end{aligned}$ |
| 2016 | $\begin{aligned} & 1.789^{* * *} \\ & (0.0556) \end{aligned}$ | $\begin{aligned} & 0.595^{* *} \\ & (0.00711) \end{aligned}$ | $\begin{aligned} & 1.402^{* * *} \\ & (0.0462) \end{aligned}$ | $\begin{aligned} & 1.150^{* * *} \\ & (0.0273) \end{aligned}$ |
| 2017 | $\begin{aligned} & 1.676^{* * *} \\ & (0.0528) \end{aligned}$ | $\begin{aligned} & 0.574^{* * *} \\ & (0.00695) \end{aligned}$ | $\begin{aligned} & 1.602^{* * *} \\ & (0.0515) \end{aligned}$ | $\begin{aligned} & 1.109^{* * *} \\ & (0.0265) \end{aligned}$ |
| 2018 | $\begin{aligned} & 1.540^{* * *} \\ & (0.0490) \end{aligned}$ | $\begin{aligned} & 0.556^{* * *} \\ & (0.00679) \end{aligned}$ | $\begin{aligned} & 1.820^{* * *} \\ & (0.0573) \end{aligned}$ | $\begin{aligned} & 1.134^{* * *} \\ & (0.0269) \end{aligned}$ |
| 2019 | $\begin{aligned} & 1.368^{* * *} \\ & (0.0447) \end{aligned}$ | $\begin{aligned} & 0.527^{* * *} \\ & (0.00659) \end{aligned}$ | $\begin{aligned} & 1.500^{* * *} \\ & (0.0489) \end{aligned}$ | $\begin{aligned} & 1.212^{* * *} \\ & (0.0284) \end{aligned}$ |
| 2020 | $\begin{aligned} & 1.111^{* *} \\ & (0.0375) \end{aligned}$ | $\begin{aligned} & 0.447^{* * *} \\ & (0.00579) \end{aligned}$ | $\begin{aligned} & 1.646^{* * *} \\ & (0.0529) \end{aligned}$ | $\begin{aligned} & 0.900^{* * *} \\ & (0.0225) \end{aligned}$ |
| 2021 | $\begin{aligned} & 0.976 \\ & (0.0346) \end{aligned}$ | $\begin{aligned} & 0.437^{* * *} \\ & (0.00587) \end{aligned}$ | $\begin{aligned} & 2.142^{* * *} \\ & (0.0664) \end{aligned}$ | $\begin{aligned} & 0.963 \\ & (0.0240) \end{aligned}$ |
| 2022 | $\begin{aligned} & 1.108^{* *} \\ & (0.0380) \end{aligned}$ | $\begin{aligned} & 0.440^{* * *} \\ & (0.00592) \end{aligned}$ | $\begin{aligned} & 1.784^{* * *} \\ & (0.0569) \end{aligned}$ | $\begin{aligned} & 0.979 \\ & (0.0243) \end{aligned}$ |
| Grade (reference $=$ Kindergarten) |  |  |  |  |


|  | (0.0200) | (0.0103) | (0.0226) | (0.0181) |
| :---: | :---: | :---: | :---: | :---: |
| 2 nd grade | $0.918^{* *}$ | $0.913^{* * *}$ | $0.786^{* *}$ | $0.938^{* *}$ |
|  | (0.0191) | (0.00996) | (0.0224) | (0.0173) |
| 3 rd grade | $0.924^{* * *}$ | $0.849^{* * *}$ | $0.779^{* * *}$ | $0.859^{* * *}$ |
|  | (0.0193) | (0.00955) | (0.0223) | (0.0163) |
| 4th grade | $0.900^{* * *}$ | $0.812^{* * *}$ | $0.794^{* *}$ | $0.847^{* *}$ |
|  | (0.0190) | (0.00930) | (0.0226) | (0.0161) |
| 5th grade | $0.795^{* *}$ | $0.784^{* *}$ | $0.900^{* * *}$ | $0.809^{* *}$ |
|  | (0.0176) | (0.00914) | (0.0249) | (0.0157) |
| 6th grade | $0.632^{* * *}$ | $0.771^{* * *}$ | $0.888^{* * *}$ | $0.751^{* *}$ |
|  | (0.0152) | (0.00918) | (0.0249) | (0.0150) |
| 7th grade | $0.579 * *$ | $0.765^{* *}$ | $0.875^{* *}$ | $0.705^{* *}$ |
|  | (0.0145) | (0.00920) | (0.0246) | (0.0144) |
| 8th grade | $0.617^{* * *}$ | $0.810^{* * *}$ | $1.314^{* *}$ | $0.704^{* * *}$ |
|  | (0.0153) | (0.00979) | (0.0337) | (0.0144) |
| 9th grade | $0.772^{* * *}$ | 0.950 *** | $1.378^{* * *}$ | $0.714^{* *}$ |
|  | (0.0182) | (0.0109) | (0.0352) | (0.0143) |
| 10th grade | $0.669^{* * *}$ | $0.944^{* * *}$ | $1.365^{* * *}$ | $0.702^{* * *}$ |
|  | (0.0165) | (0.0110) | (0.0351) | (0.0144) |
| 11th grade | $0.607^{* *}$ | $0.848^{* * *}$ | $1.246^{* *}$ | $0.680^{* * *}$ |
|  | (0.0156) | (0.0104) | (0.0330) | (0.0143) |
| 12th grade | $0.503^{* * *}$ | $0.882^{* *}$ | $0.894^{* * *}$ | $0.434^{* *}$ |
|  | (0.0140) | (0.0103) | (0.0258) | (0.0106) |
| Gender (reference=Female) |  |  |  |  |
| Male | $1.129^{* * *}$ | $1.048^{* * *}$ | 1.056*** | 1.013 |
|  | (0.0125) | (0.00636) | (0.0129) | (0.00903) |
| Ethnicity (reference=White) |  |  |  |  |
| Asian | 1.492*** | $0.670^{* * *}$ | $0.681^{* * *}$ | $3.834^{* * *}$ |
|  | (0.0576) | (0.0132) | (0.0254) | (0.0626) |
| Black | $3.480^{* * *}$ | $1.058^{* * *}$ | $0.555^{* *}$ | $1.519^{* * *}$ |
|  | (0.0504) | (0.00847) | (0.00974) | (0.0192) |
| Hispanic | 1.695*** | $0.878^{* * *}$ | $0.789^{* * *}$ | $2.424^{* * *}$ |
|  | (0.0508) | (0.0142) | (0.0256) | (0.0460) |
| Others | 1.449*** | $1.216^{* * *}$ | 0.958 | $1.790^{* * *}$ |
|  | (0.0534) | (0.0193) | (0.0303) | (0.0422) |
| Lunch (reference=Unreduced lunch) |  |  |  |  |
| Free lunch | 2.853*** | $3.020^{* * *}$ | $1.311^{* * *}$ | $1.191^{* * *}$ |
|  | (0.0429) | (0.0219) | (0.0192) | (0.0134) |


| Reduced lunch | $\begin{aligned} & 1.321^{* * *} \\ & (0.0406) \end{aligned}$ | $\begin{aligned} & 1.306^{* * *} \\ & (0.0174) \end{aligned}$ | $\begin{aligned} & 0.852^{* * *} \\ & (0.0262) \end{aligned}$ | $\begin{aligned} & 0.885^{* *} \\ & (0.0200) \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Homeless (reference $=$ Not homeless) |  |  |  |  |
| Shelters | $\begin{aligned} & 3.943^{* * *} \\ & (0.166) \end{aligned}$ | $\begin{aligned} & 2.863^{* * *} \\ & (0.0848) \end{aligned}$ | $\begin{aligned} & 2.678^{* * *} \\ & (0.213) \end{aligned}$ | $\begin{aligned} & 3.092^{* * *} \\ & (0.167) \end{aligned}$ |
| Unsheltered | $\begin{aligned} & 2.968^{* * *} \\ & (0.406) \end{aligned}$ | $\begin{aligned} & 2.430^{* * *} \\ & (0.186) \end{aligned}$ | $\begin{aligned} & 1.784^{*} \\ & (0.410) \end{aligned}$ | $\begin{aligned} & 3.392^{* * *} \\ & (0.472) \end{aligned}$ |
| Doubled Up | $\begin{aligned} & 2.220^{* * *} \\ & (0.0390) \end{aligned}$ | $\begin{aligned} & 1.677^{* * *} \\ & (0.0177) \end{aligned}$ | $\begin{aligned} & 1.107^{* *} \\ & (0.0374) \end{aligned}$ | $\begin{aligned} & 1.858^{* * *} \\ & (0.0368) \end{aligned}$ |
| Hotel/Motel | $\begin{aligned} & 2.519^{* * *} \\ & (0.147) \end{aligned}$ | $\begin{aligned} & 2.614^{* * *} \\ & (0.0842) \end{aligned}$ | $\begin{aligned} & 1.800^{* * *} \\ & (0.174) \end{aligned}$ | $\begin{aligned} & 3.623^{* * *} \\ & (0.195) \end{aligned}$ |
| ELL (reference=Not ELL) |  |  |  |  |
| ELL | $\begin{aligned} & 0.876^{* *} \\ & (0.0146) \end{aligned}$ | $\begin{aligned} & 0.829^{* * *} \\ & (0.00637) \end{aligned}$ | $\begin{aligned} & 0.909^{* * *} \\ & (0.0167) \end{aligned}$ | $\begin{aligned} & 1.331^{* *} \\ & (0.0156) \end{aligned}$ |
| Residency status (reference=Resident in the attending school) |  |  |  |  |
| Others | $\begin{aligned} & 0.423^{* * *} \\ & (0.0156) \end{aligned}$ | $\begin{aligned} & 0.756^{* * *} \\ & (0.0118) \end{aligned}$ | $\begin{aligned} & 0.926^{+} \\ & (0.0417) \end{aligned}$ | $\begin{aligned} & 0.567^{* * *} \\ & (0.0204) \end{aligned}$ |
| Special Education (reference $=$ Not Special Ed.) |  |  |  |  |
| Yes | $\begin{aligned} & 1.553^{* * *} \\ & (0.0202) \end{aligned}$ | $\begin{aligned} & 1.142^{* * *} \\ & (0.00815) \end{aligned}$ | $\begin{aligned} & 1.499^{* * *} \\ & (0.0229) \end{aligned}$ | $\begin{aligned} & 0.826^{* * *} \\ & (0.0107) \end{aligned}$ |
| $R^{2}$ |  |  |  |  |
| Pseudo $R^{2}$ | 0.048 |  |  |  |

Exponentiated coefficients; Standard errors in parentheses
${ }^{+} p<0.10,{ }^{*} p<0.05,{ }^{* *} p<0.01,{ }^{* * *} p<0.001$

Table 4-2: Result of multinomial logistic regression with student-level variables for STL (reference category $=$ remained)

| Outcome Transfer type | Within districts | Outside districts | Home/Private school | Another state/country |
| :---: | :---: | :---: | :---: | :---: |
| School year (reference=2008) |  |  |  |  |
| 2009 | $\begin{aligned} & 9.686^{* * *} \\ & (0.760) \end{aligned}$ | $\begin{aligned} & 0.296^{* * *} \\ & (0.00909) \end{aligned}$ | $\begin{aligned} & 0.954 \\ & (0.205) \end{aligned}$ | $\begin{aligned} & 4.978^{* * *} \\ & (0.817) \end{aligned}$ |
| 2010 | $\begin{aligned} & 10.36^{* * *} \\ & (0.816) \end{aligned}$ | $\begin{aligned} & 0.398^{* * *} \\ & (0.0119) \end{aligned}$ | $\begin{aligned} & 1.791^{* *} \\ & (0.344) \end{aligned}$ | $\begin{aligned} & 7.060^{* * *} \\ & (1.137) \end{aligned}$ |
| 2011 | $\begin{aligned} & 12.15^{* * *} \\ & (0.950) \end{aligned}$ | $\begin{aligned} & 0.429^{* * *} \\ & (0.0126) \end{aligned}$ | $\begin{aligned} & 2.352^{* * *} \\ & (0.429) \end{aligned}$ | $\begin{aligned} & 7.250^{* * *} \\ & (1.166) \end{aligned}$ |
| 2012 | $\begin{aligned} & 12.75^{* * *} \\ & (1.002) \end{aligned}$ | $\begin{aligned} & 0.362^{* * *} \\ & (0.0115) \end{aligned}$ | $\begin{aligned} & 2.568^{* * *} \\ & (0.467) \end{aligned}$ | $\begin{aligned} & 9.068^{* * *} \\ & (1.442) \end{aligned}$ |
| 2013 | $\begin{aligned} & 11.12^{* * *} \\ & (0.874) \end{aligned}$ | $\begin{aligned} & 0.586^{* * *} \\ & (0.0158) \end{aligned}$ | $\begin{aligned} & 3.597^{* * *} \\ & (0.617) \end{aligned}$ | $\begin{aligned} & 9.536^{* * *} \\ & (1.506) \end{aligned}$ |
| 2014 | $\begin{aligned} & 9.544^{* * *} \\ & (0.759) \end{aligned}$ | $\begin{aligned} & 0.425^{* * *} \\ & (0.0126) \end{aligned}$ | $\begin{aligned} & 2.703^{* * *} \\ & (0.484) \end{aligned}$ | $\begin{aligned} & 9.900^{* * *} \\ & (1.561) \end{aligned}$ |
| 2015 | $\begin{aligned} & 10.01^{* * *} \\ & (0.793) \end{aligned}$ | $\begin{aligned} & 0.488^{* * *} \\ & (0.0149) \end{aligned}$ | $\begin{aligned} & 1.453^{+} \\ & (0.289) \end{aligned}$ | $\begin{aligned} & 9.849^{* * *} \\ & (1.569) \end{aligned}$ |
| 2016 | $\begin{aligned} & 10.21^{* * *} \\ & (0.809) \end{aligned}$ | $\begin{aligned} & 0.401^{* * *} \\ & (0.0131) \end{aligned}$ | $\begin{aligned} & 1.434^{+} \\ & (0.284) \end{aligned}$ | $\begin{aligned} & 7.907^{* * *} \\ & (1.273) \end{aligned}$ |
| 2017 | $\begin{aligned} & 9.529^{* * *} \\ & (0.760) \end{aligned}$ | $\begin{aligned} & 0.347^{* * *} \\ & (0.0117) \end{aligned}$ | $\begin{aligned} & 4.651^{* * *} \\ & (0.802) \end{aligned}$ | $\begin{aligned} & 8.125^{* * *} \\ & (1.304) \end{aligned}$ |
| 2018 | $\begin{aligned} & 8.551^{* * *} \\ & (0.687) \end{aligned}$ | $\begin{aligned} & 0.427^{* * *} \\ & (0.0136) \end{aligned}$ | $\begin{aligned} & 9.671^{* * *} \\ & (1.594) \end{aligned}$ | $\begin{aligned} & 8.997^{* * *} \\ & (1.437) \end{aligned}$ |
| 2019 | $\begin{aligned} & 7.954^{* * *} \\ & (0.647) \end{aligned}$ | $\begin{aligned} & 0.506^{* * *} \\ & (0.0157) \end{aligned}$ | $\begin{aligned} & 3.054^{* * *} \\ & (0.546) \end{aligned}$ | $\begin{aligned} & 20.93^{* * *} \\ & (3.265) \end{aligned}$ |
| 2020 | $\begin{aligned} & 6.434^{* *} \\ & (0.530) \end{aligned}$ | $\begin{aligned} & 0.430^{* * *} \\ & (0.0138) \end{aligned}$ | $\begin{aligned} & 5.504^{* * *} \\ & (0.930) \end{aligned}$ | $\begin{aligned} & 13.73^{* * *} \\ & (2.169) \end{aligned}$ |
| 2021 | $\begin{aligned} & 1.640^{* * *} \\ & (0.164) \end{aligned}$ | $\begin{aligned} & 0.269^{* * *} \\ & (0.0101) \end{aligned}$ | $\begin{aligned} & 4.658^{* * *} \\ & (0.795) \end{aligned}$ | $\begin{aligned} & 14.27^{* * *} \\ & (2.245) \end{aligned}$ |
| 2022 | $\begin{aligned} & 4.363^{* * *} \\ & (0.374) \end{aligned}$ | $\begin{aligned} & 0.381^{* * *} \\ & (0.0128) \end{aligned}$ | $\begin{aligned} & 7.318^{* * *} \\ & (1.220) \end{aligned}$ | $\begin{aligned} & 13.38^{* * *} \\ & (2.110) \end{aligned}$ |
| Grade (referen 1st grade | $\begin{aligned} & \text { Kindergarten }) \\ & 1.076^{*} \\ & (0.0360) \end{aligned}$ | $\begin{aligned} & 1.006 \\ & (0.0274) \end{aligned}$ | $\begin{aligned} & 0.720^{* *} \\ & (0.0748) \end{aligned}$ | $\begin{aligned} & 0.976 \\ & (0.0518) \end{aligned}$ |


| 2 nd grade | 0.978 | 0.973 | 0.740** | 0.973 |
| :---: | :---: | :---: | :---: | :---: |
|  | (0.0337) | (0.0269) | (0.0777) | (0.0524) |
| 3rd grade | 0.980 | $0.884^{* * *}$ | $0.579^{* * *}$ | $0.858^{* *}$ |
|  | (0.0342) | (0.0256) | (0.0681) | (0.0488) |
| 4th grade | 1.006 | $0.905^{* *}$ | $0.667^{* * *}$ | 0.861 ** |
|  | (0.0357) | (0.0264) | (0.0756) | (0.0492) |
| 5th grade | $0.937^{+}$ | $0.898^{* * *}$ | $0.636^{* * *}$ | $0.857^{* *}$ |
|  | (0.0350) | (0.0265) | (0.0750) | (0.0500) |
| 6th grade | 0.996 | $1.071{ }^{*}$ | 0.857 | 0.870* |
|  | (0.0397) | (0.0326) | (0.0956) | (0.0538) |
| 7th grade | 1.000 | 1.012 | $0.719^{* *}$ | $0.783^{* *}$ |
|  | (0.0429) | (0.0324) | (0.0834) | (0.0513) |
| 8th grade | $1.152^{* *}$ | 0.968 | $1.855^{* *}$ | $0.762^{* *}$ |
|  | (0.0481) | (0.0318) | (0.168) | (0.0516) |
| 9th grade | $3.252^{* *}$ | $1.574^{* * *}$ | $2.639^{* * *}$ | $1.287^{* * *}$ |
|  | (0.115) | (0.0476) | (0.268) | (0.0824) |
| 10th grade | $2.802^{* *}$ | $1.147^{* * *}$ | 2.204*** | 1.094 |
|  | (0.105) | (0.0388) | (0.239) | (0.0750) |
| 11th grade | $2.553{ }^{* *}$ | 0.977 | $2.763^{* * *}$ | 1.112 |
|  | (0.0992) | (0.0357) | (0.295) | (0.0784) |
| 12th grade | $2.020^{* * *}$ | 0.390 *** | $4.804^{* * *}$ | $0.566 * * *$ |
|  | (0.0802) | (0.0179) | (0.464) | (0.0479) |
| Gender (reference=Female) |  |  |  |  |
| Male | $1.239^{* * *}$ | $1.055^{* * *}$ | 1.014 | 0.997 |
|  | (0.0212) | (0.0145) | (0.0437) | (0.0266) |
| Ethnicity (reference=White) |  |  |  |  |
| Asian | 1.066 | $0.723^{* * *}$ | 0.817 | 1.060 |
|  | (0.0788) | (0.0409) | (0.123) | (0.0887) |
| Black | $1.356^{* *}$ | 1.079** | 0.815** | $0.782^{* *}$ |
|  | (0.0493) | (0.0270) | (0.0605) | (0.0387) |
| Hispanic | 0.985 | $0.700^{* * *}$ | 0.931 | 1.260 *** |
|  | (0.0619) | (0.0321) | (0.0970) | (0.0811) |
| Resident (reference $=$ Resident in the attending school) |  |  |  |  |
| Others | 0.678* | 1.048 | 0.879 | 1.039 |
|  | (0.117) | (0.0686) | (0.120) | (0.112) |
| Lunch (reference=Unreduced lunch) |  |  |  |  |
| Free lunch | $0.807^{* * *}$ | 0.298*** | $0.637^{* * *}$ | $0.457^{* * *}$ |
|  | (0.0241) | (0.00596) | (0.0492) | (0.0232) |


| Reduced lunch | $0.451^{* * *}$ <br> $(0.0382)$ | $0.271^{* * *}$ <br> $(0.0137)$ | $0.655^{* *}$ <br> $(0.0854)$ | $0.389^{* * *}$ <br> Homeless (reference=Not homeless) |
| :--- | :--- | :--- | :--- | :--- |
| Shelters | $2.240^{* * *}$ | $1.409^{* * *}$ |  |  |
|  | $(0.109)$ | $(0.0798)$ | $(0.262)$ | $2.271^{* * *}$ |
| Unsheltered | $2.368^{* * *}$ | 1.190 | $0.000000737^{* * *}$ | 0.705 |
|  | $(0.372)$ | $(0.275)$ | $(8.86 \mathrm{e}-08)$ | $(0.410)$ |
| Doubled Up | $1.698^{* * *}$ | $1.344^{* * *}$ | 1.022 | $1.499^{* * *}$ |
|  | $(0.0377)$ | $(0.0298)$ | $(0.0772)$ | $(0.0631)$ |
| Hotel/Motel | $1.801^{* * *}$ | $1.234^{+}$ | 1.060 | $2.255^{* *}$ |
|  | $(0.177)$ | $(0.136)$ | $(0.355)$ | $(0.354)$ |

ELL (reference=Not ELL)
$0.569^{* * *}$
$(0.0208)$
$0.938^{*}$
$(0.0238)$
$0.815^{*}$
$(0.0694)$
$1.258^{* * *}$
(0.0567)

Residency status (reference $=$ Resident in the attending school)
Others

| $3.858^{* * *}$ | $1.531^{* * *}$ |
| :--- | :--- |
| $(0.426)$ | $(0.137)$ |

0.796
0.598*
(0.149)

Special Education (reference=Not Special Ed.)

| Yes | $1.209^{* * *}$ | $0.910^{* * *}$ | 1.036 | $0.749^{* * *}$ |
| :--- | :--- | :--- | :--- | :--- |
|  | $(0.0264)$ | $(0.0174)$ | $(0.0618)$ | $(0.0316)$ |
| Enrolled students | $0.843^{* * *}$ | $0.989^{*}$ | 0.985 | $0.959^{* * *}$ |
|  | $(0.00539)$ | $(0.00446)$ | $(0.0123)$ | $(0.00845)$ |

Percent-

| Free/Reduced <br> lunch | $1.185^{* * *}$ | $1.003^{* * *}$ | $0.964^{* *}$ | 0.998 |
| :--- | :--- | :--- | :--- | :--- |
|  | $(0.0602)$ | $(0.000724)$ | $(0.00305)$ | $(0.00145)$ |


|  | $(0.0602)$ | $(0.000724)$ | $(0.00305)$ | $(0.00145)$ |
| :--- | :--- | :--- | :--- | :--- |
| Percent-Black | $0.988^{* * *}$ | $0.993^{* * *}$ | $0.996^{+}$ | $1.004^{* *}$ |
|  | $(0.000912)$ | $(0.000751)$ | $(0.00229)$ | $(0.00143)$ |
| Percent-Hispanic | $0.987^{* * *}$ | $0.991^{* * *}$ | $1.033^{* * *}$ | $1.007^{* *}$ |
|  | $(0.00216)$ | $(0.00178)$ | $(0.00363)$ | $(0.00266)$ |
| Percent-ELL/IEP | $1.008^{* * *}$ | 1.000 | 1.002 | $1.011^{* * *}$ |
|  | $(0.000964)$ | $(0.000875)$ | $(0.00218)$ | $(0.00144)$ |
| In-school | 1.003 | $0.916^{* * *}$ | $0.863^{* *}$ | $0.963^{+}$ |
| suspension | $(0.0100)$ | $(0.00880)$ | $(0.0391)$ | $(0.0186)$ |
| ELA proficiency | $0.959^{* * *}$ | $0.969^{* * *}$ | $0.950^{* * *}$ | $0.979^{* * *}$ |
| rate | $(0.00127)$ | $(0.00119)$ | $(0.00387)$ | $(0.00209)$ |
|  |  |  |  |  |


| Math proficiency <br> rate | $1.005^{* * *}$ | $1.009^{* * *}$ | $1.015^{* * *}$ | $1.013^{* * *}$ |
| :--- | :--- | :--- | :--- | :--- |
|  | $(0.00109)$ | $(0.00112)$ | $(0.00312)$ | $(0.00186)$ |
| Observations <br> $R^{2}$ | 471749 |  |  |  |
| Pseudo $R^{2}$ | 0.085 |  |  |  |

Exponentiated coefficients; Standard errors in parentheses
${ }^{+} p<0.10,{ }^{*} p<0.05,{ }^{* *} p<0.01,{ }^{* * *} p<0.001$

Table 4-3: Result of multinomial logistic regression with student-level variables for four counties (reference category $=$ remained)

| Outcome Transfer type | Within districts | Outside districts | Home/Private school | Another state/country |
| :---: | :---: | :---: | :---: | :---: |
| School year (r | nce $=2008$ ) |  |  |  |
| 2009 | $\begin{aligned} & 1.421^{* * *} \\ & (0.0538) \end{aligned}$ | $\begin{aligned} & 0.859^{* * *} \\ & (0.0119) \end{aligned}$ | $\begin{aligned} & 1.069^{+} \\ & (0.0389) \end{aligned}$ | $\begin{aligned} & 1.383^{* * *} \\ & (0.0330) \end{aligned}$ |
| 2010 | $\begin{aligned} & 1.249^{* * *} \\ & (0.0483) \end{aligned}$ | $\begin{aligned} & 0.821^{* * *} \\ & (0.0116) \end{aligned}$ | $\begin{aligned} & 1.078^{*} \\ & (0.0396) \end{aligned}$ | $\begin{aligned} & 1.021 \\ & (0.0258) \end{aligned}$ |
| 2011 | $\begin{aligned} & 1.301^{* * *} \\ & (0.0500) \end{aligned}$ | $\begin{aligned} & 0.840^{* * *} \\ & (0.0118) \end{aligned}$ | $\begin{aligned} & 1.091^{*} \\ & (0.0401) \end{aligned}$ | $\begin{aligned} & 1.042 \\ & (0.0263) \end{aligned}$ |
| 2012 | $\begin{aligned} & 1.279^{* * *} \\ & (0.0491) \end{aligned}$ | $\begin{aligned} & 0.823^{* * *} \\ & (0.0117) \end{aligned}$ | $\begin{aligned} & 1.191^{* * *} \\ & (0.0430) \end{aligned}$ | $\begin{aligned} & 1.081^{* *} \\ & (0.0273) \end{aligned}$ |
| 2013 | $\begin{aligned} & 1.104^{*} \\ & (0.0431) \end{aligned}$ | $\begin{aligned} & 0.819^{* * *} \\ & (0.0117) \end{aligned}$ | $\begin{aligned} & 1.294^{* * *} \\ & (0.0461) \end{aligned}$ | $\begin{aligned} & 1.089^{* * *} \\ & (0.0277) \end{aligned}$ |
| 2014 | $\begin{aligned} & 1.152^{* * *} \\ & (0.0447) \end{aligned}$ | $\begin{aligned} & 0.824^{* * *} \\ & (0.0116) \end{aligned}$ | $\begin{aligned} & 1.317^{* * *} \\ & (0.0471) \end{aligned}$ | $\begin{aligned} & 1.070^{* *} \\ & (0.0272) \end{aligned}$ |
| 2015 | $\begin{aligned} & 1.141^{* * *} \\ & (0.0439) \end{aligned}$ | $\begin{aligned} & 0.771^{* * *} \\ & (0.0110) \end{aligned}$ | $\begin{aligned} & 1.256^{* * *} \\ & (0.0451) \end{aligned}$ | $\begin{aligned} & 1.108^{* *} \\ & (0.0281) \end{aligned}$ |
| 2016 | $\begin{aligned} & 1.164^{* * *} \\ & (0.0446) \end{aligned}$ | $\begin{aligned} & 0.735^{* * *} \\ & (0.0106) \end{aligned}$ | $\begin{aligned} & 1.324^{* * *} \\ & (0.0471) \end{aligned}$ | $\begin{aligned} & 1.104^{* * *} \\ & (0.0280) \end{aligned}$ |
| 2017 | $\begin{aligned} & 1.095^{*} \\ & (0.0425) \end{aligned}$ | $\begin{aligned} & 0.711^{* * *} \\ & (0.0103) \end{aligned}$ | $\begin{aligned} & 1.471^{* * *} \\ & (0.0512) \end{aligned}$ | $\begin{aligned} & 1.059^{*} \\ & (0.0271) \end{aligned}$ |
| 2018 | $\begin{aligned} & 1.067^{+} \\ & (0.0418) \end{aligned}$ | $\begin{aligned} & 0.675^{* * *} \\ & (0.00993) \end{aligned}$ | $\begin{aligned} & 1.496^{* * *} \\ & (0.0520) \end{aligned}$ | $\begin{aligned} & 1.091^{* * *} \\ & (0.0277) \end{aligned}$ |
| 2019 | $\begin{aligned} & 0.956 \\ & (0.0383) \end{aligned}$ | $\begin{aligned} & 0.618^{* *} \\ & (0.00935) \end{aligned}$ | $\begin{aligned} & 1.380^{* * *} \\ & (0.0487) \end{aligned}$ | $\begin{aligned} & 1.012 \\ & (0.0261) \end{aligned}$ |
| 2020 | $\begin{aligned} & 0.824^{* * *} \\ & (0.0343) \end{aligned}$ | $\begin{aligned} & 0.525^{* *} \\ & (0.00823) \end{aligned}$ | $\begin{aligned} & 1.527^{* * *} \\ & (0.0530) \end{aligned}$ | $\begin{aligned} & 0.779^{* * *} \\ & (0.0214) \end{aligned}$ |
| 2021 | $\begin{aligned} & 1.123^{* *} \\ & (0.0448) \end{aligned}$ | $\begin{aligned} & 0.550^{* * *} \\ & (0.00877) \end{aligned}$ | $\begin{aligned} & 2.029^{* * *} \\ & (0.0674) \end{aligned}$ | $\begin{aligned} & 0.837^{* * *} \\ & (0.0228) \end{aligned}$ |
| 2022 | $\begin{aligned} & 1.043 \\ & (0.0420) \end{aligned}$ | $\begin{aligned} & 0.532^{* * *} \\ & (0.00856) \end{aligned}$ | $\begin{aligned} & 1.577^{* * *} \\ & (0.0547) \end{aligned}$ | $\begin{aligned} & 0.863^{* * *} \\ & (0.0233) \end{aligned}$ |
| Grade (reference=Kindergarten) |  |  |  |  |
| 1st grade | $\begin{aligned} & 0.924^{* *} \\ & (0.0258) \end{aligned}$ | $\begin{aligned} & 0.990 \\ & (0.0127) \end{aligned}$ | $\begin{aligned} & 0.793^{* * *} \\ & (0.0248) \end{aligned}$ | $\begin{aligned} & 1.004 \\ & (0.0202) \end{aligned}$ |
| 2nd grade | $0.899^{* * *}$ | $0.921^{* * *}$ | $0.785^{* *}$ | $0.931^{* * *}$ |


|  | (0.0252) | (0.0121) | (0.0244) | (0.0191) |
| :---: | :---: | :---: | :---: | :---: |
| 3 rd grade | $0.917^{* *}$ | $0.855^{* *}$ | $0.785^{* * *}$ | $0.859^{* * *}$ |
|  | (0.0256) | (0.0115) | (0.0244) | (0.0180) |
| 4th grade | $0.881^{* * *}$ | $0.806^{* * *}$ | 0.782*** | $0.840^{* * *}$ |
|  | (0.0249) | (0.0110) | (0.0244) | (0.0178) |
| 5th grade | $0.769^{* * *}$ | $0.769^{* * *}$ | $0.911^{* *}$ | $0.799^{* * *}$ |
|  | (0.0226) | (0.0107) | (0.0274) | (0.0172) |
| 6th grade | $0.595^{* *}$ | $0.734^{* * *}$ | 0.844*** | $0.732^{* * *}$ |
|  | (0.0190) | (0.0105) | (0.0261) | (0.0163) |
| 7th grade | $0.538^{* * *}$ | $0.732^{* * *}$ | $0.815^{* * *}$ | $0.696^{* *}$ |
|  | (0.0176) | (0.0105) | (0.0252) | (0.0156) |
| 8th grade | $0.536^{* * *}$ | $0.784^{* *}$ | $1.227^{* * *}$ | $0.690^{* * *}$ |
|  | (0.0177) | (0.0112) | (0.0345) | (0.0155) |
| 9th grade | $0.355^{* *}$ | $0.896{ }^{* * *}$ | $1.232^{* * *}$ | $0.686^{* *}$ |
|  | (0.0133) | (0.0122) | (0.0348) | (0.0153) |
| 10th grade | $0.354^{* *}$ | $0.952^{* * *}$ | $1.193^{* * *}$ | $0.680^{* * *}$ |
|  | (0.0134) | (0.0129) | (0.0340) | (0.0154) |
| 11th grade | $0.355^{* * *}$ | $0.871^{* * *}$ | $1.056^{+}$ | $0.663^{* * *}$ |
|  | (0.0138) | (0.0122) | (0.0311) | (0.0152) |
| 12th grade | $0.218^{* * *}$ | $1.100^{* * *}$ | $0.678^{* * *}$ | $0.435^{* *}$ |
|  | (0.0105) | (0.0143) | (0.0223) | (0.0115) |
| Gender (reference=Female) |  |  |  |  |
| Male | $1.038^{* *}$ | $1.049^{* * *}$ | $1.063^{* * *}$ | 1.013 |
|  | (0.0149) | (0.00682) | (0.0144) | (0.00980) |
| Ethnicity (reference=White) |  |  |  |  |
| Asian | $1.280^{* * *}$ | $0.818^{* * *}$ | $0.754^{* * *}$ | $4.361 * * *$ |
|  | (0.0596) | (0.0175) | (0.0294) | (0.0731) |
| Black | $2.288 * * *$ | $1.397^{* *}$ | 0.664*** | $1.761^{* *}$ |
|  | (0.0430) | (0.0118) | (0.0134) | (0.0242) |
| Hispanic | $1.611^{* * *}$ | $1.052^{* *}$ | $0.852^{* * *}$ | 2.660 *** |
|  | (0.0574) | (0.0184) | (0.0312) | (0.0546) |
| Residency status (reference=Resident in the attending school) |  |  |  |  |
| Others | $1.318^{* * *}$ | $1.259^{* * *}$ | $0.938^{+}$ | $1.873^{* * *}$ |
|  | (0.0556) | (0.0220) | (0.0336) | (0.0477) |
| Lunch (reference=Unreduced lunch) |  |  |  |  |
| Free lunch | $2.610^{* * *}$ | $3.056^{* * *}$ | $1.158^{* * *}$ | $1.194^{* * *}$ |
|  | (0.0488) | (0.0241) | (0.0194) | (0.0147) |
| Reduced lunch | $1.603^{* * *}$ | $1.396{ }^{* * *}$ | 0.807*** | $0.882^{* * *}$ |

Homeless (reference=Not homeless)

| Shelters | $2.177^{* * *}$ | $3.970^{* * *}$ | $3.504^{* * *}$ | $4.105^{* *}$ |
| :--- | :--- | :--- | :--- | :--- |
|  | $(0.261)$ | $(0.164)$ | $(0.400)$ | $(0.311)$ |
| Unsheltered | $1.585^{+}$ | $2.707^{* * *}$ | $1.929^{*}$ | $4.803^{* *}$ |
|  | $(0.423)$ | $(0.256)$ | $(0.588)$ | $(0.709)$ |
| Doubled Up | $1.527^{* * *}$ | $1.851^{* * *}$ | 1.061 | $2.078^{* * *}$ |
|  | $(0.0476)$ | $(0.0241)$ | $(0.0477)$ | $(0.0494)$ |
| Hotel/Motel | $2.820^{* * *}$ | $3.004^{* * *}$ | $2.050^{* * *}$ | $3.746^{* *}$ |
|  | $(0.227)$ | $(0.112)$ | $(0.227)$ | $(0.231)$ |

ELL (reference=Not ELL)
ELL $\begin{array}{ll}0.833^{* * *} \\ & (0.0179)\end{array}$
$0.855^{* * *}$
$(0.00772)$
$0.907^{* * *}$
$(0.0186)$
$1.322^{* * *}$
(0.0168)

Resident (reference $=$ Resident in the attending school)
Others
$0.712^{* * *}$
$(0.0284)$
$0.711^{* * *}$
$(0.0116)$
$0.890^{*}$
$(0.0431)$
$0.504^{* * *}$
(0.0188)

Special Education (reference=Not Special Ed.)

| Yes | $1.700^{* * *}$ | $1.160^{* * *}$ | $1.510^{* * *}$ | $0.814^{* * *}$ |
| :--- | :--- | :--- | :--- | :--- |
|  | $(0.0280)$ | $(0.00910)$ | $(0.0261)$ | $(0.0116)$ |


| Observations | 3808597 |
| :--- | :--- |
| $R^{2}$ |  |
| Pseudo $R^{2}$ | 0.046 |

Exponentiated coefficients; Standard errors in parentheses
${ }^{+} p<0.10,{ }^{*} p<0.05,{ }^{* *} p<0.01,{ }^{* * *} p<0.001$

Table 5-1: Result of multinomial logistic regression with student- and school-level variables for five counties (reference category $=$ remained)

| Outcome Transfer type | Within districts | Outside districts | Home/Private school | Another state/country |
| :---: | :---: | :---: | :---: | :---: |
| School year (r | $c e=2008)$ |  |  |  |
| 2009 | $\begin{aligned} & 2.271^{* * *} \\ & (0.0709) \end{aligned}$ | $\begin{aligned} & 0.714^{* * *} \\ & (0.00822) \end{aligned}$ | $\begin{aligned} & 1.103^{* *} \\ & (0.0379) \end{aligned}$ | $\begin{aligned} & 1.400^{* * *} \\ & (0.0318) \end{aligned}$ |
| 2010 | $\begin{aligned} & 2.099^{* * *} \\ & (0.0662) \end{aligned}$ | $\begin{aligned} & 0.695^{* * *} \\ & (0.00810) \end{aligned}$ | $\begin{aligned} & 1.127^{* * *} \\ & (0.0388) \end{aligned}$ | $\begin{aligned} & 1.077^{* *} \\ & (0.0256) \end{aligned}$ |
| 2011 | $\begin{aligned} & 2.336^{* * *} \\ & (0.0727) \end{aligned}$ | $\begin{aligned} & 0.704^{* * *} \\ & (0.00819) \end{aligned}$ | $\begin{aligned} & 1.148^{* * *} \\ & (0.0393) \end{aligned}$ | $\begin{aligned} & 1.093^{* * *} \\ & (0.0259) \end{aligned}$ |
| 2012 | $\begin{aligned} & 2.354^{* * *} \\ & (0.0735) \end{aligned}$ | $\begin{aligned} & 0.677^{* * *} \\ & (0.00798) \end{aligned}$ | $\begin{aligned} & 1.265^{* * *} \\ & (0.0424) \end{aligned}$ | $\begin{aligned} & 1.148^{* * *} \\ & (0.0270) \end{aligned}$ |
| 2013 | $\begin{aligned} & 2.028^{* * *} \\ & (0.0634) \end{aligned}$ | $\begin{aligned} & 0.706^{* * *} \\ & (0.00820) \end{aligned}$ | $\begin{aligned} & 1.344^{* * *} \\ & (0.0445) \end{aligned}$ | $\begin{aligned} & 1.144^{* * *} \\ & (0.0270) \end{aligned}$ |
| 2014 | $\begin{aligned} & 1.948^{* * *} \\ & (0.0618) \end{aligned}$ | $\begin{aligned} & 0.681^{* * *} \\ & (0.00796) \end{aligned}$ | $\begin{aligned} & 1.374^{* * *} \\ & (0.0456) \end{aligned}$ | $\begin{aligned} & 1.141^{* * *} \\ & (0.0270) \end{aligned}$ |
| 2015 | $\begin{aligned} & 1.932^{* * *} \\ & (0.0607) \end{aligned}$ | $\begin{aligned} & 0.639^{* * *} \\ & (0.00752) \end{aligned}$ | $\begin{aligned} & 1.294^{* * *} \\ & (0.0433) \end{aligned}$ | $\begin{aligned} & 1.146^{* * *} \\ & (0.0271) \end{aligned}$ |
| 2016 | $\begin{aligned} & 1.912^{* * *} \\ & (0.0600) \end{aligned}$ | $\begin{aligned} & 0.608^{* * *} \\ & (0.00725) \end{aligned}$ | $\begin{aligned} & 1.377^{* * *} \\ & (0.0454) \end{aligned}$ | $\begin{aligned} & 1.120^{* * *} \\ & (0.0266) \end{aligned}$ |
| 2017 | $\begin{aligned} & 1.787^{* * *} \\ & (0.0569) \end{aligned}$ | $\begin{aligned} & 0.587^{* * *} \\ & (0.00711) \end{aligned}$ | $\begin{aligned} & 1.570^{* * *} \\ & (0.0505) \end{aligned}$ | $\begin{aligned} & 1.077^{* *} \\ & (0.0257) \end{aligned}$ |
| 2018 | $\begin{aligned} & 1.654^{* * *} \\ & (0.0532) \end{aligned}$ | $\begin{aligned} & 0.570^{* * *} \\ & (0.00695) \end{aligned}$ | $\begin{aligned} & 1.782^{* * *} \\ & (0.0562) \end{aligned}$ | $\begin{aligned} & 1.100^{* * *} \\ & (0.0261) \end{aligned}$ |
| 2019 | $\begin{aligned} & 1.497^{* * *} \\ & (0.0494) \end{aligned}$ | $\begin{aligned} & 0.540^{* * *} \\ & (0.00673) \end{aligned}$ | $\begin{aligned} & 1.465^{* * *} \\ & (0.0478) \end{aligned}$ | $\begin{aligned} & 1.177^{* * *} \\ & (0.0276) \end{aligned}$ |
| 2020 | $\begin{aligned} & 1.227^{* * *} \\ & (0.0418) \end{aligned}$ | $\begin{aligned} & 0.457^{* * *} \\ & (0.00592) \end{aligned}$ | $\begin{aligned} & 1.605^{* * *} \\ & (0.0516) \end{aligned}$ | $\begin{aligned} & 0.872^{* * *} \\ & (0.0218) \end{aligned}$ |
| 2021 | $\begin{aligned} & 1.078^{*} \\ & (0.0386) \end{aligned}$ | $\begin{aligned} & 0.444^{* * *} \\ & (0.00595) \end{aligned}$ | $\begin{aligned} & 2.079^{* * *} \\ & (0.0645) \end{aligned}$ | $\begin{aligned} & 0.936^{* *} \\ & (0.0233) \end{aligned}$ |
| 2022 | $\begin{aligned} & 1.205^{* * *} \\ & (0.0418) \end{aligned}$ | $\begin{aligned} & 0.448^{* * *} \\ & (0.00600) \end{aligned}$ | $\begin{aligned} & 1.728^{* * *} \\ & (0.0552) \end{aligned}$ | $\begin{aligned} & 0.951^{*} \\ & (0.0236) \end{aligned}$ |
| Grade (reference $=$ Kindergarten) |  |  |  |  |
| 1 st grade | $\begin{aligned} & 0.984 \\ & (0.0202) \end{aligned}$ | $\begin{aligned} & 0.976^{*} \\ & (0.0103) \end{aligned}$ | $\begin{aligned} & 0.790^{* * *} \\ & (0.0226) \end{aligned}$ | $\begin{aligned} & 0.998 \\ & (0.0181) \end{aligned}$ |
| 2 nd grade | $0.935^{* *}$ | $0.924^{* * *}$ | $0.786^{* * *}$ | $0.936^{* * *}$ |


|  | (0.0195) | (0.0101) | (0.0224) | (0.0173) |
| :---: | :---: | :---: | :---: | :---: |
| 3 rd grade | $0.943^{* *}$ | 0.860 *** | $0.779^{* * *}$ | $0.859^{* *}$ |
|  | (0.0197) | (0.00967) | (0.0223) | (0.0162) |
| 4th grade | $0.921^{* * *}$ | $0.817^{* * *}$ | $0.793 * * *$ | $0.848^{* *}$ |
|  | (0.0195) | (0.00934) | (0.0226) | (0.0162) |
| 5th grade | $0.819^{* * *}$ | $0.784^{* * *}$ | $0.906^{* *}$ | $0.813^{* * *}$ |
|  | (0.0181) | (0.00913) | (0.0251) | (0.0158) |
| 6th grade | $0.736^{* * *}$ | $0.719^{* * *}$ | 0.994 | $0.816^{* *}$ |
|  | (0.0177) | (0.00866) | (0.0282) | (0.0166) |
| 7th grade | $0.724^{* * *}$ | $0.693 * * *$ | 0.986 | $0.775^{* *}$ |
|  | (0.0184) | (0.00849) | (0.0281) | (0.0162) |
| 8th grade | $0.764^{* * *}$ | $0.727^{* * *}$ | $1.478^{* * *}$ | $0.774^{* *}$ |
|  | (0.0192) | (0.00895) | (0.0388) | (0.0163) |
| 9th grade | $1.895^{* *}$ | $1.209^{* * *}$ | $2.069^{* * *}$ | $0.781^{* *}$ |
|  | (0.0480) | (0.0158) | (0.0622) | (0.0191) |
| 10th grade | $1.692^{* * *}$ | $1.202^{* * *}$ | $2.063 * * *$ | $0.769^{* *}$ |
|  | (0.0447) | (0.0159) | (0.0629) | (0.0191) |
| 11th grade | $1.481^{* * *}$ | 1.046** | $1.888^{* * *}$ | $0.748^{* *}$ |
|  | (0.0405) | (0.0144) | (0.0592) | (0.0189) |
| 12th grade | $1.114^{* * *}$ | $1.071^{* * *}$ | $1.357^{* * *}$ | $0.477^{* *}$ |
|  | (0.0330) | (0.0141) | (0.0458) | (0.0136) |
| Gender (reference=Female) |  |  |  |  |
| Male | $1.113^{* *}$ | $1.044^{* *}$ | $1.057^{* * *}$ | 1.014 |
|  | (0.0120) | (0.00620) | (0.0129) | (0.00903) |
| Ethnicity (reference=White) |  |  |  |  |
| Asian | $1.236^{* *}$ | $0.964^{+}$ | $0.754^{* *}$ | $3.436^{* *}$ |
|  | (0.0483) | (0.0191) | (0.0283) | (0.0568) |
| Black | $2.134^{* * *}$ | $1.403^{* * *}$ | $0.925^{* *}$ | $1.594^{* *}$ |
|  | (0.0456) | (0.0147) | (0.0222) | (0.0273) |
| Hispanic | $1.339^{* * *}$ | 1.054** | $0.905^{* *}$ | $2.335^{* *}$ |
|  | (0.0427) | (0.0172) | (0.0295) | (0.0459) |
| Resident (reference $=$ Resident in the attending school) |  |  |  |  |
| Others | $1.429^{* * *}$ | $1.362^{* * *}$ | 1.047 | $1.759^{* * *}$ |
|  | (0.0533) | (0.0215) | (0.0332) | (0.0416) |
| Lunch (reference=Unreduced lunch) |  |  |  |  |
| Free lunch | $2.085^{* *}$ | $2.115^{* * *}$ | $1.242^{* * *}$ | $1.345^{* *}$ |
|  | (0.0353) | (0.0159) | (0.0197) | (0.0167) |
| Reduced lunch | $1.213^{* *}$ | 1.008 | $0.789^{* * *}$ | $0.960^{+}$ |

(0.0376)
(0.0136)
(0.0245)
(0.0220)

Homeless (reference $=$ Not homeless)

| Shelters | $3.082^{* * *}$ | $2.654^{* * *}$ | $2.644^{* *}$ | $3.121^{* * *}$ |
| :--- | :--- | :--- | :--- | :--- |
|  | $(0.129)$ | $(0.0811)$ | $(0.210)$ | $(0.169)$ |
| Unsheltered | $2.581^{* * *}$ | $2.285^{* * *}$ | $1.732^{*}$ | $3.480^{* * *}$ |
|  | $(0.332)$ | $(0.181)$ | $(0.397)$ | $(0.482)$ |
| Doubled Up | $1.856^{* * *}$ | $1.558^{* * *}$ | $1.114^{* *}$ | $1.935^{* * *}$ |
|  | $(0.0319)$ | $(0.0166)$ | $(0.0376)$ | $(0.0386)$ |
| Hotel/Motel | $2.728^{* * *}$ | $2.783^{* * *}$ | $1.814^{* *}$ | $3.543^{* * *}$ |
|  | $(0.158)$ | $(0.0931)$ | $(0.175)$ | $(0.190)$ |

ELL (reference=Not ELL)
ELL 0.894***
(0.0168)

| $0.793^{* *}$ | $0.891^{* * *}$ |
| :--- | :--- |
| $(0.00657)$ | $(0.0170)$ |

$1.267^{* * *}$
(0.0156)

Residency status (reference $=$ Resident in the attending school)
Others

$$
\begin{aligned}
& 0.797^{* * *} \\
& (0.0318)
\end{aligned}
$$

$0.890^{* * *}$
$(0.0150)$
$0.634^{* * *}$
$(0.0304)$
$0.465^{* * *}$
$(0.0177)$

Special Education (reference $=$ Not Special Ed.)

| Yes | $1.472^{* * *}$ | $1.092^{* * *}$ | $1.478^{* * *}$ | $0.825^{* * *}$ |
| :--- | :--- | :--- | :--- | :--- |
|  | $(0.0189)$ | $(0.00778)$ | $(0.0227)$ | $(0.0107)$ |
| Enrolled students | $0.913^{* * *}$ | $0.974^{* * *}$ | $0.953^{* * *}$ | $0.992^{* * *}$ |
|  | $(0.00189)$ | $(0.000782)$ | $(0.00164)$ | $(0.00145)$ |
| Percent- |  |  |  |  |
| Free/Reduced | $0.992^{* * *}$ | $1.010^{* * *}$ | $1.003^{* * *}$ | $0.996^{* * *}$ |
| lunch | $(0.000401)$ | $(0.000182)$ | $(0.000391)$ | $(0.000306)$ |
|  | 1.000 | $0.980^{* * *}$ | $0.989^{* * *}$ | $1.005^{* * *}$ |
| Percent-Black | $(0.000374)$ | $(0.000171)$ | $(0.000418)$ | $(0.000323)$ |
|  | $1.002^{+}$ | $1.009^{* * *}$ | 1.000 | 1.000 |
| Percent-Hispanic | $(0.00115)$ | $(0.000742)$ | $(0.00174)$ | $(0.00111)$ |
|  | $1.016^{* * *}$ | $0.976^{* * *}$ | $1.002^{*}$ | $1.015^{* * *}$ |
| Percent-ELL/IEP | $(0.000547)$ | $(0.000496)$ | $(0.00101)$ | $(0.000627)$ |
|  | $0.884^{* * *}$ | $1.044^{* * *}$ | $0.907^{* * *}$ | $0.981^{* * *}$ |
| In-school | $(0.00517)$ | $(0.00223)$ | $(0.0105)$ | $(0.00501)$ |
| suspension |  |  |  |  |

ELA proficiency
rate

|  | $(0.000726)$ | $(0.000383)$ | $(0.000795)$ | $(0.000686)$ |
| :--- | :--- | :--- | :--- | :--- |
| Math proficiency <br> rate | $1.012^{* * *}$ | $0.986^{* * *}$ | 0.999 | $1.005^{* * *}$ |


|  | $(0.000644)$ | $(0.000321)$ | $(0.000678)$ | $(0.000581)$ |
| :--- | :--- | :--- | :--- | :--- |
| Observations | 4522936 |  |  |  |
| $R^{2}$ |  |  |  |  |
| Pseudo $R^{2}$ | 0.067 |  |  |  |

Exponentiated coefficients; Standard errors in parentheses
${ }^{+} p<0.10,{ }^{*} p<0.05,{ }^{* *} p<0.01,{ }^{* * *} p<0.001$

Table 5-2: Result of multinomial logistic regression with student- and school-level variables for STL (reference category = remained)

| Outcome Transfer type | Within districts | Outside districts | Home/Private school | Another state/country |
| :---: | :---: | :---: | :---: | :---: |
| School year (r | ce $=2008$ ) |  |  |  |
| 2009 | $\begin{aligned} & 9.686^{* * *} \\ & (0.760) \end{aligned}$ | $\begin{aligned} & 0.296^{* * *} \\ & (0.00909) \end{aligned}$ | $\begin{aligned} & 0.954 \\ & (0.205) \end{aligned}$ | $\begin{aligned} & 4.978^{* * *} \\ & (0.817) \end{aligned}$ |
| 2010 | $\begin{aligned} & 10.36^{* * *} \\ & (0.816) \end{aligned}$ | $\begin{aligned} & 0.398^{* * *} \\ & (0.0119) \end{aligned}$ | $\begin{aligned} & 1.791^{* *} \\ & (0.344) \end{aligned}$ | $\begin{aligned} & 7.060^{* * *} \\ & (1.137) \end{aligned}$ |
| 2011 | $\begin{aligned} & 12.15^{* * *} \\ & (0.950) \end{aligned}$ | $\begin{aligned} & 0.429^{* * *} \\ & (0.0126) \end{aligned}$ | $\begin{aligned} & 2.352^{* * *} \\ & (0.429) \end{aligned}$ | $\begin{aligned} & 7.250^{* * *} \\ & (1.166) \end{aligned}$ |
| 2012 | $\begin{aligned} & 12.75^{* * *} \\ & (1.002) \end{aligned}$ | $\begin{aligned} & 0.362^{* * *} \\ & (0.0115) \end{aligned}$ | $\begin{aligned} & 2.568^{* * *} \\ & (0.467) \end{aligned}$ | $\begin{aligned} & 9.068^{* * *} \\ & (1.442) \end{aligned}$ |
| 2013 | $\begin{aligned} & 11.12^{* * *} \\ & (0.874) \end{aligned}$ | $\begin{aligned} & 0.586^{* * *} \\ & (0.0158) \end{aligned}$ | $\begin{aligned} & 3.597^{* * *} \\ & (0.617) \end{aligned}$ | $\begin{aligned} & 9.536^{* * *} \\ & (1.506) \end{aligned}$ |
| 2014 | $\begin{aligned} & 9.544^{* * *} \\ & (0.759) \end{aligned}$ | $\begin{aligned} & 0.425^{* * *} \\ & (0.0126) \end{aligned}$ | $\begin{aligned} & 2.703^{* * *} \\ & (0.484) \end{aligned}$ | $\begin{aligned} & 9.900^{* * *} \\ & (1.561) \end{aligned}$ |
| 2015 | $\begin{aligned} & 10.01^{* * *} \\ & (0.793) \end{aligned}$ | $\begin{aligned} & 0.488^{* * *} \\ & (0.0149) \end{aligned}$ | $\begin{aligned} & 1.453^{+} \\ & (0.289) \end{aligned}$ | $\begin{aligned} & 9.849^{* * *} \\ & (1.569) \end{aligned}$ |
| 2016 | $\begin{aligned} & 10.21^{* * *} \\ & (0.809) \end{aligned}$ | $\begin{aligned} & 0.401^{* * *} \\ & (0.0131) \end{aligned}$ | $\begin{aligned} & 1.434^{+} \\ & (0.284) \end{aligned}$ | $\begin{aligned} & 7.907^{* * *} \\ & (1.273) \end{aligned}$ |
| 2017 | $\begin{aligned} & 9.529^{* * *} \\ & (0.760) \end{aligned}$ | $\begin{aligned} & 0.347^{* * *} \\ & (0.0117) \end{aligned}$ | $\begin{aligned} & 4.651^{* * *} \\ & (0.802) \end{aligned}$ | $\begin{aligned} & 8.125^{* * *} \\ & (1.304) \end{aligned}$ |
| 2018 | $\begin{aligned} & 8.551^{* * *} \\ & (0.687) \end{aligned}$ | $\begin{aligned} & 0.427^{* * *} \\ & (0.0136) \end{aligned}$ | $\begin{aligned} & 9.671^{* * *} \\ & (1.594) \end{aligned}$ | $\begin{aligned} & 8.997^{* * *} \\ & (1.437) \end{aligned}$ |
| 2019 | $\begin{aligned} & 7.954^{* *} \\ & (0.647) \end{aligned}$ | $\begin{aligned} & 0.506^{* * *} \\ & (0.0157) \end{aligned}$ | $\begin{aligned} & 3.054^{* * *} \\ & (0.546) \end{aligned}$ | $\begin{aligned} & 20.93^{* * *} \\ & (3.265) \end{aligned}$ |
| 2020 | $\begin{aligned} & 6.434^{* * *} \\ & (0.530) \end{aligned}$ | $\begin{aligned} & 0.430^{* * *} \\ & (0.0138) \end{aligned}$ | $\begin{aligned} & 5.504^{* * *} \\ & (0.930) \end{aligned}$ | $\begin{aligned} & 13.73^{* * *} \\ & (2.169) \end{aligned}$ |
| 2021 | $\begin{aligned} & 1.640^{* * *} \\ & (0.164) \end{aligned}$ | $\begin{aligned} & 0.269^{* * *} \\ & (0.0101) \end{aligned}$ | $\begin{aligned} & 4.658^{* * *} \\ & (0.795) \end{aligned}$ | $\begin{aligned} & 14.27^{* * *} \\ & (2.245) \end{aligned}$ |
| 2022 | $\begin{aligned} & 4.363^{* * *} \\ & (0.374) \end{aligned}$ | $\begin{aligned} & 0.381^{* * *} \\ & (0.0128) \end{aligned}$ | $\begin{aligned} & 7.318^{* * *} \\ & (1.220) \end{aligned}$ | $\begin{aligned} & 13.38^{* * *} \\ & (2.110) \end{aligned}$ |
| Grade (reference=Kindergarten) |  |  |  |  |
| 1 st grade | $\begin{aligned} & 1.076^{*} \\ & (0.0360) \end{aligned}$ | $\begin{aligned} & 1.006 \\ & (0.0274) \end{aligned}$ | $\begin{aligned} & 0.720^{* *} \\ & (0.0748) \end{aligned}$ | $\begin{aligned} & 0.976 \\ & (0.0518) \end{aligned}$ |
| 2 nd grade | 0.978 | 0.973 | 0.740** | 0.973 |


|  | (0.0337) | (0.0269) | (0.0777) | (0.0524) |
| :---: | :---: | :---: | :---: | :---: |
| 3 rd grade | 0.980 | $0.884^{* * *}$ | $0.579^{* * *}$ | $0.858^{* *}$ |
|  | (0.0342) | (0.0256) | (0.0681) | (0.0488) |
| 4th grade | 1.006 | $0.905^{* * *}$ | $0.667^{* * *}$ | 0.861 ** |
|  | (0.0357) | (0.0264) | (0.0756) | (0.0492) |
| 5th grade | $0.937^{+}$ | $0.898^{* * *}$ | $0.636^{* * *}$ | $0.857^{* *}$ |
|  | (0.0350) | (0.0265) | (0.0750) | (0.0500) |
| 6th grade | 0.996 | 1.071* | 0.857 | $0.870^{*}$ |
|  | (0.0397) | (0.0326) | (0.0956) | (0.0538) |
| 7th grade | 1.000 | 1.012 | $0.719^{* *}$ | $0.783^{* * *}$ |
|  | (0.0429) | (0.0324) | (0.0834) | (0.0513) |
| 8th grade | $1.152^{* *}$ | 0.968 | $1.855^{* *}$ | $0.762^{* * *}$ |
|  | (0.0481) | (0.0318) | (0.168) | (0.0516) |
| 9th grade | $3.252^{* *}$ | $1.574^{* * *}$ | $2.639^{* * *}$ | $1.287^{* * *}$ |
|  | (0.115) | (0.0476) | (0.268) | (0.0824) |
| 10th grade | $2.802^{* *}$ | $1.147^{* * *}$ | $2.204^{* * *}$ | 1.094 |
|  | (0.105) | (0.0388) | (0.239) | (0.0750) |
| 11th grade | $2.553^{* *}$ | 0.977 | $2.763^{* * *}$ | 1.112 |
|  | (0.0992) | (0.0357) | (0.295) | (0.0784) |
| 12th grade | $2.020^{* *}$ | 0.390 *** | $4.804^{* * *}$ | $0.566 * * *$ |
|  | (0.0802) | (0.0179) | (0.464) | (0.0479) |
| Gender (reference=Female) |  |  |  |  |
| Male | $1.239^{* * *}$ | $1.055^{* * *}$ | 1.014 | 0.997 |
|  | (0.0212) | (0.0145) | (0.0437) | (0.0266) |
| Ethnicity (reference=White) |  |  |  |  |
| Asian | 1.066 | $0.723^{* * *}$ | 0.817 | 1.060 |
|  | (0.0788) | (0.0409) | (0.123) | (0.0887) |
| Black | $1.356^{* *}$ | 1.079** | $0.815^{* *}$ | $0.782^{* * *}$ |
|  | (0.0493) | (0.0270) | (0.0605) | (0.0387) |
| Hispanic | 0.985 | $0.700^{* * *}$ | 0.931 | 1.260 *** |
|  | (0.0619) | (0.0321) | (0.0970) | (0.0811) |
| Others | 0.678* | 1.048 | 0.879 | 1.039 |
|  | (0.117) | (0.0686) | (0.120) | (0.112) |
| Lunch (reference=Unreduced lunch) |  |  |  |  |
| Free lunch | $0.807^{* * *}$ | $0.298 * *$ | $0.637^{* * *}$ | $0.457^{* * *}$ |
|  | (0.0241) | (0.00596) | (0.0492) | (0.0232) |
| Reduced lunch | $0.451^{* * *}$ | 0.271 *** | $0.655^{* *}$ | $0.389^{* * *}$ |
|  | (0.0382) | (0.0137) | (0.0854) | (0.0450) |

Homeless (reference $=$ Not homeless)

| Shelters | $2.240^{* * *}$ | $1.409^{* * *}$ | $1.504^{*}$ | $2.271^{* *}$ |
| :--- | :--- | :--- | :--- | :--- |
|  | $(0.109)$ | $(0.0798)$ | $(0.262)$ | $(0.219)$ |
| Unsheltered | $2.368^{* * *}$ | 1.190 | $0.000000737^{* * *}$ | 0.705 |
|  | $(0.372)$ | $(0.275)$ | $(8.86 \mathrm{e}-08)$ | $(0.410)$ |
| Doubled Up | $1.698^{* * *}$ | $1.344^{* * *}$ | 1.022 | $1.498^{* *}$ |
|  | $(0.0377)$ | $(0.0298)$ | $(0.0772)$ | $(0.0631)$ |
| Hotel/Motel | $1.801^{* * *}$ | $1.234^{+}$ | 1.060 | $2.255^{* *}$ |
|  | $(0.177)$ | $(0.136)$ | $(0.355)$ | $(0.354)$ |

ELL (reference=Not ELL)
ELL $\quad 0.569^{* * *}$
$0.938^{*}$
(0.0238)
0.815*
$1.258^{* * *}$
(0.0567)

Residency status (reference=Resident in the attending school)
Others

| $3.858^{* * *}$ | $1.531^{* *}$ |
| :--- | :--- |
| $(0.426)$ | $(0.137)$ |

0.796
(0.306)
0.598*
(0.149)

Special Education (reference=Not Special Ed.)

| Yes | $1.209^{* * *}$ | $0.910^{* * *}$ | 1.036 | $0.749^{* * *}$ |
| :--- | :--- | :--- | :--- | :--- |
|  | $(0.0264)$ | $(0.0174)$ | $(0.0618)$ | $(0.0316)$ |
| Enrolled students | $0.843^{* * *}$ | $0.989^{*}$ | 0.985 | $0.959^{* * *}$ |
|  | $(0.00539)$ | $(0.00446)$ | $(0.0123)$ | $(0.00845)$ |

Percent-
$\begin{array}{llll}\text { Free/Reduced } 1.185^{* * *} \quad 1.003^{* * *} & 0.964^{* * *} & 0.998\end{array}$
lunch

|  | $(0.0602)$ | $(0.000724)$ | $(0.00305)$ | $(0.00145)$ |
| :--- | :--- | :--- | :--- | :--- |
| Percent-Black | $0.988^{* * *}$ | $0.993^{* * *}$ | $0.996^{+}$ | $1.004^{* *}$ |
|  | $(0.000912)$ | $(0.000751)$ | $(0.00229)$ | $(0.00143)$ |
| Percent-Hispanic | $0.987^{* * *}$ | $0.991^{* * *}$ | $1.033^{* * *}$ | $1.007^{* *}$ |
|  | $(0.00216)$ | $(0.00178)$ | $(0.00363)$ | $(0.00266)$ |
| Percent-ELL/IEP | $1.008^{* * *}$ | 1.000 | 1.002 | $1.011^{* * *}$ |
|  | $(0.000964)$ | $(0.000875)$ | $(0.00218)$ | $(0.00144)$ |
| In-school | 1.003 | $0.916^{* * *}$ | $0.863^{* *}$ | $0.963^{+}$ |
| suspension | $(0.0100)$ | $(0.00880)$ | $(0.0391)$ | $(0.0186)$ |
| ELA proficiency | $0.959^{* * *}$ | $0.969^{* * *}$ | $0.950^{* * *}$ | $0.979^{* * *}$ |
| rate | $(0.00127)$ | $(0.00119)$ | $(0.00387)$ | $(0.00209)$ |
|  | $1.005^{* * *}$ | $1.009^{* * *}$ | $1.015^{* * *}$ | $1.013^{* * *}$ |
| Math proficiency |  |  |  |  |
| rate | $(0.00109)$ | $(0.00112)$ | $(0.00312)$ | $(0.00186)$ |

Observations 471749
$R^{2}$
Pseudo $R^{2} \quad 0.085$

Exponentiated coefficients; Standard errors in parentheses
${ }^{+} p<0.10,{ }^{*} p<0.05,{ }^{* *} p<0.01,{ }^{* * *} p<0.001$

Table 5-3: Result of multinomial logistic regression with student- and school-level variables for four counties (reference category $=$ remained)

| Outcome Transfer type | Within districts | Outside districts | Home/Private school | Another state/country |
| :---: | :---: | :---: | :---: | :---: |
| School year (re | $c \mathrm{=}=2008$ ) |  |  |  |
| 2009 | $\begin{aligned} & 1.419^{* * *} \\ & (0.0538) \end{aligned}$ | $\begin{aligned} & 0.852^{* * *} \\ & (0.0119) \end{aligned}$ | $\begin{aligned} & 1.070^{+} \\ & (0.0389) \end{aligned}$ | $\begin{aligned} & 1.371^{* * *} \\ & (0.0327) \end{aligned}$ |
| 2010 | $\begin{aligned} & 1.244^{* * *} \\ & (0.0482) \end{aligned}$ | $\begin{aligned} & 0.821^{* * *} \\ & (0.0116) \end{aligned}$ | $\begin{aligned} & 1.077^{*} \\ & (0.0396) \end{aligned}$ | $\begin{aligned} & 1.011 \\ & (0.0256) \end{aligned}$ |
| 2011 | $\begin{aligned} & 1.292^{* * *} \\ & (0.0498) \end{aligned}$ | $\begin{aligned} & 0.836^{* * *} \\ & (0.0118) \end{aligned}$ | $\begin{aligned} & 1.088^{*} \\ & (0.0400) \end{aligned}$ | $\begin{aligned} & 1.026 \\ & (0.0259) \end{aligned}$ |
| 2012 | $\begin{aligned} & 1.284^{* * *} \\ & (0.0496) \end{aligned}$ | $\begin{aligned} & 0.819^{* * *} \\ & (0.0117) \end{aligned}$ | $\begin{aligned} & 1.182^{* * *} \\ & (0.0427) \end{aligned}$ | $\begin{aligned} & 1.056^{*} \\ & (0.0266) \end{aligned}$ |
| 2013 | $\begin{aligned} & 1.113^{* *} \\ & (0.0438) \end{aligned}$ | $\begin{aligned} & 0.813^{* * *} \\ & (0.0117) \end{aligned}$ | $\begin{aligned} & 1.282^{* *} \\ & (0.0457) \end{aligned}$ | $\begin{aligned} & 1.062^{*} \\ & (0.0270) \end{aligned}$ |
| 2014 | $\begin{aligned} & 1.163^{* * *} \\ & (0.0456) \end{aligned}$ | $\begin{aligned} & 0.823^{* * *} \\ & (0.0117) \end{aligned}$ | $\begin{aligned} & 1.305^{* * *} \\ & (0.0467) \end{aligned}$ | $\begin{aligned} & 1.043^{+} \\ & (0.0266) \end{aligned}$ |
| 2015 | $\begin{aligned} & 1.156^{* * *} \\ & (0.0449) \end{aligned}$ | $\begin{aligned} & 0.769^{* * *} \\ & (0.0110) \end{aligned}$ | $\begin{aligned} & 1.243^{* * *} \\ & (0.0447) \end{aligned}$ | $\begin{aligned} & 1.077^{* *} \\ & (0.0273) \end{aligned}$ |
| 2016 | $\begin{aligned} & 1.179^{* * *} \\ & (0.0456) \end{aligned}$ | $\begin{aligned} & 0.734^{* * *} \\ & (0.0106) \end{aligned}$ | $\begin{aligned} & 1.308^{* *} \\ & (0.0466) \end{aligned}$ | $\begin{aligned} & 1.071^{* *} \\ & (0.0272) \end{aligned}$ |
| 2017 | $\begin{aligned} & 1.110^{* *} \\ & (0.0435) \end{aligned}$ | $\begin{aligned} & 0.712^{* * *} \\ & (0.0104) \end{aligned}$ | $\begin{aligned} & 1.452^{* * *} \\ & (0.0506) \end{aligned}$ | $\begin{aligned} & 1.026 \\ & (0.0262) \end{aligned}$ |
| 2018 | $\begin{aligned} & 1.079^{+} \\ & (0.0426) \end{aligned}$ | $\begin{aligned} & 0.674^{* * *} \\ & (0.00997) \end{aligned}$ | $\begin{aligned} & 1.478 * * \\ & (0.0514) \end{aligned}$ | $\begin{aligned} & 1.057^{*} \\ & (0.0268) \end{aligned}$ |
| 2019 | $\begin{aligned} & 0.969 \\ & (0.0392) \end{aligned}$ | $\begin{aligned} & 0.615^{* * *} \\ & (0.00936) \end{aligned}$ | $\begin{aligned} & 1.361^{* *} \\ & (0.0481) \end{aligned}$ | $\begin{aligned} & 0.981 \\ & (0.0253) \end{aligned}$ |
| 2020 | $\begin{aligned} & 0.835^{* * *} \\ & (0.0351) \end{aligned}$ | $\begin{aligned} & 0.520^{* * *} \\ & (0.00821) \end{aligned}$ | $\begin{aligned} & 1.506^{* * *} \\ & (0.0522) \end{aligned}$ | $\begin{aligned} & 0.754^{* * *} \\ & (0.0207) \end{aligned}$ |
| 2021 | $\begin{aligned} & 1.147^{* * *} \\ & (0.0461) \end{aligned}$ | $\begin{aligned} & 0.543^{* * *} \\ & (0.00873) \end{aligned}$ | $\begin{aligned} & 1.997^{* * *} \\ & (0.0664) \end{aligned}$ | $\begin{aligned} & 0.814^{* * *} \\ & (0.0222) \end{aligned}$ |
| 2022 | $\begin{aligned} & 1.066 \\ & (0.0434) \end{aligned}$ | $\begin{aligned} & 0.524^{* * *} \\ & (0.00850) \end{aligned}$ | $\begin{aligned} & 1.551^{* * *} \\ & (0.0538) \end{aligned}$ | $\begin{aligned} & 0.842^{* * *} \\ & (0.0227) \end{aligned}$ |
| Grade (reference=Kindergarten) |  |  |  |  |
| 1st grade | $\begin{aligned} & 0.923^{* *} \\ & (0.0257) \end{aligned}$ | $\begin{aligned} & 0.995 \\ & (0.0128) \end{aligned}$ | $\begin{aligned} & 0.793^{* *} \\ & (0.0248) \end{aligned}$ | $\begin{aligned} & 1.002 \\ & (0.0202) \end{aligned}$ |
| 2nd grade | $0.898^{* *}$ | $0.931^{* * *}$ | $0.784^{* * *}$ | $0.928^{* * *}$ |


|  | (0.0252) | (0.0123) | (0.0244) | (0.0191) |
| :---: | :---: | :---: | :---: | :---: |
| 3 rd grade | $0.910^{* * *}$ | $0.862^{* * *}$ | $0.788^{* * *}$ | $0.860^{* * *}$ |
|  | (0.0254) | (0.0116) | (0.0245) | (0.0180) |
| 4th grade | $0.868^{* * *}$ | $0.803^{* * *}$ | $0.787^{* * *}$ | $0.843^{* *}$ |
|  | (0.0245) | (0.0110) | (0.0246) | (0.0178) |
| 5th grade | $0.752^{* *}$ | $0.762^{* * *}$ | $0.925^{* *}$ | $0.807^{* * *}$ |
|  | (0.0221) | (0.0107) | (0.0278) | (0.0174) |
| 6th grade | $0.515^{* * *}$ | $0.686^{* *}$ | 1.012 | $0.870^{* * *}$ |
|  | (0.0170) | (0.0101) | (0.0321) | (0.0201) |
| 7th grade | $0.465^{* * *}$ | $0.666^{* *}$ | 1.000 | $0.846^{* * *}$ |
|  | (0.0158) | (0.00988) | (0.0319) | (0.0199) |
| 8th grade | $0.462^{* * *}$ | $0.704^{* * *}$ | $1.505^{* * *}$ | $0.839^{* * *}$ |
|  | (0.0159) | (0.0104) | (0.0443) | (0.0199) |
| 9th grade | $0.404^{* * *}$ | $1.347^{* *}$ | $1.934^{* * *}$ | $0.857^{* * *}$ |
|  | (0.0199) | (0.0220) | (0.0691) | (0.0250) |
| 10th grade | $0.401^{* * *}$ | $1.412^{* * *}$ | $1.871^{* * *}$ | $0.851^{* * *}$ |
|  | (0.0199) | (0.0230) | (0.0675) | (0.0252) |
| 11th grade | $0.381 * * *$ | $1.198 * *$ | $1.662^{* * *}$ | $0.835^{* *}$ |
|  | (0.0187) | (0.0199) | (0.0619) | (0.0247) |
| 12th grade | $0.233^{* *}$ | $1.494^{* * *}$ | $1.070^{+}$ | $0.549^{* * *}$ |
|  | (0.0134) | (0.0234) | (0.0430) | (0.0181) |
| Gender (reference=Female) |  |  |  |  |
| Male | 1.035* | $1.046^{* * *}$ | $1.063^{* * *}$ | 1.014 |
|  | (0.0148) | (0.00686) | (0.0144) | (0.00981) |
| Ethnicity (reference=White) |  |  |  |  |
| Asian | $1.239^{* * *}$ | 1.019 | $0.748^{* * *}$ | $3.600^{* * *}$ |
|  | (0.0580) | (0.0218) | (0.0295) | (0.0611) |
| Black | $1.792^{* *}$ | $1.408^{* * *}$ | $0.889^{* * *}$ | $1.638^{* * *}$ |
|  | (0.0444) | (0.0167) | (0.0250) | (0.0309) |
| Hispanic | $1.474^{* *}$ | $1.076^{* *}$ | 0.919* | $2.474^{* * *}$ |
|  | (0.0535) | (0.0194) | (0.0337) | (0.0521) |
| Others | 1.275*** | $1.295^{* * *}$ | 0.978 | $1.753^{* *}$ |
|  | (0.0541) | (0.0232) | (0.0352) | (0.0450) |
| Lunch (reference=Unreduced lunch) |  |  |  |  |
| Free lunch | $2.652^{* * *}$ | $2.497^{* * *}$ | 1.184*** | $1.368^{* * *}$ |
|  | (0.0541) | (0.0210) | (0.0214) | (0.0181) |
| Reduced lunch | $1.628^{* *}$ | $1.195^{* * *}$ | $0.799^{* *}$ | 0.970 |
|  | (0.0566) | (0.0180) | (0.0273) | (0.0236) |

Homeless (reference=Not homeless)

| Shelters | $2.247^{* * *}$ | $4.232^{* * *}$ | $3.423^{* * *}$ | $3.944^{* * *}$ |
| :--- | :--- | :--- | :--- | :--- |
|  | $(0.269)$ | $(0.183)$ | $(0.391)$ | $(0.299)$ |
| Unsheltered | $1.606^{+}$ | $2.733^{* * *}$ | $1.916^{*}$ | $4.872^{* *}$ |
|  | $(0.427)$ | $(0.264)$ | $(0.583)$ | $(0.716)$ |
| Doubled Up | $1.531^{* * *}$ | $1.787^{* * *}$ | 1.075 | $2.223^{* *}$ |
|  | $(0.0480)$ | $(0.0236)$ | $(0.0484)$ | $(0.0531)$ |
| Hotel/Motel | $2.785^{* * *}$ | $3.237^{* * *}$ | $2.061^{* * *}$ | $3.587^{* *}$ |
|  | $(0.223)$ | $(0.124)$ | $(0.228)$ | $(0.221)$ |

ELL (reference=Not ELL)
ELL 0.925**
(0.0226)
$0.760^{* * *}$
$(0.00794)$
$0.890^{* * *}$
(0.0191)
$1.240^{* * *}$
(0.0170)

Residency status (reference $=$ Resident in the attending school)

| Others | $0.863^{* * *}$ | $0.858^{* * *}$ | $0.641^{* * *}$ | $0.432^{* * *}$ |
| :--- | :--- | :--- | :--- | :--- |
|  | $(0.0373)$ | $(0.0153)$ | $(0.0337)$ | $(0.0172)$ |

Special Education (reference $=$ Not Special Ed.)

| Yes | $1.674^{* * *}$ | $1.097^{* * *}$ | $1.508^{* * *}$ | $0.811^{* * *}$ |
| :--- | :--- | :--- | :--- | :--- |
|  | $(0.0272)$ | $(0.00888)$ | $(0.0263)$ | $(0.0115)$ |
| Enrolled students | 1.003 | $0.959^{* * *}$ | $0.956^{* * *}$ | $0.986^{* * *}$ |
|  | $(0.00299)$ | $(0.000932)$ | $(0.00192)$ | $(0.00168)$ |
| Percent- |  |  |  |  |
| Free/Reduced | $0.983^{* * *}$ | $0.998^{* * *}$ | $1.003^{* * *}$ | $0.993^{* * *}$ |
| lunch | $(0.000543)$ | $(0.000242)$ | $(0.000533)$ | $(0.000381)$ |
|  | $1.005^{* * *}$ | $0.990^{* * *}$ | $0.996^{* * *}$ | $1.010^{* * *}$ |
| Percent-Black | $(0.000487)$ | $(0.000211)$ | $(0.000505)$ | $(0.000354)$ |
|  | $1.025^{* * *}$ | $1.035^{* * *}$ | $0.983^{* * *}$ | 1.000 |
| Percent-Hispanic | $(0.00251)$ | $(0.00111)$ | $(0.00227)$ | $(0.00151)$ |
|  | $(0.00173)$ | $(0.000871)$ | $(0.00157)$ | $1.033^{* * *}$ |
| Percent-ELL/IEP | $0.992^{* * *}$ | $0.982^{* * *}$ | $1.011^{* * *}$ | $(0.00977)$ |
|  | $0.889^{* * *}$ | $1.034^{* * *}$ | $0.833^{* * *}$ | $0.967^{* * *}$ |
| In-school | $(0.0113)$ | $(0.00240)$ | $(0.0173)$ | $(0.00526)$ |
| suspension | $0.972^{* * *}$ | $0.983^{* * *}$ | $1.005^{* * *}$ | $1.002^{*}$ |
| ELA proficiency | $(0.00125)$ | $(0.000488)$ | $(0.00103)$ | $(0.000827)$ |
| rate | $0.998^{+}$ | $0.986^{* * *}$ | $1.005^{* * *}$ | $1.007^{* * *}$ |
|  | $(0.000999)$ | $(0.000395)$ | $(0.000823)$ | $(0.000651)$ |

Observations 3808597
$R^{2}$
Pseudo $R^{2} \quad 0.058$

Exponentiated coefficients; Standard errors in parentheses
${ }^{+} p<0.10,{ }^{*} p<0.05,{ }^{* *} p<0.01,{ }^{* * *} p<0.001$

Table 6-1: Result of multinomial logistic regression with student-, school-, and neighborhoodlevel variables for five counties (reference category $=$ remained)
$\left.\begin{array}{lllll}\hline \text { Outcome - } & \text { Within districts } & \text { Outside districts } & \begin{array}{l}\text { Home/Private } \\ \text { Transfer type }\end{array} & \end{array} \begin{array}{l}\text { Another } \\ \text { state/country }\end{array}\right]$

|  | (0.0195) | (0.0101) | (0.0224) | (0.0173) |
| :---: | :---: | :---: | :---: | :---: |
| 3 rd grade | $0.946^{* *}$ | $0.861^{* * *}$ | $0.780^{* * *}$ | $0.859^{* * *}$ |
|  | (0.0198) | (0.00968) | (0.0223) | (0.0163) |
| 4th grade | $0.924^{* * *}$ | $0.818^{* * *}$ | $0.795^{* * *}$ | $0.849^{* * *}$ |
|  | (0.0196) | (0.00935) | (0.0227) | (0.0162) |
| 5th grade | $0.820^{* * *}$ | $0.786^{* * *}$ | $0.908^{* * *}$ | $0.813^{* * *}$ |
|  | (0.0181) | (0.00915) | (0.0251) | (0.0158) |
| 6th grade | $0.739^{* * *}$ | $0.726^{* *}$ | 0.998 | $0.828^{* * *}$ |
|  | (0.0179) | (0.00877) | (0.0284) | (0.0170) |
| 7th grade | $0.724^{* * *}$ | $0.699^{* * *}$ | 0.988 | $0.785^{* * *}$ |
|  | (0.0184) | (0.00861) | (0.0283) | (0.0165) |
| 8th grade | $0.764^{* * *}$ | $0.734^{* *}$ | $1.481^{* * *}$ | $0.784^{* * *}$ |
|  | (0.0192) | (0.00908) | (0.0391) | (0.0166) |
| 9th grade | $1.749^{* * *}$ | $1.214^{* *}$ | $2.041^{* * *}$ | $0.789^{* * *}$ |
|  | (0.0451) | (0.0161) | (0.0641) | (0.0200) |
| 10th grade | $1.574^{* * *}$ | $1.208^{* * *}$ | $2.034^{* * *}$ | $0.777^{* * *}$ |
|  | (0.0422) | (0.0162) | (0.0646) | (0.0199) |
| 11th grade | $1.396{ }^{* * *}$ | $1.054^{* *}$ | $1.861 * * *$ | $0.756^{* * *}$ |
|  | (0.0387) | (0.0147) | (0.0605) | (0.0197) |
| 12th grade | $1.064^{*}$ | $1.082^{* *}$ | $1.340 * * *$ | $0.483^{* * *}$ |
|  | (0.0317) | (0.0144) | (0.0469) | (0.0141) |
| Gender (reference=Female) |  |  |  |  |
| Male | $1.113^{* * *}$ | $1.045^{* * *}$ | $1.057^{* * *}$ | 1.014 |
|  | (0.0120) | (0.00620) | (0.0129) | (0.00903) |
| Ethnicity (reference=White) |  |  |  |  |
| Asian | $1.228^{* * *}$ | 0.995 | $0.764^{* * *}$ | $3.482^{* * *}$ |
|  | (0.0482) | (0.0198) | (0.0289) | (0.0581) |
| Black | $2.083^{* * *}$ | $1.423^{* *}$ | $0.926^{* *}$ | $1.592^{* * *}$ |
|  | (0.0444) | (0.0150) | (0.0224) | (0.0272) |
| Hispanic | $1.345^{* * *}$ | 1.060 *** | $0.902^{* *}$ | $2.337^{* * *}$ |
|  | (0.0426) | (0.0174) | (0.0296) | (0.0459) |
| Others | $1.398^{* * *}$ | $1.381^{* * *}$ | 1.051 | $1.754^{* * *}$ |
|  | (0.0524) | (0.0218) | (0.0333) | (0.0415) |
| Lunch (reference=Unreduced lunch) |  |  |  |  |
| Free lunch | $2.100^{* * *}$ | 2.079*** | $1.233^{* * *}$ | $1.340^{* * *}$ |
|  | (0.0362) | (0.0156) | (0.0195) | (0.0166) |
| Reduced lunch | $1.227^{* * *}$ | 0.987 | $0.779^{* * *}$ | 0.948* |
|  | (0.0382) | (0.0133) | (0.0242) | (0.0218) |

Homeless (reference=Not homeless)

| Shelters | $2.916^{* * *}$ | $2.691^{* * *}$ | $2.672^{* * *}$ | $3.114^{* * *}$ |
| :--- | :--- | :--- | :--- | :--- |
|  | $(0.123)$ | $(0.0819)$ | $(0.212)$ | $(0.169)$ |
| Unsheltered | $2.519^{* * *}$ | $2.301^{* * *}$ | $1.769^{*}$ | $3.484^{* * *}$ |
|  | $(0.329)$ | $(0.182)$ | $(0.406)$ | $(0.483)$ |
| Doubled Up | $1.843^{* * *}$ | $1.555^{* * *}$ | $1.110^{* *}$ | $1.949^{* * *}$ |
|  | $(0.0318)$ | $(0.0166)$ | $(0.0375)$ | $(0.0389)$ |
| Hotel/Motel | $2.671^{* * *}$ | $2.768^{* * *}$ | $1.818^{* * *}$ | $3.494^{* * *}$ |
|  | $(0.155)$ | $(0.0924)$ | $(0.175)$ | $(0.188)$ |

ELL (reference=Not ELL)
ELL 0.847

| $0.847^{* * *}$ | $0.813^{* * *}$ |
| :--- | :--- |
| $(0.0161)$ | $(0.00685)$ |

$0.916^{* * *}$
$(0.0176)$
$1.264^{* * *}$
(0.0158)

Residency status (reference=Resident in the attending school)
Others
$0.810^{* * *}$
$(0.0323)$
$0.910^{* * *}$
$(0.0154)$
$0.639^{* * *}$
$0.472^{* * *}$
(0.0180)

Special Education (reference=Not Special Ed.)

| Yes | $1.479^{* * *}$ | $1.104^{* * *}$ | $1.488^{* * *}$ | $0.825^{* * *}$ |
| :--- | :--- | :--- | :--- | :--- |
|  | $(0.0190)$ | $(0.00787)$ | $(0.0228)$ | $(0.0107)$ |
| Enrolled students | $0.921^{* * *}$ | $0.972^{* * *}$ | $0.953^{* * *}$ | $0.990^{* * *}$ |
|  | $(0.00198)$ | $(0.000803)$ | $(0.00180)$ | $(0.00152)$ |
| Percent- |  |  |  |  |
| Free/Reduced | $0.993^{* * *}$ | $1.007^{* * *}$ | $1.001^{+}$ | $0.994^{* * *}$ |
| lunch | $(0.000466)$ | $(0.000203)$ | $(0.000473)$ | $(0.000344)$ |
|  | $0.994^{* * *}$ | $0.982^{* * *}$ | $0.988^{* * *}$ | $1.006^{* * *}$ |
| Percent-Black | $(0.000606)$ | $(0.000306)$ | $(0.000835)$ | $(0.000500)$ |
|  | $\left(0.984^{* * *}\right.$ | $1.020^{* * *}$ | $1.017^{* * *}$ | 0.999 |
| Percent-Hispanic | $(0.00145)$ | $(0.000872)$ | $(0.00195)$ | $(0.00130)$ |
|  | $1.017^{* * *}$ | $0.976^{* * *}$ | 1.001 | $1.015^{* * *}$ |
| Percent-ELL/IEP | $(0.000587)$ | $(0.000523)$ | $(0.00106)$ | $(0.000657)$ |
|  | $0.881^{* * *}$ | $1.038^{* * *}$ | $0.890^{* * *}$ | $0.985^{* *}$ |
| In-school | $(0.00527)$ | $(0.00227)$ | $(0.0112)$ | $(0.00511)$ |
| suspension | $0.961^{* * *}$ | $0.989^{* * *}$ | $1.002^{*}$ | $1.002^{*}$ |
| ELA proficiency | $(0.000772)$ | $(0.000408)$ | $(0.000851)$ | $(0.000742)$ |
| rate | $1.010^{* * *}$ | $0.987^{* * *}$ | 1.000 | $1.006^{* * *}$ |
|  | $(0.000668)$ | $(0.000323)$ | $(0.000701)$ | $(0.000598)$ |


| Median |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Household Income (In 2021 Inflation | 1.001 | $0.994^{* * *}$ | $0.996^{* * *}$ | $0.995^{* * *}$ |
| Adjusted Dollars) |  |  |  |  |
|  | (0.000472) | (0.000258) | (0.000461) | (0.000357) |
| Rate - Black | 1.660 *** | $0.894^{* * *}$ | $1.173^{+}$ | $0.917^{+}$ |
|  | (0.0817) | (0.0245) | (0.0972) | (0.0436) |
| Rate - Hispanic | $142.8^{* * *}$ | $0.0887^{* *}$ | $0.00516^{* *}$ | $3.831^{* * *}$ |
|  | (32.37) | (0.0153) | (0.00229) | (1.035) |
| Rate - Some college degree or higher |  |  |  |  |
|  | $1.307^{* * *}$ | 1.119* | $1.248^{*}$ | $1.576^{* * *}$ |
|  | (0.105) | (0.0492) | (0.116) | (0.113) |
| Homeownership rate | 0.485*** | $1.391^{* * *}$ | 1.043 | $1.347^{* * *}$ |
|  | (0.0250) | (0.0433) | (0.0819) | (0.0707) |
| Observations | 4522936 |  |  |  |
| $R^{2}$ |  |  |  |  |
| Pseudo $R^{2}$ | 0.068 |  |  |  |

Exponentiated coefficients; Standard errors in parentheses
${ }^{+} p<0.10,{ }^{*} p<0.05,{ }^{* *} p<0.01,{ }^{* * *} p<0.001$

Table 6-2: Result of multinomial logistic regression with student-, school-, and neighborhoodlevel variables for STL (reference category = remained)

| Outcome Transfer type | Within districts | Outside districts | Home/Private school | Another state/country |
| :---: | :---: | :---: | :---: | :---: |
| School year (r | ce=2008) |  |  |  |
| 2009 | $\begin{aligned} & 9.787^{* * *} \\ & (0.769) \end{aligned}$ | $\begin{aligned} & 0.294^{* * *} \\ & (0.00907) \end{aligned}$ | $\begin{aligned} & 0.966 \\ & (0.207) \end{aligned}$ | $\begin{aligned} & 4.957^{* * *} \\ & (0.813) \end{aligned}$ |
| 2010 | $\begin{aligned} & 10.42^{* * *} \\ & (0.822) \end{aligned}$ | $\begin{aligned} & 0.396^{* *} \\ & (0.0118) \end{aligned}$ | $\begin{aligned} & 1.865^{* *} \\ & (0.359) \end{aligned}$ | $\begin{aligned} & 7.028^{* * *} \\ & (1.132) \end{aligned}$ |
| 2011 | $\begin{aligned} & 12.26^{* * *} \\ & (0.960) \end{aligned}$ | $\begin{aligned} & 0.428^{* *} \\ & (0.0126) \end{aligned}$ | $\begin{aligned} & 2.481^{* * *} \\ & (0.453) \end{aligned}$ | $\begin{aligned} & 7.243^{* * *} \\ & (1.165) \end{aligned}$ |
| 2012 | $\begin{aligned} & 12.91^{* * *} \\ & (1.016) \end{aligned}$ | $\begin{aligned} & 0.362^{* * *} \\ & (0.0115) \end{aligned}$ | $\begin{aligned} & 2.790^{* * *} \\ & (0.507) \end{aligned}$ | $\begin{aligned} & 9.049^{* * *} \\ & (1.439) \end{aligned}$ |
| 2013 | $\begin{aligned} & 11.28^{* * *} \\ & (0.888) \end{aligned}$ | $\begin{aligned} & 0.594^{* *} \\ & (0.0161) \end{aligned}$ | $\begin{aligned} & 4.008^{* * *} \\ & (0.690) \end{aligned}$ | $\begin{aligned} & 9.632^{* * *} \\ & (1.522) \end{aligned}$ |
| 2014 | $\begin{aligned} & 9.656^{* * *} \\ & (0.769) \end{aligned}$ | $\begin{aligned} & 0.427^{* * *} \\ & (0.0127) \end{aligned}$ | $\begin{aligned} & 2.999^{* * *} \\ & (0.538) \end{aligned}$ | $\begin{aligned} & 9.948^{* * *} \\ & (1.569) \end{aligned}$ |
| 2015 | $\begin{aligned} & 10.14^{* * *} \\ & (0.806) \end{aligned}$ | $\begin{aligned} & 0.488^{* * *} \\ & (0.0150) \end{aligned}$ | $\begin{aligned} & 1.573^{*} \\ & (0.312) \end{aligned}$ | $\begin{aligned} & 9.869^{* * *} \\ & (1.572) \end{aligned}$ |
| 2016 | $\begin{aligned} & 10.39^{* * *} \\ & (0.824) \end{aligned}$ | $\begin{aligned} & 0.403^{* * *} \\ & (0.0132) \end{aligned}$ | $\begin{aligned} & 1.531^{*} \\ & (0.302) \end{aligned}$ | $\begin{aligned} & 8.028^{* * *} \\ & (1.292) \end{aligned}$ |
| 2017 | $\begin{aligned} & 9.667^{* * *} \\ & (0.772) \end{aligned}$ | $\begin{aligned} & 0.349^{* * *} \\ & (0.0118) \end{aligned}$ | $\begin{aligned} & 4.965^{* * *} \\ & (0.854) \end{aligned}$ | $\begin{aligned} & 8.270^{* * *} \\ & (1.327) \end{aligned}$ |
| 2018 | $\begin{aligned} & 8.656^{* * *} \\ & (0.697) \end{aligned}$ | $\begin{aligned} & 0.428^{* * *} \\ & (0.0136) \end{aligned}$ | $\begin{aligned} & 10.38^{* * *} \\ & (1.705) \end{aligned}$ | $\begin{aligned} & 9.105^{* * *} \\ & (1.454) \end{aligned}$ |
| 2019 | $\begin{aligned} & 7.986^{* * *} \\ & (0.651) \end{aligned}$ | $\begin{aligned} & 0.506^{* * *} \\ & (0.0158) \end{aligned}$ | $\begin{aligned} & 3.314^{* * *} \\ & (0.591) \end{aligned}$ | $\begin{aligned} & 21.12^{* * *} \\ & (3.294) \end{aligned}$ |
| 2020 | $\begin{aligned} & 6.482^{* * *} \\ & (0.535) \end{aligned}$ | $\begin{aligned} & 0.429^{* * *} \\ & (0.0139) \end{aligned}$ | $\begin{aligned} & 6.077^{* * *} \\ & (1.027) \end{aligned}$ | $\begin{aligned} & 13.84^{* * *} \\ & (2.186) \end{aligned}$ |
| 2021 | $\begin{aligned} & 1.650^{* * *} \\ & (0.166) \end{aligned}$ | $\begin{aligned} & 0.268^{* * *} \\ & (0.0101) \end{aligned}$ | $\begin{aligned} & 5.221^{* * *} \\ & (0.887) \end{aligned}$ | $\begin{aligned} & 14.38^{* * *} \\ & (2.262) \end{aligned}$ |
| 2022 | $\begin{aligned} & 4.392^{* * *} \\ & (0.377) \end{aligned}$ | $\begin{aligned} & 0.382^{* * *} \\ & (0.0128) \end{aligned}$ | $\begin{aligned} & 8.123^{* * *} \\ & (1.352) \end{aligned}$ | $\begin{aligned} & 13.53^{* * *} \\ & (2.132) \end{aligned}$ |
| Grade (reference=Kindergarten) |  |  |  |  |
| 1 st grade | $\begin{aligned} & 1.075^{*} \\ & (0.0359) \end{aligned}$ | $\begin{aligned} & 1.004 \\ & (0.0273) \end{aligned}$ | $\begin{aligned} & 0.719^{* *} \\ & (0.0747) \end{aligned}$ | $\begin{aligned} & 0.976 \\ & (0.0518) \end{aligned}$ |
| 2 nd grade | 0.978 | 0.968 | $0.731^{* *}$ | 0.971 |


|  | (0.0337) | (0.0268) | (0.0768) | (0.0522) |
| :---: | :---: | :---: | :---: | :---: |
| 3rd grade | 0.976 | $0.879^{* * *}$ | 0.560 *** | $0.858 * *$ |
|  | (0.0341) | (0.0254) | (0.0659) | (0.0489) |
| 4th grade | 1.005 | $0.903 * * *$ | $0.642^{* * *}$ | 0.864* |
|  | (0.0357) | (0.0264) | (0.0727) | (0.0494) |
| 5th grade | $0.936^{+}$ | $0.902^{* * *}$ | $0.613^{* * *}$ | 0.868* |
|  | (0.0350) | (0.0266) | (0.0722) | (0.0506) |
| 6th grade | 1.025 | $1.117^{* * *}$ | 0.856 | 0.910 |
|  | (0.0411) | (0.0341) | (0.0954) | (0.0565) |
| 7th grade | 1.005 | 1.049 | $0.738^{* *}$ | $0.815^{* *}$ |
|  | (0.0432) | (0.0336) | (0.0859) | (0.0535) |
| 8th grade | $1.154^{* * *}$ | 1.006 | $1.908^{* * *}$ | $0.793^{* *}$ |
|  | (0.0482) | (0.0331) | (0.174) | (0.0537) |
| 9th grade | $3.019^{* * *}$ | $1.572^{* * *}$ | $2.476^{* * *}$ | $1.337^{* *}$ |
|  | (0.107) | (0.0478) | (0.247) | (0.0855) |
| 10th grade | $2.630^{* * *}$ | 1.150 *** | $2.080^{* * *}$ | $1.140^{+}$ |
|  | (0.0978) | (0.0391) | (0.221) | (0.0782) |
| 11th grade | $2.427^{* * *}$ | 0.987 | $2.607^{* * *}$ | 1.158* |
|  | (0.0939) | (0.0362) | (0.270) | (0.0817) |
| 12th grade | $1.969^{* * *}$ | $0.392^{* * *}$ | $4.427^{* * *}$ | $0.591^{* * *}$ |
|  | (0.0773) | (0.0181) | (0.407) | (0.0500) |
| Gender (reference=Female) |  |  |  |  |
| Male | $1.234^{* * *}$ | $1.054^{* *}$ | 1.019 | 0.996 |
|  | (0.0209) | (0.0144) | (0.0439) | (0.0265) |
| Ethnicity (reference=White) |  |  |  |  |
| Asian | 1.022 | $0.718^{* * *}$ | 0.801 | 1.065 |
|  | (0.0755) | (0.0408) | (0.120) | (0.0894) |
| Black | $1.334^{* * *}$ | 1.070** | 0.807** | $0.781^{* * *}$ |
|  | (0.0483) | (0.0268) | (0.0617) | (0.0382) |
| Hispanic | 0.950 | $0.698^{* * *}$ | 0.937 | $1.274^{* *}$ |
|  | (0.0597) | (0.0321) | (0.0968) | (0.0818) |
| Others | 0.659* | 1.022 | 0.891 | 1.025 |
|  | (0.114) | (0.0667) | (0.121) | (0.111) |
| Lunch (reference=Unreduced lunch) |  |  |  |  |
| Free lunch | $0.816^{* * *}$ | $0.298 * *$ | $0.646^{* *}$ | 0.454*** |
|  | (0.0244) | (0.00596) | (0.0493) | (0.0230) |
| Reduced lunch | $0.477^{* * *}$ | $0.275^{* * *}$ | $0.664^{* *}$ | $0.388^{* * *}$ |
|  | (0.0402) | (0.0140) | (0.0863) | (0.0449) |

Homeless (reference=Not homeless)

| Shelters | $2.210^{* * *}$ | $1.418^{* * *}$ | $1.482^{*}$ | $2.283^{* *}$ |
| :--- | :--- | :--- | :--- | :--- |
|  | $(0.106)$ | $(0.0806)$ | $(0.257)$ | $(0.221)$ |
| Unsheltered | $2.339^{* * *}$ | 1.207 | $0.000000782^{* * *}$ | 0.728 |
|  | $(0.372)$ | $(0.279)$ | $(0.000000105)$ | $(0.423)$ |
| Doubled Up | $1.670^{* * *}$ | $1.332^{* * *}$ | 0.971 | $1.499^{* * *}$ |
|  | $(0.0369)$ | $(0.0296)$ | $(0.0733)$ | $(0.0632)$ |
| Hotel/Motel | $1.777^{* * *}$ | $1.220^{+}$ | 1.010 | $2.233^{* * *}$ |
|  | $(0.173)$ | $(0.135)$ | $(0.338)$ | $(0.350)$ |

ELL (reference=Not ELL)
ELL

| $0.569^{* * *}$ | $0.924^{* *}$ |
| :--- | :--- |
| $(0.0209)$ | $(0.0231)$ |

$0.843^{*}$
$(0.0721)$
$1.217^{* * *}$
(0.0542)

Residency status (reference $=$ Resident in the attending school)
Others

$$
\begin{aligned}
& 3.654^{* * *} \\
& (0.398)
\end{aligned}
$$

$1.575^{* * *}$
1.091
$0.612^{+}$
(0.142)
(0.422)
(0.154)

Special Education (reference $=$ Not Special Ed.)

| Yes | $1.239^{* * *}$ | $0.918^{* * *}$ | 1.070 | $0.745^{* * *}$ |
| :--- | :--- | :--- | :--- | :--- |
|  | $(0.0267)$ | $(0.0176)$ | $(0.0635)$ | $(0.0315)$ |
| Enrolled students | $0.837^{* * *}$ | 1.005 | 1.012 | $0.969^{* * *}$ |
|  | $(0.00558)$ | $(0.00471)$ | $(0.0128)$ | $(0.00870)$ |
| Percent- |  |  |  |  |
| Free/Reduced | $1.192^{* * *}$ | $1.002^{*}$ | $0.963^{* * *}$ | $0.994^{* * *}$ |
| lunch | $(0.0597)$ | $(0.000788)$ | $(0.00321)$ | $(0.00161)$ |
|  | $0.977^{* * *}$ | $0.992^{* * *}$ | $1.006^{+}$ | $1.010^{* * *}$ |
| Percent-Black | $(0.00113)$ | $(0.000966)$ | $(0.00343)$ | $(0.00192)$ |
|  | $0.981^{* * *}$ | $0.984^{* * *}$ | $1.038^{* * *}$ | 1.004 |
| Percent-Hispanic | $(0.00205)$ | $(0.00173)$ | $(0.00417)$ | $(0.00272)$ |
|  | $(0.000992)$ | $(0.000941)$ | $(0.00287)$ | $1.015^{* * *}$ |
| Percent-ELL/IEP | $1.005^{* * *}$ | 1.000 | $1.012^{* * *}$ | $(0.00159)$ |
|  | 0.998 | $0.929^{* * *}$ | $0.899^{*}$ | 0.986 |
| In-school | $(0.0102)$ | $(0.00919)$ | $(0.0415)$ | $(0.0198)$ |
| suspension | $0.964^{* * *}$ | $0.973^{* * *}$ | $0.967^{* * *}$ | $0.980^{* * *}$ |
| ELA proficiency | $(0.00136)$ | $(0.00126)$ | $(0.00378)$ | $(0.00216)$ |
| rate | 1.001 | $1.008^{* * *}$ | $1.015^{* * *}$ | $1.015^{* * *}$ |
|  | $(0.00120)$ | $(0.00117)$ | $(0.00299)$ | $(0.00193)$ |
| Math proficiency |  |  |  |  |


| Median |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Household Income (In 2021 Inflation | $0.988^{* * *}$ | $0.987^{* * *}$ | 0.986 | $0.981^{* * *}$ |
| Adjusted Dollars) |  |  |  |  |
|  | (0.00249) | (0.00239) | (0.00944) | (0.00467) |
| Rate - Black | 10.51 *** | 1.950 *** | $2.467^{* *}$ | 0.750 |
|  | (1.321) | (0.195) | (0.798) | (0.149) |
| Rate - Hispanic | 3498867.9 *** | $22609.7^{* * *}$ | $0.000223^{* *}$ | $625.9 * *$ |
|  | (2419680.9) | (13154.0) | (0.000455) | (725.1) |
| Rate - Some college degree or higher |  |  |  |  |
|  | $14.97^{* * *}$ | $1.577^{+}$ | 3.950 | 1.277 |
|  | (3.915) | (0.402) | (4.042) | (0.659) |
| Homeownership rate | $2.603^{* * *}$ | $3.818^{* * *}$ | 24.23 *** | $3.781^{* * *}$ |
|  | (0.354) | (0.508) | (12.27) | (1.107) |
| Observations | 471749 |  |  |  |
| $R^{2}$ |  |  |  |  |
| Pseudo $R^{2}$ | 0.089 |  |  |  |

Exponentiated coefficients; Standard errors in parentheses
${ }^{+} p<0.10,{ }^{*} p<0.05,{ }^{* *} p<0.01,{ }^{* * *} p<0.001$

Table 6-3: Result of multinomial logistic regression with student-, school-, and neighborhoodlevel variables for five counties (reference category $=$ remained)

| Outcome - <br> Transfer type | Within districts | Outside districts | Home/Private school | Another state/country |
| :---: | :---: | :---: | :---: | :---: |
| School year (r | $c \mathrm{=}=2008$ ) |  |  |  |
| 2009 | $\begin{aligned} & 1.419^{* * *} \\ & (0.0539) \end{aligned}$ | $\begin{aligned} & 0.857^{* * *} \\ & (0.0120) \end{aligned}$ | $\begin{aligned} & 1.069^{+} \\ & (0.0389) \end{aligned}$ | $\begin{aligned} & 1.370^{* * *} \\ & (0.0326) \end{aligned}$ |
| 2010 | $\begin{aligned} & 1.246^{* * *} \\ & (0.0483) \end{aligned}$ | $\begin{aligned} & 0.822^{* * *} \\ & (0.0116) \end{aligned}$ | $\begin{aligned} & 1.075^{+} \\ & (0.0395) \end{aligned}$ | $\begin{aligned} & 1.009 \\ & (0.0255) \end{aligned}$ |
| 2011 | $\begin{aligned} & 1.293^{* * *} \\ & (0.0498) \end{aligned}$ | $\begin{aligned} & 0.841^{* * *} \\ & (0.0119) \end{aligned}$ | $\begin{aligned} & 1.087^{*} \\ & (0.0399) \end{aligned}$ | $\begin{aligned} & 1.024 \\ & (0.0259) \end{aligned}$ |
| 2012 | $\begin{aligned} & 1.286^{* * *} \\ & (0.0497) \end{aligned}$ | $\begin{aligned} & 0.827^{* * *} \\ & (0.0118) \end{aligned}$ | $\begin{aligned} & 1.183^{* * *} \\ & (0.0427) \end{aligned}$ | $\begin{aligned} & 1.052^{*} \\ & (0.0265) \end{aligned}$ |
| 2013 | $\begin{aligned} & 1.116^{* *} \\ & (0.0439) \end{aligned}$ | $\begin{aligned} & 0.822^{* * *} \\ & (0.0118) \end{aligned}$ | $\begin{aligned} & 1.284^{* * *} \\ & (0.0457) \end{aligned}$ | $\begin{aligned} & 1.059^{*} \\ & (0.0269) \end{aligned}$ |
| 2014 | $\begin{aligned} & 1.165^{* * *} \\ & (0.0457) \end{aligned}$ | $\begin{aligned} & 0.833^{* * *} \\ & (0.0118) \end{aligned}$ | $\begin{aligned} & 1.307^{* * *} \\ & (0.0468) \end{aligned}$ | $\begin{aligned} & 1.040 \\ & (0.0265) \end{aligned}$ |
| 2015 | $\begin{aligned} & 1.159^{* * *} \\ & (0.0451) \end{aligned}$ | $\begin{aligned} & 0.779^{* * *} \\ & (0.0112) \end{aligned}$ | $\begin{aligned} & 1.246^{* * *} \\ & (0.0448) \end{aligned}$ | $\begin{aligned} & 1.074^{* *} \\ & (0.0272) \end{aligned}$ |
| 2016 | $\begin{aligned} & 1.180^{* * *} \\ & (0.0457) \end{aligned}$ | $\begin{aligned} & 0.744^{* * *} \\ & (0.0108) \end{aligned}$ | $\begin{aligned} & 1.312^{* * *} \\ & (0.0467) \end{aligned}$ | $\begin{aligned} & 1.068^{* *} \\ & (0.0271) \end{aligned}$ |
| 2017 | $\begin{aligned} & 1.111^{* *} \\ & (0.0436) \end{aligned}$ | $\begin{aligned} & 0.721^{* * *} \\ & (0.0106) \end{aligned}$ | $\begin{aligned} & 1.457^{* * *} \\ & (0.0508) \end{aligned}$ | $\begin{aligned} & 1.024 \\ & (0.0261) \end{aligned}$ |
| 2018 | $\begin{aligned} & 1.081^{*} \\ & (0.0427) \end{aligned}$ | $\begin{aligned} & 0.683^{* * *} \\ & (0.0101) \end{aligned}$ | $\begin{aligned} & 1.481^{* * *} \\ & (0.0515) \end{aligned}$ | $\begin{aligned} & 1.054^{*} \\ & (0.0267) \end{aligned}$ |
| 2019 | $\begin{aligned} & 0.970 \\ & (0.0393) \end{aligned}$ | $\begin{aligned} & 0.625^{* * *} \\ & (0.00952) \end{aligned}$ | $\begin{aligned} & 1.365^{* * *} \\ & (0.0483) \end{aligned}$ | $\begin{aligned} & 0.978 \\ & (0.0252) \end{aligned}$ |
| 2020 | $\begin{aligned} & 0.835^{* * *} \\ & (0.0351) \end{aligned}$ | $\begin{aligned} & 0.530^{* * *} \\ & (0.00838) \end{aligned}$ | $\begin{aligned} & 1.511^{* * *} \\ & (0.0525) \end{aligned}$ | $\begin{aligned} & 0.753^{* * *} \\ & (0.0206) \end{aligned}$ |
| 2021 | $\begin{aligned} & 1.146^{* * *} \\ & (0.0461) \end{aligned}$ | $\begin{aligned} & 0.554^{* * *} \\ & (0.00891) \end{aligned}$ | $\begin{aligned} & 2.006^{* * *} \\ & (0.0668) \end{aligned}$ | $\begin{aligned} & 0.813^{* * *} \\ & (0.0221) \end{aligned}$ |
| 2022 | $\begin{aligned} & 1.062 \\ & (0.0433) \end{aligned}$ | $\begin{aligned} & 0.535^{* * *} \\ & (0.00868) \end{aligned}$ | $\begin{aligned} & 1.557^{* * *} \\ & (0.0540) \end{aligned}$ | $\begin{aligned} & 0.841^{* * *} \\ & (0.0226) \end{aligned}$ |
| Grade (reference=Kindergarten) |  |  |  |  |
| 1 st grade | $\begin{aligned} & 0.923^{* *} \\ & (0.0258) \end{aligned}$ | $\begin{aligned} & 0.998 \\ & (0.0129) \end{aligned}$ | $\begin{aligned} & 0.794^{* * *} \\ & (0.0248) \end{aligned}$ | $\begin{aligned} & 1.002 \\ & (0.0202) \end{aligned}$ |
| 2 nd grade | $0.898 * *$ | $0.936^{* * *}$ | $0.785^{* * *}$ | $0.928^{* * *}$ |


|  | (0.0252) | (0.0124) | (0.0244) | (0.0191) |
| :---: | :---: | :---: | :---: | :---: |
| 3 rd grade | $0.911^{* * *}$ | $0.863^{* * *}$ | $0.786^{* * *}$ | $0.858^{* * *}$ |
|  | (0.0255) | (0.0117) | (0.0245) | (0.0180) |
| 4th grade | $0.870^{* * *}$ | $0.805^{* *}$ | $0.786^{* *}$ | $0.841^{* * *}$ |
|  | (0.0246) | (0.0111) | (0.0246) | (0.0178) |
| 5th grade | $0.756^{* *}$ | $0.764^{* * *}$ | $0.920^{* *}$ | $0.802^{* * *}$ |
|  | (0.0222) | (0.0107) | (0.0277) | (0.0173) |
| 6th grade | $0.527^{* * *}$ | $0.668^{* *}$ | 0.962 | $0.848^{* *}$ |
|  | (0.0176) | (0.00986) | (0.0306) | (0.0197) |
| 7th grade | $0.481^{* * *}$ | $0.640^{* *}$ | $0.940^{+}$ | $0.817^{* * *}$ |
|  | (0.0166) | (0.00959) | (0.0302) | (0.0194) |
| 8th grade | $0.478^{* * *}$ | $0.677^{* *}$ | $1.416^{* *}$ | $0.810^{* * *}$ |
|  | (0.0166) | (0.0101) | (0.0420) | (0.0194) |
| 9th grade | $0.464^{* * *}$ | $1.292^{* *}$ | $1.734^{* *}$ | $0.813^{* * *}$ |
|  | (0.0237) | (0.0217) | (0.0653) | (0.0247) |
| 10th grade | $0.461 * *$ | $1.346 * *$ | $1.676^{* * *}$ | $0.808^{* * *}$ |
|  | (0.0237) | (0.0225) | (0.0635) | (0.0248) |
| 11th grade | $0.444^{* *}$ | $1.118^{* * *}$ | $1.480 * *$ | $0.790^{* * *}$ |
|  | (0.0227) | (0.0191) | (0.0575) | (0.0242) |
| 12th grade | $0.269^{* * *}$ | $1.405^{* * *}$ | 0.954 | $0.519^{* *}$ |
|  | (0.0159) | (0.0224) | (0.0397) | (0.0176) |
| Gender (reference=Female) |  |  |  |  |
| Male | 1.037* | $1.047^{* * *}$ | $1.063^{* * *}$ | 1.014 |
|  | (0.0148) | (0.00685) | (0.0144) | (0.00981) |
| Ethnicity (reference=White) |  |  |  |  |
| Asian | $1.317^{* * *}$ | 0.989 | $0.734^{* * *}$ | $3.534^{* * *}$ |
|  | (0.0620) | (0.0212) | (0.0290) | (0.0605) |
| Black | $1.847^{* * *}$ | $1.409^{* *}$ | $0.892^{* * *}$ | $1.624^{* * *}$ |
|  | (0.0463) | (0.0167) | (0.0248) | (0.0304) |
| Hispanic | $1.502^{* *}$ | $1.064^{* *}$ | $0.915^{*}$ | $2.458^{* * *}$ |
|  | (0.0547) | (0.0191) | (0.0335) | (0.0517) |
| Others | $1.309^{* * *}$ | $1.285^{* * *}$ | 0.963 | $1.722^{* * *}$ |
|  | (0.0556) | (0.0230) | (0.0346) | (0.0443) |
| Lunch (reference=Unreduced lunch) |  |  |  |  |
| Free lunch | $2.610^{* * *}$ | $2.490^{* * *}$ | 1.189*** | $1.380^{* * *}$ |
|  | (0.0530) | (0.0210) | (0.0214) | (0.0183) |
| Reduced lunch | $1.595^{* *}$ | $1.193^{* * *}$ | 0.800*** | 0.977 |
|  | (0.0557) | (0.0180) | (0.0273) | (0.0238) |

Homeless (reference=Not homeless)

| Shelters | $2.290^{* * *}$ | $4.212^{* * *}$ | $3.425^{* *}$ | $3.936^{* *}$ |
| :--- | :--- | :--- | :--- | :--- |
|  | $(0.274)$ | $(0.182)$ | $(0.391)$ | $(0.299)$ |
| Unsheltered | $1.657^{+}$ | $2.694^{* * *}$ | $1.876^{*}$ | $4.751^{* * *}$ |
|  | $(0.441)$ | $(0.260)$ | $(0.572)$ | $(0.702)$ |
| Doubled Up | $1.535^{* * *}$ | $1.763^{* * *}$ | 1.073 | $2.215^{* * *}$ |
|  | $(0.0481)$ | $(0.0233)$ | $(0.0484)$ | $(0.0531)$ |
| Hotel/Motel | $2.878^{* * *}$ | $3.308^{* * *}$ | $2.063^{* * *}$ | $3.552^{* * *}$ |
|  | $(0.231)$ | $(0.126)$ | $(0.229)$ | $(0.219)$ |


| ELL (reference=Not ELL) |  |  |  |
| :--- | :--- | :--- | :--- |
| ELL | $0.929^{* *}$ | $0.825^{* * *}$ | $0.907^{* * *}$ |
|  | $(0.0233)$ | $(0.00852)$ | $(0.0197)$ |
|  |  |  | $1.232^{* * *}$ |
|  |  | $(0.0172)$ |  |

Residency status (reference $=$ Resident in the attending school)

| Others | $0.925^{+}$ | $0.821^{* * *}$ | $0.612^{* * *}$ | $0.415^{* * *}$ |
| :--- | :--- | :--- | :--- | :--- |
|  | $(0.0403)$ | $(0.0149)$ | $(0.0324)$ | $(0.0165)$ |

Special Education (reference $=$ Not Special Ed.)

| Yes | $1.671^{* * *}$ | $1.105^{* * *}$ | $1.504^{* * *}$ | $0.808^{* * *}$ |
| :--- | :--- | :--- | :--- | :--- |
|  | $(0.0269)$ | $(0.00894)$ | $(0.0262)$ | $(0.0115)$ |
| Enrolled students | $0.990^{* *}$ | $0.965^{* * *}$ | $0.967^{* * *}$ | $0.995^{* *}$ |
|  | $(0.00304)$ | $(0.000985)$ | $(0.00214)$ | $(0.00177)$ |
| Percent- |  |  |  |  |
| Free/Reduced | $0.982^{* * *}$ | $0.998^{* * *}$ | $1.005^{* * *}$ | $0.995^{* * *}$ |
| lunch | $(0.000623)$ | $(0.000260)$ | $(0.000606)$ | $(0.000412)$ |
|  | $1.005^{* * *}$ | $0.991^{* * *}$ | $0.997^{* *}$ | $1.008^{* * *}$ |
| Percent-Black | $(0.000771)$ | $(0.000359)$ | $(0.000944)$ | $(0.000557)$ |
|  | $1.029^{* * *}$ | $1.071^{* * *}$ | $0.993^{*}$ | 0.997 |
| Percent-Hispanic | $(0.00343)$ | $(0.00151)$ | $(0.00299)$ | $(0.00201)$ |
|  | $(0.00175)$ | $(0.000882)$ | $(0.00161)$ | $1.029^{* * *}$ |
| Percent-ELL/IEP | 0.998 | $1.039^{* * *}$ | $0.840^{* * *}$ | $0.978^{* * *}$ |
|  | $0.887^{* * *}$ | $(0.00249)$ | $(0.0190)$ | $(0.00543)$ |
| In-school | $(0.0110)$ | $0.982^{* * *}$ | $1.003^{* *}$ | $0.998^{*}$ |
| suspension | $0.972^{* * *}$ | $(0.000490)$ | $(0.00109)$ | $(0.000895)$ |
| ELA proficiency | $(0.00136)$ | $0.987^{* * *}$ | $1.005^{* * *}$ | $1.008^{* * *}$ |
| rate | 1.000 | $(0.000400)$ | $(0.000867)$ | $(0.000691)$ |


| Median |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Household Income (In 2021 Inflation | 1.000 | $0.995^{* *}$ | $0.995^{* * *}$ | $0.995^{* * *}$ |
| Adjusted Dollars) |  |  |  |  |
|  | (0.000699) | (0.000251) | (0.000458) | (0.000350) |
| Rate - Black | $1.973^{* * *}$ | $0.726^{* * *}$ | $0.459 * *$ | $0.792^{* * *}$ |
|  | (0.161) | (0.0277) | (0.0471) | (0.0481) |
| Rate - Hispanic | 7.214*** | $0.0000637^{* * *}$ | $0.00343^{* *}$ | $0.539^{+}$ |
|  | (3.454) | (0.0000152) | (0.00184) | (0.189) |
| Rate - Some college degree or higher | $0.362^{* * *}$ | $2.710^{* * *}$ | $3.775^{* * *}$ | $4.705^{* * *}$ |
|  | (0.0419) | (0.134) | (0.389) | (0.373) |
| Homeownership rate | $5.930^{* * *}$ | 1.080 | $0.602^{* * *}$ | $0.776^{* *}$ |
|  | (0.592) | (0.0517) | (0.0629) | (0.0534) |
| Observations | 3808597 |  |  |  |
| $R^{2}$ |  |  |  |  |
| Pseudo $R^{2}$ | 0.060 |  |  |  |

Exponentiated coefficients; Standard errors in parentheses
${ }^{+} p<0.10,{ }^{*} p<0.05,{ }^{* *} p<0.01,{ }^{* * *} p<0.001$

Figure 1.1 Results of logistic regression for student-level variables


Figure 1-2 Results of logistic regression for school-level variables


Figure 1-3 Results of logistic regression for neighborhood-level variables


Figure 2-1 Results of multinomial logistic regression for student-level variables


Figure 2-2 Results of multinomial logistic regression for school-level variables


Figure 2-3 Results of multinomial logistic regression for neighborhood-level variables


## Appendix A

Missing Data Cleaning Process


Note: Stop-out codes are designated for students that formally drop out. Same-school transfers are informal mechanisms that some schools appear to be using for a variety of cases, which can include parents saying that they want to transfer, but not actually leaving, as well as students temporarily not showing up for an undefined period of time. As transfer, by definition, means going to another school, we choose to include sameschool transfers in the total analyses, but we not code them as transfers.

## Appendix B

Robustness Check - Percentages of Discrepancy of Transferred Students

| Year | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage | $0.09 \%$ | $0.06 \%$ | $0.11 \%$ | $0.12 \%$ | $0.09 \%$ | $0.08 \%$ | $0.08 \%$ | $0.09 \%$ | $0.08 \%$ | $0.09 \%$ | $0.08 \%$ | $0.09 \%$ | $0.07 \%$ | $0.04 \%$ | $0.06 \%$ |

Note: I conducted a robust check by using a student core file merged with a student enrollment file. In the analysis, instead of students' exit codes, I used each student's records for each school year. If a student did not transfer to any school during the school year, the student had only a record. If a student transferred to a different school once, the student should have two different records. If a student had two records during the same school year but the same district and school codes in the records, this means the discrepancy, indicating that the student remained in the same school, not transferring to any school.

## Appendix C

Table of School Districts by County

| District name | Number | Percent | County |
| :---: | :---: | :---: | :---: |
| ACADEMIE LAFAYETTE | 34 | 0 | Others |
| ACADEMY FOR INTEGRATED ARTS | 30 | 0 | Others |
| ADAIR CO. R-I | 19 | 0 | Others |
| ADAIR CO. R-II | 25 | 0 | Others |
| ADRIAN R-III | 52 | 0 | Others |
| ADVANCE R-IV | 96 | 0 | Others |
| AFFTON 101 | 38,761 | 0.86 | St. Louis County |
| ALBANY R-III | 27 | 0 | Others |
| ALLEN VILLAGE | 23 | 0 | Others |
| ALTENBURG 48 | 27 | 0 | Others |
| ALTON R-IV | 248 | 0.01 | Others |
| APPLETON CITY R-II | 32 | 0 | Others |
| ARCADIA VALLEY R-II | 1,482 | 0.03 | Others |
| ARCHIE R-V | 36 | 0 | Others |
| ASH GROVE R-IV | 45 | 0 | Others |
| ATLANTA C-3 | 63 | 0 | Others |
| AURORA R-VIII | 151 | 0 | Others |
| AVA R-I | 120 | 0 | Others |
| AVENUE CITY R-IX | 14 | 0 | Others |
| BAKERSFIELD R-IV | 22 | 0 | Others |
| BALLARD R-II | 5 | 0 | Others |
| BAYLESS | 23,376 | 0.52 | St. Louis County |
| BELL CITY R-II | 69 | 0 | Others |
| BELLEVIEW R-III | 122 | 0 | Others |
| BELTON 124 | 345 | 0.01 | Others |
| BERNIE R-XIII | 108 | 0 | Others |
| BEVIER C-4 | 54 | 0 | Others |
| BILLINGS R-IV | 52 | 0 | Others |
| BISMARCK R-V | 1,124 | 0.02 | Others |
| BLACKWATER R-II | 20 | 0 | Others |
| BLAIR OAKS R-II | 210 | 0 | Others |
| BLOOMFIELD R-XIV | 190 | 0 | Others |
| BLUE EYE R-V | 126 | 0 | Others |
| BLUE SPRINGS R-IV | 1,596 | 0.04 | Others |
| BOLIVAR R-I | 677 | 0.01 | Others |
| BONCL R-X | 32 | 0 | Others |
| BOONVILLE R-I | 403 | 0.01 | Others |
| BOSWORTH R-V | 7 | 0 | Others |
| BOWLING GREEN R-I | 1,286 | 0.03 | Others |
| BRADLEYVILLE R-I | 28 | 0 | Others |
| BRANSON R-IV | 1,273 | 0.03 | Others |
| BRAYMER C-4 | 12 | 0 | Others |


| BRECKENRIDGE R-I | 9 | 0 | Others |
| :---: | :---: | :---: | :---: |
| BRENTWOOD | 12,141 | 0.27 | St. Louis County |
| BRONAUGH R-VII | 13 | 0 | Others |
| BROOKFIELD R-III | 140 | 0 | Others |
| BROOKSIDE CHARTER SCH. | 52 | 0 | Others |
| BRUNSWICK R-II | 20 | 0 | Others |
| BUCHANAN CO. R-IV | 2 | 0 | Others |
| BUCKLIN R-II | 20 | 0 | Others |
| BUNKER R-III | 209 | 0 | Others |
| BUTLER R-V | 42 | 0 | Others |
| CABOOL R-IV | 163 | 0 | Others |
| CAINSVILLE R-I | 2 | 0 | Others |
| CALHOUN R-VIII | 1 | 0 | Others |
| CALLAO C-8 | 30 | 0 | Others |
| CAMDENTON R-III | 2,107 | 0.05 | Others |
| CAMERON R-I | 182 | 0 | Others |
| CAMPBELL R-II | 143 | 0 | Others |
| CANTON R-V | 212 | 0 | Others |
| CAPE GIRARDEAU 63 | 4,068 | 0.09 | Others |
| CARL JUNCTION R-I | 445 | 0.01 | Others |
| CARROLLTON R-VII | 47 | 0 | Others |
| CARTHAGE R-IX | 300 | 0.01 | Others |
| CARUTHERSVILLE 18 | 493 | 0.01 | Others |
| CASSVILLE R-IV | 170 | 0 | Others |
| CENTER 58 | 261 | 0.01 | Others |
| CENTERVILLE R-I | 55 | 0 | Others |
| CENTRAL R-III | 3,760 | 0.08 | Others |
| CENTRALIA R-VI | 277 | 0.01 | Others |
| CHADWICK R-I | 15 | 0 | Others |
| CHAFFEE R-II | 317 | 0.01 | Others |
| CHARLESTON R-I | 569 | 0.01 | Others |
| CHILHOWEE R-IV | 4 | 0 | Others |
| CHILLICOTHE R-II | 212 | 0 | Others |
| CITIZENS OF THE WORLD CHARTER | 20 | 0 | Others |
| CITY GARDEN MONTESSORI | 2,405 | 0.05 | St. Louis City |
| CLARK CO. R-I | 125 | 0 | Others |
| CLARKSBURG C-2 | 8 | 0 | Others |
| CLARKTON C-4 | 97 | 0 | Others |
| CLAYTON | 39,127 | 0.87 | St. Louis County |
| CLEARWATER R-I | 1,255 | 0.03 | Others |
| CLEVER R-V | 79 | 0 | Others |
| CLIMAX SPRINGS R-IV | 76 | 0 | Others |
| CLINTON | 241 | 0.01 | Others |
| CLINTON CO. R-III | 54 | 0 | Others |
| COLE CAMP R-I | 73 | 0 | Others |
| COLE CO. R-I | 102 | 0 | Others |


| COLE CO. R-V | 184 | 0 | Others |
| :---: | :---: | :---: | :---: |
| COLUMBIA 93 | 11,343 | 0.25 | Others |
| COMMUNITY R-VI | 178 | 0 | Others |
| CONCORDIA R-II | 20 | 0 | Others |
| CONFLUENCE ACADEMIES | 43,270 | 0.96 | St. Louis City |
| COOPER CO. R-IV | 9 | 0 | Others |
| COOTER R-IV | 14 | 0 | Others |
| COWGILL R-VI | 2 | 0 | Others |
| CRAIG R-III | 1 | 0 | Others |
| CRANE R-III | 61 | 0 | Others |
| CRAWFORD CO. R-I | 5,894 | 0.13 | Others |
| CRAWFORD CO. R-II | 5,171 | 0.11 | Others |
| CROCKER R-II | 185 | 0 | Others |
| CROSSROADS CHARTER SCHOOLS | 69 | 0 | Others |
| CRYSTAL CITY 47 | 9,648 | 0.21 | Jefferson County |
| DADEVILLE R-II | 3 | 0 | Others |
| DALLAS CO. R-I | 211 | 0 | Others |
| DAVIS R-XII | 3 | 0 | Others |
| DELASALLE CHARTER SCHOOL | 29 | 0 | Others |
| DELTA C-7 | 49 | 0 | Others |
| DELTA R-V | 135 | 0 | Others |
| DENT-PHELPS R-III | 171 | 0 | Others |
| DESOTO 73 | 45,136 | 1 | Jefferson County |
| DEXTER R-XI | 897 | 0.02 | Others |
| DIAMOND R-IV | 85 | 0 | Others |
| DIXON R-I | 618 | 0.01 | Others |
| DONIPHAN R-I | 696 | 0.02 | Others |
| DORA R-III | 26 | 0 | Others |
| DREXEL R-IV | 14 | 0 | Others |
| DUNKLIN R-V | 23,705 | 0.52 | Jefferson County |
| EAGLE COLLEGE PREP ENDEAVOR | 4,797 | 0.11 | St. Louis City |
| EAST BUCHANAN CO. C-1 | 6 | 0 | Others |
| EAST CARTER CO. R-II | 376 | 0.01 | Others |
| EAST LYNNE 40 | 10 | 0 | Others |
| EAST NEWTON CO. R-VI | 107 | 0 | Others |
| EAST PRAIRIE R-II | 65 | 0 | Others |
| EL DORADO SPRINGS R-II | 65 | 0 | Others |
| ELDON R-I | 687 | 0.02 | Others |
| ELSBERRY R-II | 2,266 | 0.05 | Others |
| EMINENCE R-I | 78 | 0 | Others |
| EVERTON R-III | 1 | 0 | Others |
| EWING MARION KAUFFMAN SCHOOL | 42 | 0 | Others |
| EXCELSIOR SPRINGS 40 | 209 | 0 | Others |
| EXETER R-VI | 32 | 0 | Others |
| FAIR GROVE R-X | 118 | 0 | Others |
| FAIR PLAY R-II | 53 | 0 | Others |


| FAIRFAX R-III | 1 | 0 | Others |
| :---: | :---: | :---: | :---: |
| FAIRVIEW R-XI | 97 | 0 | Others |
| FARMINGTON R-VII | 6,232 | 0.14 | Others |
| FAYETTE R-III | 173 | 0 | Others |
| FERGUSON-FLORISSANT R-II | 158,974 | 3.51 | St. Louis County |
| FESTUS R-VI | 47,964 | 1.06 | Jefferson County |
| FORDLAND R-III | 86 | 0 | Others |
| FORSYTH R-III | 269 | 0.01 | Others |
| FORT OSAGE R-I | 317 | 0.01 | Others |
| FOX C-6 | 178,937 | 3.96 | Jefferson County |
| FRANCIS HOWELL R-III | 267,453 | 5.91 | St. Charles |
| FRANKLIN CO. R-II | 2,045 | 0.05 | Franklin County |
| FREDERICKTOWN R-I | 2,628 | 0.06 | Others |
| FRONTIER SCHOOLS | 58 | 0 | Others |
| FT. ZUMWALT R-II | 281,751 | 6.23 | St. Charles |
| FULTON 58 | 1,446 | 0.03 | Others |
| GAINESVILLE R-V | 81 | 0 | Others |
| GALENA R-II | 62 | 0 | Others |
| GALLATIN R-V | 13 | 0 | Others |
| GASCONADE C-4 | 4 | 0 | Others |
| GASCONADE CO. R-I | 2,752 | 0.06 | Others |
| GASCONADE CO. R-II | 6,701 | 0.15 | Others |
| GATEWAY SCIENCE ACAD/ST LOUIS | 14,209 | 0.31 | St. Louis City |
| GENESIS SCHOOL INC. | 49 | 0 | Others |
| GIDEON 37 | 56 | 0 | Others |
| GILLIAM C-4 | 8 | 0 | Others |
| GLASGOW | 39 | 0 | Others |
| GLENWOOD R-VIII | 42 | 0 | Others |
| GOLDEN CITY R-III | 64 | 0 | Others |
| GORDON PARKS ELEM. | 17 | 0 | Others |
| GRAIN VALLEY R-V | 301 | 0.01 | Others |
| GRANDVIEW C-4 | 789 | 0.02 | Others |
| GRANDVIEW R-II | 12,342 | 0.27 | Jefferson County |
| GREEN CITY R-I | 30 | 0 | Others |
| GREEN FOREST R-II | 225 | 0 | Others |
| GREEN RIDGE R-VIII | 31 | 0 | Others |
| GREENFIELD R-IV | 78 | 0 | Others |
| GREENVILLE R-II | 654 | 0.01 | Others |
| GRUNDY CO. R-V | 16 | 0 | Others |
| GUADALUPE CENTERS SCHOOLS | 16 | 0 | Others |
| HALE R-I | 2 | 0 | Others |
| HALFWAY R-III | 58 | 0 | Others |
| HALLSVILLE R-IV | 349 | 0.01 | Others |
| HAMILTON R-II | 34 | 0 | Others |
| HANCOCK PLACE | 23,979 | 0.53 | St. Louis County |
| HANNIBAL 60 | 2,082 | 0.05 | Others |


| HARDIN-CENTRAL C-2 | 8 | 0 | Others |
| :---: | :---: | :---: | :---: |
| HARRISBURG R-VIII | 218 | 0 | Others |
| HARRISONVILLE R-IX | 189 | 0 | Others |
| HARTVILLE R-II | 52 | 0 | Others |
| HAWTHORN LEADERSHIP SCHL GIRLS | 1,048 | 0.02 | St. Louis City |
| HAYTI R-II | 223 | 0 | Others |
| HAZELWOOD | 287,734 | 6.36 | St. Louis County |
| HENRY CO. R-I | 45 | 0 | Others |
| HERMITAGE R-IV | 53 | 0 | Others |
| HICKMAN MILLS C-1 | 874 | 0.02 | Others |
| HICKORY CO. R-I | 78 | 0 | Others |
| HIGBEE R-VIII | 115 | 0 | Others |
| HILLSBORO R-III | 54,542 | 1.21 | Jefferson County |
| HOGAN PREPARATORY ACADEMY | 88 | 0 | Others |
| HOLCOMB R-III | 106 | 0 | Others |
| HOLDEN R-III | 87 | 0 | Others |
| HOLLIDAY C-2 | 13 | 0 | Others |
| HOLLISTER R-V | 280 | 0.01 | Others |
| HOPE LEADERSHIP ACADEMY | 3 | 0 | Others |
| HOUSTON R-I | 340 | 0.01 | Others |
| HOWELL VALLEY R-I | 56 | 0 | Others |
| HUMANSVILLE R-IV | 82 | 0 | Others |
| HUME R-VIII | 5 | 0 | Others |
| IBERIA R-V | 190 | 0 | Others |
| INDEPENDENCE 30 | 1,272 | 0.03 | Others |
| IRON CO. C-4 | 522 | 0.01 | Others |
| JACKSON R-II | 2,257 | 0.05 | Others |
| JAMESTOWN C-1 | 47 | 0 | Others |
| JASPER CO. R-V | 18 | 0 | Others |
| JEFFERSON CITY | 7,930 | 0.18 | Others |
| JEFFERSON CO. R-VII | 14,598 | 0.32 | Jefferson County |
| JENNINGS | 43,279 | 0.96 | St. Louis County |
| JOHNSON CO. R-VII | 40 | 0 | Others |
| JUNCTION HILL C-12 | 37 | 0 | Others |
| KANSAS CITY 33 | 2,199 | 0.05 | Others |
| KC INTERNATIONAL ACADEMY | 79 | 0 | Others |
| KEARNEY R-I | 296 | 0.01 | Others |
| KELSO C-7 | 44 | 0 | Others |
| KENNETT 39 | 608 | 0.01 | Others |
| KEYTESVILLE R-III | 35 | 0 | Others |
| KING CITY R-I | 25 | 0 | Others |
| KINGSTON 42 | 5 | 0 | Others |
| KINGSTON K-14 | 3,140 | 0.07 | Jefferson County |
| KINGSVILLE R-I | 28 | 0 | Others |
| KIPP ST LOUIS PUBLIC SCHOOLS | 15,629 | 0.35 | St. Louis City |
| KIPP: ENDEAVOR ACADEMY | 28 | 0 | Others |


| KIRBYVILLE R-VI | 55 | 0 | Others |
| :---: | :---: | :---: | :---: |
| KIRKSVILLE R-III | 953 | 0.02 | Others |
| KIRKWOOD R-VII | 84,173 | 1.86 | St. Louis County |
| KNOB NOSTER R-VIII | 169 | 0 | Others |
| KNOX CO. R-I | 79 | 0 | Others |
| LA MONTE R-IV | 37 | 0 | Others |
| LA PLATA R-II | 37 | 0 | Others |
| LA SALLE CHARTER SCHOOL | 854 | 0.02 | Others |
| LACLEDE CO. C-5 | 68 | 0 | Others |
| LACLEDE CO. R-I | 78 | 0 | Others |
| LADUE | 61,937 | 1.37 | St. Louis County |
| LAFAYETTE CO. C-1 | 164 | 0 | Others |
| LAFAYETTE PREPARATORY ACADEMY | 2,347 | 0.05 | St. Louis City |
| LAKELAND R-III | 31 | 0 | Others |
| LAMAR R-I | 79 | 0 | Others |
| LAREDO R-VII | 1 | 0 | Others |
| LATHROP R-II | 50 | 0 | Others |
| LAWSON R-XIV | 35 | 0 | Others |
| LEBANON R-III | 899 | 0.02 | Others |
| LEE A. TOLBERT COM. ACADEMY | 51 | 0 | Others |
| LEE'S SUMMIT R-VII | 1,761 | 0.04 | Others |
| LEESVILLE R-IX | 11 | 0 | Others |
| LEETON R-X | 18 | 0 | Others |
| LEOPOLD R-III | 57 | 0 | Others |
| LESTERVILLE R-IV | 285 | 0.01 | Others |
| LEWIS CO. C-1 | 218 | 0 | Others |
| LEXINGTON R-V | 162 | 0 | Others |
| LIBERAL R-II | 5 | 0 | Others |
| LIBERTY 53 | 1,292 | 0.03 | Others |
| LICKING R-VIII | 670 | 0.01 | Others |
| LIFT FOR LIFE ACADEMY | 8,364 | 0.18 | St. Louis City |
| LINCOLN R-II | 86 | 0 | Others |
| LINDBERGH SCHOOLS | 97,431 | 2.15 | St. Louis County |
| LINN CO. R-I | 21 | 0 | Others |
| LIVINGSTON CO. R-III | 6 | 0 | Others |
| LOCKWOOD R-I | 18 | 0 | Others |
| LOGAN-ROGERSVILLE R-VIII | 213 | 0 | Others |
| LONE JACK C-6 | 28 | 0 | Others |
| LONEDELL R-XIV | 5,105 | 0.11 | Franklin County |
| LOUISIANA R-II | 842 | 0.02 | Others |
| LUTIE R-VI | 90 | 0 | Others |
| MACKS CREEK R-V | 66 | 0 | Others |
| MACON CO. R-I | 318 | 0.01 | Others |
| MACON CO. R-IV | 35 | 0 | Others |
| MADISON C-3 | 60 | 0 | Others |
| MALDEN R-I | 353 | 0.01 | Others |


| MALTA BEND R-V | 15 | 0 | Others |
| :---: | :---: | :---: | :---: |
| MANES R-V | 1 | 0 | Others |
| MANSFIELD R-IV | 110 | 0 | Others |
| MAPLEWOOD-RICHMOND HEIGHTS | 19,248 | 0.43 | St. Louis County |
| MARCELINE R-V | 96 | 0 | Others |
| MARIES CO. R-I | 185 | 0 | Others |
| MARIES CO. R-II | 1,226 | 0.03 | Others |
| MARION C. EARLY R-V | 94 | 0 | Others |
| MARION CO. R-II | 85 | 0 | Others |
| MARIONVILLE R-IX | 89 | 0 | Others |
| MARK TWAIN R-VIII | 2 | 0 | Others |
| MARQUAND-ZION R-VI | 200 | 0 | Others |
| MARSHALL | 627 | 0.01 | Others |
| MARSHFIELD R-I | 353 | 0.01 | Others |
| MARYVILLE R-II | 141 | 0 | Others |
| MAYSVILLE R-I | 13 | 0 | Others |
| MCDONALD CO. R-I | 211 | 0 | Others |
| MEADOW HEIGHTS R-II | 333 | 0.01 | Others |
| MEADVILLE R-IV | 3 | 0 | Others |
| MEHLVILLE R-IX | 161,505 | 3.57 | St. Louis County |
| MERAMEC VALLEY R-III | 50,819 | 1.12 | Franklin County |
| MEXICO 59 | 1,373 | 0.03 | Others |
| MIAMI R-I | 12 | 0 | Others |
| MID-BUCHANAN CO. R-V | 53 | 0 | Others |
| MIDDLE GROVE C-1 | 17 | 0 | Others |
| MIDWAY R-I | 6 | 0 | Others |
| MILAN C-2 | 50 | 0 | Others |
| MILLER CO. R-III | 22 | 0 | Others |
| MILLER R-II | 56 | 0 | Others |
| MIRABILE C-1 | 8 | 0 | Others |
| MISSOURI CITY 56 | 1 | 0 | Others |
| MOBERLY | 827 | 0.02 | Others |
| MONETT R-I | 108 | 0 | Others |
| MONITEAU CO. R-I | 244 | 0.01 | Others |
| MONITEAU CO. R-V | 3 | 0 | Others |
| MONROE CITY R-I | 399 | 0.01 | Others |
| MONTGOMERY CO. R-II | 2,078 | 0.05 | Others |
| MONTROSE R-XIV | 10 | 0 | Others |
| MORGAN CO. R-I | 128 | 0 | Others |
| MORGAN CO. R-II | 421 | 0.01 | Others |
| MOUND CITY R-II | 15 | 0 | Others |
| MOUNTAIN GROVE R-III | 240 | 0.01 | Others |
| MOUNTAIN VIEW-BIRCH TREE R-III | 284 | 0.01 | Others |
| MT. VERNON R-V | 274 | 0.01 | Others |
| NAYLOR R-II | 200 | 0 | Others |
| NEELYVILLE R-IV | 155 | 0 | Others |


| NELL HOLCOMB R-IV | 167 | 0 | Others |
| :---: | :---: | :---: | :---: |
| NEOSHO SCHOOL DISTRICT | 432 | 0.01 | Others |
| NEVADA R-V | 389 | 0.01 | Others |
| NEW BLOOMFIELD R-III | 251 | 0.01 | Others |
| NEW FRANKLIN R-I | 82 | 0 | Others |
| NEW HAVEN | 7,796 | 0.17 | Franklin County |
| NEW MADRID CO. R-I | 971 | 0.02 | Others |
| NEWBURG R-II | 350 | 0.01 | Others |
| NEWTOWN-HARRIS R-III | 4 | 0 | Others |
| NIANGUA R-V | 45 | 0 | Others |
| NODAWAY-HOLT R-VII | 1 | 0 | Others |
| NORBORNE R-VIII | 23 | 0 | Others |
| NORMANDY SCHOOLS COLLABORATIVE | 44,108 | 0.98 | St. Louis County |
| NORTH ANDREW CO. R-VI | 7 | 0 | Others |
| NORTH CALLAWAY CO. R-I | 587 | 0.01 | Others |
| NORTH DAVIESS R-III | 10 | 0 | Others |
| NORTH KANSAS CITY 74 | 2,020 | 0.04 | Others |
| NORTH MERCER CO. R-III | 11 | 0 | Others |
| NORTH NODAWAY CO. R-VI | 14 | 0 | Others |
| NORTH PEMISCOT CO. R-I | 49 | 0 | Others |
| NORTH PLATTE CO. R-I | 32 | 0 | Others |
| NORTH SHELBY | 83 | 0 | Others |
| NORTH SIDE COMMUNITY SCHOOL | 4,197 | 0.09 | St. Louis City |
| NORTH ST. FRANCOIS CO. R-I | 8,408 | 0.19 | Jefferson County |
| NORTH WOOD R-IV | 239 | 0.01 | Others |
| NORTHEAST RANDOLPH CO. R-IV | 93 | 0 | Others |
| NORTHEAST VERNON CO. R-I | 13 | 0 | Others |
| NORTHWEST R-I | 97,169 | 2.15 | Jefferson County |
| NORTHWESTERN R-I | 13 | 0 | Others |
| NORWOOD R-I | 58 | 0 | Others |
| Nixa Public Schools | 1,264 | 0.03 | Others |
| OAK GROVE R-VI | 172 | 0 | Others |
| OAK HILL R-I | 102 | 0 | Others |
| OAK RIDGE R-VI | 132 | 0 | Others |
| ODESSA R-VII | 127 | 0 | Others |
| ORAN R-III | 189 | 0 | Others |
| ORCHARD FARM R-V | 27,146 | 0.6 | St. Charles |
| OREARVILLE R-IV | 2 | 0 | Others |
| OREGON-HOWELL R-III | 51 | 0 | Others |
| ORRICK R-XI | 13 | 0 | Others |
| OSAGE CO. R-I | 261 | 0.01 | Others |
| OSAGE CO. R-II | 441 | 0.01 | Others |
| OSAGE CO. R-III | 180 | 0 | Others |
| OSCEOLA | 44 | 0 | Others |
| OTTERVILLE R-VI | 40 | 0 | Others |
| OZARK R-VI | 999 | 0.02 | Others |


| PALMYRA R-I | 286 | 0.01 | Others |
| :---: | :---: | :---: | :---: |
| PARIS R-II | 220 | 0 | Others |
| PARK HILL | 1,158 | 0.03 | Others |
| PARKWAY C-2 | 269,627 | 5.96 | St. Louis County |
| PATTONSBURG R-II | 3 | 0 | Others |
| PATTONVILLE R-III | 88,595 | 1.96 | St. Louis County |
| PEMISCOT CO. R-III | 26 | 0 | Others |
| PERRY CO. 32 | 1,876 | 0.04 | Others |
| PETTIS CO. R-V | 21 | 0 | Others |
| PETTIS CO. R-XII | 19 | 0 | Others |
| PHELPS CO. R-III | 140 | 0 | Others |
| PIERCE CITY R-VI | 102 | 0 | Others |
| PIKE CO. R-III | 614 | 0.01 | Others |
| PILOT GROVE C-4 | 57 | 0 | Others |
| PLAINVIEW R-VIII | 19 | 0 | Others |
| PLATO R-V | 127 | 0 | Others |
| PLATTE CO. R-III | 343 | 0.01 | Others |
| PLEASANT HILL R-III | 149 | 0 | Others |
| PLEASANT HOPE R-VI | 378 | 0.01 | Others |
| POLO R-VII | 20 | 0 | Others |
| POPLAR BLUFF R-I | 3,147 | 0.07 | Others |
| PORTAGEVILLE | 188 | 0 | Others |
| POTOSI R-III | 4,251 | 0.09 | Others |
| PRAIRIE HOME R-V | 23 | 0 | Others |
| PREMIER CHARTER SCHOOL | 14,314 | 0.32 | St. Louis City |
| PRINCETON R-V | 7 | 0 | Others |
| PURDY R-II | 40 | 0 | Others |
| PUTNAM CO. R-I | 79 | 0 | Others |
| PUXICO R-VIII | 418 | 0.01 | Others |
| RALLS CO. R-II | 235 | 0.01 | Others |
| RAYMONDVILLE R-VII | 56 | 0 | Others |
| RAYMORE-PECULIAR R-II | 574 | 0.01 | Others |
| RAYTOWN C-2 | 966 | 0.02 | Others |
| REEDS SPRING R-IV | 519 | 0.01 | Others |
| RENICK R-V | 20 | 0 | Others |
| REPUBLIC R-III | 601 | 0.01 | Others |
| RICH HILL R-IV | 22 | 0 | Others |
| RICHARDS R-V | 89 | 0 | Others |
| RICHLAND R-I | 103 | 0 | Others |
| RICHLAND R-IV | 105 | 0 | Others |
| RICHMOND R-XVI | 68 | 0 | Others |
| RICHWOODS R-VII | 1,785 | 0.04 | Others |
| RIDGEWAY R-V | 14 | 0 | Others |
| RIPLEY CO. R-III | 52 | 0 | Others |
| RIPLEY CO. R-IV | 64 | 0 | Others |
| RISCO R-II | 23 | 0 | Others |


| RITENOUR | 101,374 | 2.24 | St. Louis County |
| :---: | :---: | :---: | :---: |
| RIVERVIEW GARDENS | 96,562 | 2.13 | St. Louis County |
| ROCK PORT R-II | 9 | 0 | Others |
| ROCKWOOD R-VI | 329,917 | 7.29 | St. Louis County |
| ROLLA 31 | 4,201 | 0.09 | Others |
| ROSCOE C-1 | 2 | 0 | Others |
| SALEM R-80 | 1,350 | 0.03 | Others |
| SALISBURY R-IV | 70 | 0 | Others |
| SANTA FE R-X | 41 | 0 | Others |
| SARCOXIE R-II | 72 | 0 | Others |
| SAVANNAH R-III | 68 | 0 | Others |
| SCHOOL OF THE OSAGE | 1,212 | 0.03 | Others |
| SCHUYLER CO. R-I | 66 | 0 | Others |
| SCOTLAND CO. R-I | 111 | 0 | Others |
| SCOTT CITY R-I | 359 | 0.01 | Others |
| SCOTT CO. CENTRAL | 162 | 0 | Others |
| SCOTT CO. R-IV | 297 | 0.01 | Others |
| SCUOLA VITA NUOVA | 5 | 0 | Others |
| SEDALIA 200 | 864 | 0.02 | Others |
| SENATH-HORNERSVILLE C-8 | 140 | 0 | Others |
| SENECA R-VII | 68 | 0 | Others |
| SEYMOUR R-II | 24 | 0 | Others |
| SHELBY CO. R-IV | 128 | 0 | Others |
| SHELDON R-VIII | 6 | 0 | Others |
| SHELL KNOB 78 | 41 | 0 | Others |
| SHERWOOD CASS R-VIII | 74 | 0 | Others |
| SIKESTON R-6 | 1,992 | 0.04 | Others |
| SILEX R-I | 554 | 0.01 | Others |
| SKYLINE R-II | 3 | 0 | Others |
| SLATER | 67 | 0 | Others |
| SMITHTON R-VI | 66 | 0 | Others |
| SMITHVILLE R-II | 178 | 0 | Others |
| SOUTH CALLAWAY CO. R-II | 382 | 0.01 | Others |
| SOUTH HARRISON CO. R-II | 86 | 0 | Others |
| SOUTH HOLT CO. R-I | 6 | 0 | Others |
| SOUTH IRON CO. R-I | 470 | 0.01 | Others |
| SOUTH NODAWAY CO. R-IV | 20 | 0 | Others |
| SOUTH PEMISCOT CO. R-V | 89 | 0 | Others |
| SOUTHERN BOONE CO. R-I | 425 | 0.01 | Others |
| SOUTHERN REYNOLDS CO. R-II | 497 | 0.01 | Others |
| SOUTHLAND C-9 | 19 | 0 | Others |
| SOUTHWEST LIVINGSTON CO. R-I | 8 | 0 | Others |
| SOUTHWEST R-V | 42 | 0 | Others |
| SPARTA R-III | 75 | 0 | Others |
| SPECL. SCH. DST. ST. LOUIS CO. | 42,254 | 0.93 | St. Louis County |
| SPOKANE R-VII | 118 | 0 | Others |


| SPRING BLUFF R-XV | 3,520 | 0.08 | Franklin County |
| :---: | :---: | :---: | :---: |
| SPRINGFIELD R-XII | 7,835 | 0.17 | Others |
| ST. CHARLES R-VI | 81,475 | 1.8 | St. Charles |
| ST. CLAIR R-XIII | 34,833 | 0.77 | Franklin County |
| ST. ELIZABETH R-IV | 36 | 0 | Others |
| ST. JAMES R-I | 3,578 | 0.08 | Others |
| ST. JOSEPH | 936 | 0.02 | Others |
| ST. LOUIS CITY | 341,351 | 7.55 | St. Louis City |
| ST. LOUIS LANG IMMERSION SCH | 5,031 | 0.11 | St. Louis City |
| STE. GENEVIEVE CO. R-II | 4,842 | 0.11 | Others |
| STEELVILLE R-III | 2,697 | 0.06 | Others |
| STEWARTSVILLE C-2 | 6 | 0 | Others |
| STOCKTON R-I | 158 | 0 | Others |
| STOUTLAND R-II | 139 | 0 | Others |
| STRAFFORD R-VI | 224 | 0 | Others |
| STRAIN-JAPAN R-XVI | 1,121 | 0.02 | Franklin County |
| STRASBURG C-3 | 5 | 0 | Others |
| STURGEON R-V | 74 | 0 | Others |
| SUCCESS R-VI | 41 | 0 | Others |
| SULLIVAN | 34,499 | 0.76 | Franklin County |
| SUMMERSVILLE R-II | 120 | 0 | Others |
| SUNRISE R-IX | 4,945 | 0.11 | Jefferson County |
| SWEDEBORG R-III | 18 | 0 | Others |
| SWEET SPRINGS R-VII | 73 | 0 | Others |
| TANEYVILLE R-II | 10 | 0 | Others |
| TARKIO R-I | 33 | 0 | Others |
| THAYER R-II | 115 | 0 | Others |
| THE ARCH COMMUNITY SCHOOL | 493 | 0.01 | Others |
| THE BIOME | 1,075 | 0.02 | Others |
| THORNFIELD R-I | 21 | 0 | Others |
| TINA-AVALON R-II | 6 | 0 | Others |
| TIPTON R-VI | 59 | 0 | Others |
| TRENTON R-IX | 82 | 0 | Others |
| TRI-COUNTY R-VII | 14 | 0 | Others |
| TROY R-III | 21,786 | 0.48 | Others |
| TWIN RIVERS R-X | 261 | 0.01 | Others |
| UNION R-XI | 40,733 | 0.9 | Franklin County |
| UNION STAR R-II | 2 | 0 | Others |
| UNIVERSITY ACADEMY | 60 | 0 | Others |
| UNIVERSITY CITY | 44,264 | 0.98 | St. Louis County |
| VALLEY PARK | 14,799 | 0.33 | St. Louis County |
| VALLEY R-VI | 466 | 0.01 | Others |
| VAN BUREN R-I | 275 | 0.01 | Others |
| VAN-FAR R-I | 425 | 0.01 | Others |
| VERONA R-VII | 33 | 0 | Others |
| WALNUT GROVE R-V | 17 | 0 | Others |


| WARREN CO. R-III | 10,783 | 0.24 | Others |
| :--- | ---: | ---: | :--- |
| WARRENSBURG R-VI | 747 | 0.02 | Others |
| WARSAW R-IX | 257 | 0.01 | Others |
| WASHINGTON | 61,741 | 1.37 | Franklin County |
| WAYNESVILLE R-VI | 2,292 | 0.05 | Others |
| WEAUBLEAU R-III | 18 | 0 | Others |
| WEBB CITY R-VII | 301 | 0.01 | Others |
| WEBSTER GROVES | 62,473 | 1.38 | St. Louis County |
| WELLINGTON-NAPOLEON R-IX | 16 | 0 | Others |
| WELLSVILLE MIDDLETOWN R-I | 463 | 0.01 | Others |
| WENTZVILLE R-IV | 228,255 | 5.05 | St. Charles |
| WEST NODAWAY CO. R-I | 3 | 0 | Others |
| WEST PLAINS R-VII | 619 | 0.01 | Others |
| WEST PLATTE CO. R-II | 50 | 0 | Others |
| WEST ST. FRANCOIS CO. R-IV | 1,900 | 0.04 | Others |
| WESTRAN R-I | 126 | 0 | Others |
| WESTVIEW C-6 | 4 | 0 | Others |
| WHEATLAND R-II | 57 | 0 | Others |
| WHEATON R-III | 27 | 0 | Others |
| WILLARD R-II | 686 | 0.02 | Others |
| WILLOW SPRINGS R-IV | 236 | 0.01 | Others |
| WINDSOR C-1 | 46,380 | 1.03 | Jefferson County |
| WINFIELD R-IV | 6,055 | 0.13 | Others |
| WINONA R-III | 162 | 0 | Others |
| WINSTON R-VI | 7 | 0 | Others |
| WOODLAND R-IV | 473 | 0.01 | Others |
| WORTH CO. R-III | 32 | 0 | Others |
| WRIGHT CITY R-II OF WARREN CO. | 7,860 | 0.17 | Others |
| ZALMA R-V | 110 | 0 | Others |


[^0]:    ${ }^{1}$ Here, it is important to note that students can have multiple records in a given year, as records are based on student-school-year dimensions. For example, if a student attends two school in a given year, that student will have two separate records
    ${ }^{2}$ Also included students who graduated

[^1]:    ${ }^{3}$ The analytic sample is based on student-school-year records, such that some individuals may appear more than once in a given year.

[^2]:    ${ }^{4}$ To save space, years and grades are suppressed in the coefficient plot.

